



a future and a hope!

POSITION OF:
Physics and Science - tagged
Year 12-13

We are looking for an enthusiastic physics teacher to join our thriving science department. If you are a team player with strong subject knowledge and a commitment to deliver high quality learning you will be a good fit for our Botany Campus.

Start date 28 January 2023.

Successful candidates must support the special character of our college in an authentic way and contribute to school co-curricular life. Beginning Teachers welcome to apply – and are supported by a strong professional programme.

Applications close: 17 October 2022.

Permanent fulltime
Botany Campus
159 Botany Road - Botany



Date: September 2022

Dear Applicant

Application for Physics and Science Teacher Year 12-13 Botany Campus – Permanent fulltime (Tagged)

Thank you for your expression of interest in a position as a Teacher at Elim Christian College Botany Campus. In this information pack you will find the following:

- Covering letter
- Anticipated Timeline for Appointment
- Ideal Person Specification Sheet
- Elim Christian College Application Form
- Brief information on Elim Christian College
- Special Character information

Your application must include the completed Elim Christian College application form, a current CV and covering letter. Apart from anything else you may wish to include in your C.V we would like to see the following:

- a photo of you
- your employment history
- a **brief** but clear statement of suitability and any evidence indicating your ability to meet both the technical and Character requirements of the position
- an indication of who you are as a person, your activities, achievements, interests, hopes and dreams
- An outline of your Christian faith (this is most important as our Integration Agreement precludes us from appointing anyone who is not a practising Christian with an active relationship with Jesus Christ.
- Evidence of any qualifications

Referees: In the application form applicants are asked to supply the names and means of contact, for two referees. It is important that referees can reply promptly by e-mail. The Board of Trustees is an equal opportunities employer and will appoint the best person for the position.

We look forward to receiving your application. If you have further questions regarding the position, please don't hesitate to e-mail us. You may email your application to: Raewyn.Openshaw@elim.school.nz

Yours sincerely

A handwritten signature in black ink, appearing to read "Murray Burton".

Murray Burton MNZM
Principal

Anticipated Timeline for Appointment

The successful candidate will be notified by phone as soon as is practically possible following the conclusion of interviews. If unable to immediately accept the position, the candidate will be given a maximum of 24 hours to reply. The nature of the reply will determine the committee's next step.

Ideal Person Specification Outline

The specifications mentioned below along with specific skills and experience we are looking for in the position applied for will form the basis for establishing criteria for selection. Should the appointments committee not be able to separate two candidates using the criteria mentioned, it reserves the right to make a selection to the best of its ability taking into account all possible information available to it at the time.

The successful candidate, for any teaching position at Elim Christian College, will be a person who:

- Has and genuinely lives by a strong set of Christian/Biblical values.
- Who is a born-again believer with a personal relationship with Jesus Christ as their Lord and Saviour, actively living as a Christian, basing their life on the Word of God and actively involved in a life-giving church.
- Of integrity who practices fairness, acts with flexibility and a strong sense of responsibility.
- Is committed to excellence in the broadest sense of the word, who has servant heart and will 'go the extra mile'.
- Is prepared to contribute to the extra-curricular dimension of our educational programme(s)
- Will interact positively with all ages, displaying warmth, sensitivity, a sense of humour and emotional intelligence. This position requires a person with strong pastoral care attributes.
- Is committed to their own on-going personal and professional learning.
- Is able to relate to all cultures within the community and in particular to support the dual nature of our heritage.
- With strong curriculum and student achievement focus, a proven track record of facilitating quality learning programmes, stimulating environments and effective use of assessment data and achievement outcomes.
- Is a confident, competent user of IT, embracing digital tools using e-learning strategies in their learning spaces and has a real willingness to engage in collaborative open learning environment.
- Demonstrates confidence and innovation in implementing educational change.
- Wants to make a positive difference in the lives of students, who knows how strategic their influence will be and who wants to invest in an educational setting designed to meet the needs of the whole person.



APPLICATION FORM: Physics and Science Year 12-13 Teacher Fulltime Permanent (Tagged)

Personal Details:

Full name: _____

Address: _____

E-Mail: _____ Phone: _____

Current Position: _____ Date of Appt: _____

Name of current Employer:

Date and place of birth: _____

Marital Status: _____

Names and ages of children: _____

Nationality: _____

State of Health: _____

Please clearly outline the strengths you will bring to the position:

IDENTITY VERIFICATION, CRIMINAL RECORD AND RIGHT TO WORK Immigration information

Are you a New Zealand citizen?

If not, do you have resident status, or a current work visa

Criminal Convictions

Have you ever had a criminal conviction? Yes / No

If "Yes", please detail:

.....

Have you ever received a police diversion for an offence? Yes / No

If "Yes", please detail:

.....

Have you ever been discharged without conviction for an offence? Yes / No

If "Yes", please detail:

.....

Do you have a current New Zealand driver's licence? Yes / No

Have you ever been convicted of a driving offence, which resulted in temporary or permanent loss of licence, or imprisonment? Yes / No

If "Yes", please detail:

.....

Are you awaiting sentencing, or do you have charges pending? Yes / No

If "Yes", please state the nature of the conviction/cases pending:

.....

In addition to other information provided, are there any other factors that we should know to assess your suitability for appointment, and your ability to do the job? Yes / No

If "Yes", please detail:

.....

Have you ever been the subject of any concerns involving child safety or been the subject of a mandatory report to the Teaching Council of Aotearoa New Zealand (the teaching council) ? Yes / No

If "Yes", please detail:

.....

Have you had any injury or medical condition caused by gradual process, disease, or infection, such as occupational overuse syndrome, which the tasks of this position may aggravate or contribute to? Yes / No

If "Yes", please detail:

.....

EMPLOYMENT HISTORY

Please list your work experience for the last five years beginning with your most recent position. Please explain any gaps in employment. If you were self-employed, give details. Attach additional sheets if necessary.

Period worked, please specify the start and end dates	Employer's Name or reason for gap in employment	Position held	Reason for leaving

Training and Experience Relevant to this Position: (if not clearly outlined in C.V)

CHURCH BACKGROUND

1. Church affiliation:

Denomination: _____

Church attended: _____

Name of Pastor: _____

Are you willing for the Principal to contact the minister of your church for a personal reference: YES/NO

2. Church Activities

Please state church activities in which you are currently involved.

3. Christian Experience

Please give a brief account of your Christian conversion and experience.

4. Why do you wish to work at Elim Christian College?

REFEREES

Please list two professional, one character and one church leadership referees

Name	Organisation	Position/Relationship	Email	Mobile

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AUTHORITY TO APPROACH OTHER REFEREES:

- I authorise the Board, or nominated representative, to approach persons other than the referees, whose names I have supplied, to gather information related to my suitability for appointment to the position.
- I authorise the Board, or nominated representative, permission to access any information held by the Education Council of Aotearoa New Zealand (EDUCANZ) or any other educational organisation, including information regarding matters under investigation, to gather information related to my suitability for appointment to the position.

I certify that:

- The information I have supplied in this application is true and correct.
- I confirm in terms of the Privacy Act 1993 that I have authorised access to referees.
- I know of no reason why I would not be suitable to work with children/young people.
- I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be liable to be dismissed.

I am aware that the Principal is required by law to obtain a Police Vet for all staff employed at the Elim Christian College.

- For the purposes of this appointment, I give permission for the Appointments Committee to obtain relevant information. All material will remain confidential to the Appointments Committee.

Name:.....

Signature:

Date:

BACKGROUND INFORMATION FOR APPLICANTS

Elim Christian College is a vibrant learning community impacting the whole person and providing a seamless quality education founded on a Biblical Worldview and based on sound Christian principles. The Special Character of the School is determined by the faith system made up of the Christian beliefs, values and lifestyle of the Auckland East City Elim Church.

BRIEF HISTORY

Elim Christian College was established on site in 1995 and integrated into the state school system in 1997, with Elim Christian Centre as the proprietor. The establishment of a Christian school for children of Elim Christian Centre was part of the original vision.

UNIQUENESS

Situated in an attractive rapidly growing east Auckland suburb Elim Christian College is focused on high expectations for student achievement, participation, and character development. The school actively promotes high standards in a positive, caring and well-disciplined environment. With great students (5–18 years) and excellent staff diverse in background and united in purpose, the atmosphere is vibrant, collegial, and innovative. Through the vision of our Proprietors, we have superb facilities and the ability to facilitate growth. Through our Board of Trustees, we have influential direction. Through our staff we aim to inspire student achievement of the highest degree and through our students we expect to significantly contribute to every sphere of society.

EXPANSION

For a number of years, the college has had huge enrolment application waiting lists. At the same time the Elim Christian Centre with whom we share the property has experienced significant growth in congregation size. Inevitably this has meant very two successful organisations both wanting to expand on the same small piece of land. An effective pathway of expansion was not forthcoming despite much strategic planning. Finally, in 2009, following positive discussions with the Ministry of Education regarding the use of crown land in Golfland Drive, the Proprietors submitted an application for an increase to the maximum roll. Despite initial opposition from the local MOE the Minister then granted the college an increase from 500 to a new maximum of 1000 students.

Since the Mangatepopo tragedy of April 15, 2008, in which six of our students and a teacher died, we have been acutely aware of the favour we have had with government. Through God's grace our profile has been such that we believe it has directly influenced and significantly assisted us in gaining approval for our expansion plans.

On 7th February 2012 we celebrated the opening of the new Elim Christian College Golflands Campus, catering for NE to Year 7 students. For the 2014 school year the Golflands Campus will cater for NE to Year 6 students, whilst Year 7 – 13 students will be accommodated at the Botany Campus. With the opening of the site at Golflands Drive, Botany the school became one school on two sites. The stunning facility at the Golflands Campus provides a leading-edge learning environment, which compliments the Botany Campus on Botany Road.

2018 Elim Christian College opened a third campus at Mt Albert which caters for students from NE to Year 13. This is an exciting development in the Elim Education journey.

VISION STATEMENT

Elim Christian College community aims for each student to be inspired, responsible, academically and practically skilled life-long learners, living their Christian values and exploring their God-given potential, to achieve personal excellence for God's glory.

ARISE to a future and a hope.

MISSION STATEMENT

Elim Christian College community provides a Christ-centred education for the preparation of students for effective leadership and service, while persevering faithfully for personal excellence to God's glory.

GENERAL AIMS

Elim Christian College community (staff, parents, guardians, caregivers, whanau) seeks:

- To provide an excellent Christian education, developing well-balanced young people with a view of life shaped and unified by GOD'S WORD.
- To promote and teach the lordship of JESUS CHRIST, the fullness of the HOLY SPIRIT and the ultimate authority of GOD'S WORD in all aspects of the school and life in general.
- To facilitate excellent stewardship of spirit, mind, and body, where the whole person is developed in a "whole of life" context producing disciples who are released in their God-given gifting and calling.
- To enable each student to achieve personal excellence in a wide range of educational endeavours.
- To cultivate servant leadership in students and equip them for work and service in the world of the twenty-first century, having a Christian philosophy of life, values, and standards.
- To provide high quality facilities and equipment, in a warm, friendly, open, and disciplined environment.

Elim Christian College aims to provide a stimulating environment and programmes which:

- contributes knowledge, skills and experience relevant to contemporary society
- engenders school spirit and a sense of community where there is respect for the dignity of each individual (made in the image of God), and where self-esteem, self-discipline, diligence, initiative, tolerance and caring are actively fostered
- provides a balanced Biblical World View curriculum providing a wide range of subjects and learning opportunities
- acknowledges and respects the uniqueness of the individual assisting them to become culturally sensitive, caring, tolerant and accepting of others
- encourages students to become self-motivated and self-disciplined, committed to the pursuit of excellence and with high personal standards of endeavour and achievement, behaviour, manner and dress
- ensures there is effective communication between school and parents to enable home and school to work together

A.R.I.S.E

The heart of our college strategic plan is described by word **A.R.I.S.E.**

A	Achievement	We want all students to achieve their personal best
R	Responsibility	We want all students to be self-disciplined, diligent citizens and life-long learners

I	Inspiration	We want all students to have fun learning, celebrate success with an attitude for excellence
S	Skills	We all students all students highly skilled to make a significant contribution to society
E	(Elim) Christian Character	We want all students to have a foundation of biblical knowledge expressed vibrantly in Christian values and character

ELIM CHRISTIAN COLLEGE CURRICULUM

VISION STATEMENT

Elim Christian College community aims for each student to be inspired, responsible, academically and practically skilled life-long learners, living their Christian values and exploring their God-given potential, to achieve personal excellence for God's glory



PRINCIPLES

Consistent with a Christian World View
 High Expectations; Treaty of Waitangi; Cultural Diversity; Inclusion;
 Learning to Learn; Community Engagement; Coherence; Future Focus



VALUES

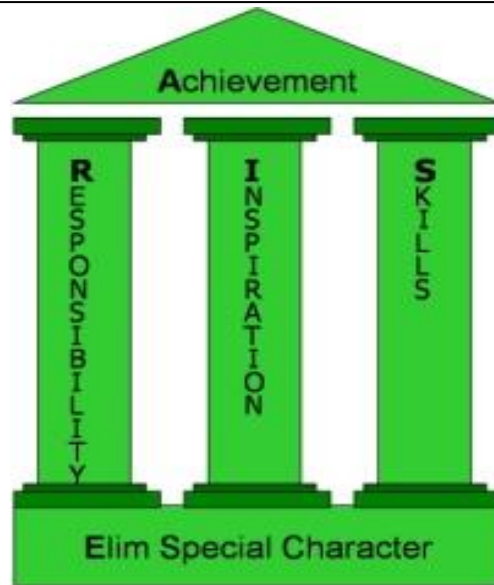
Respect for God, Self and Others
 Excellence
 Innovation, Inquiry, Curiosity
 Diversity
 Equity
 Participation & Community
 Ecological Sustainability

KEY COMPETENCIES

Achieve your best: key competencies
Be Responsible: managing self
Be an Inspired thinker: thinking
Use Skills: language, symbols and text
Display Elim Christian character: relating to others, participating and contributing

LEARNING AREAS

Arts: Music, Drama, Visual Arts
 Christian Living
 English
 Languages
 Mathematics & Statistics
 PE & Health
 Science
 Social Science
 Technology



KEY COMPETENCIES

Achievement: In Y0-8 – reflected using **language, symbols and text**

In Y7-13 – reflected through competency in the four areas below

Responsibility Managing Self	Inspiration Thinking	Skills Language, Symbols and Text	Elim Christian Character Relating to Others, Participating and contributing
<ul style="list-style-type: none"> * Be a goal setter * Be reliable * Be an independent learner <p>▶ Developing a 'right place, right time' attitude</p>	<ul style="list-style-type: none"> * Think critically * Think creatively * Think reflectively <p>▶ Developing intellectual curiosity</p>	<ul style="list-style-type: none"> * Use language effectively * Use numeracy in context * Use symbols appropriately * Use ICT confidently <p>▶ Interpreting codes in a variety of contexts</p>	<ul style="list-style-type: none"> * Relate to others empathetically * Serve others willingly * Connect intentionally <p>▶ Interacting appropriately in a variety of contexts</p>

PRINCIPLES

All curriculum should be consistent with these statements

Christian Worldview	
The Curriculum reflects a Christian Worldview underpinning all areas of learning.	
High Expectations	The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.
Treaty of Waitangi	The curriculum acknowledges the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Maori me ona tikanga.

Cultural Diversity	The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people.
Inclusion	The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities and talents are recognised and affirmed and that their learning needs are addressed.
Learning to Learn	The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.
Community Engagement	The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whanau and communities.
Coherence	The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions and opens up pathways to further learning.
Future Focus	The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise and globalisation.

VALUES

Respect for God, Self and Others

'Love the Lord your God with all your heart and with all your soul and with all your mind.'

Matthew 22:36

'Love your neighbour as yourself.' *Matthew 22:39*

Excellence	<ul style="list-style-type: none"> ● by aiming to achieve personal best ● by persevering in the face of difficulties
Innovation Inquiry Curiosity	<ul style="list-style-type: none"> ● by thinking critically, creatively and reflectively
Diversity	<ul style="list-style-type: none"> ● as found in our different cultures, languages and heritages
Equity	<ul style="list-style-type: none"> ● through fairness and social justice
Participation & Community	<ul style="list-style-type: none"> ● for the common good
Ecological Sustainability	<ul style="list-style-type: none"> ● which includes good stewardship of God's creation
Integrity	<ul style="list-style-type: none"> ● which involves being honest, responsible and accountable and acting ethically

SPECIAL CHARACTER STATEMENT

Elim Christian College is a Christian School established for Years 1 to 13, founded to provide for the educational needs of Christian families and present the message of the gospel to children and the community within the context of Biblical truth and practice as recognised by adherents of the evangelical Christian faith. The same Biblical truth and practice encourages a mission perspective. Parents and students are expected to support the Special Character of the School

The Special Character of the School is determined by the faith system made up of the Christian beliefs, values and lifestyle of the Elim Church of New Zealand Inc. who shall have the right to determine from time to time what is necessary to preserve and safeguard that Special Character.

The school is a caring community built on Christian beliefs which permeate all aspects of School life. These beliefs recognise God's purposes as revealed in the Scriptures and in the risen Lord Jesus Christ. They are dynamic and determine the purpose and content of the curriculum in a changing community.

These beliefs encompass all aspects of the school and permeate the mind and heart of each member of the School community. It is expected that all staff members and members of the Board of Trustees will demonstrate unqualified commitment to the School's Special Charter.

The objective of Elim Christian College is to pass on to students the truth that all creation is subordinate to the Will of God as expressed in the Scriptures; that all truth finds its meaning and centre in God and that God gives purpose and hope to individuals as well as His creation by virtue of the redemptive work of Jesus Christ. It is the redemptive work of Jesus Christ, communicated by the Holy Spirit operating in the human individual that gives substance to intellectual, physical, spiritual, ethical, emotional, social and aesthetic development.

The curriculum, including all the New Zealand Curriculum Statements, is presented within a Christian world view. Such a world view gives perspective and meaning to all learning in the school.

Implicit in the curriculum is the development of Christian ethical values exemplified by the Ten Commandments and Christ's Sermon on the Mount. These values are the foundation for personal and social peace, just government, responsible citizenship, compassionate neighbourliness, wise parenting, and a responsible attitude to creation. Such Biblical values also recognise that a life of self-renouncing love is one of liberty

SPECIAL CHARACTER AIMS & OBJECTIVES

The Special Character of Elim Christian College is determined by these guidelines and objectives, and it is within these that the Principal and Staff operate.

- To teach and nurture the Christian faith whilst upholding the Elim Church special character.
- To develop in students a Christian philosophy of life, values, and standards.
- To provide a quality education where the whole person is developed in a whole of life context, through a wide range of educational endeavours.
- To enable each student to achieve personal excellence in a wide range of Curriculum subjects.
- To equip students for leadership, work, and service in the community.
- To value staff through a supportive and affirming environment.
- To foster a Christian environment that draws church, home, and college together.
- To foster a warm, friendly, open, disciplined environment, demonstrating respect for authority and all people and to reflect in our practices respect for staff and others.
- To provide quality facilities and equipment in a modern, contemporary environment.