



4 June 2026

Dear Parents / Caregivers

Mid Year Summary of Learning Explained

Our Summary of Learning is part of our process for sharing information with parents and whānau. It is supported by the Whānau - Teacher - Student conference and by your child's digital portfolio on Seesaw.

Your child's Summary of Learning will be sent out in Week 11 of this term. Whānau - Teacher - Student conferences will be on Thursday, 2nd July (Week 11, Term 2). You will receive an email with instructions about how to book with your child's Pastoral Care Teacher.

Statement from Ministry of Education:

As part of our focus on lifting student achievement we have introduced a new, knowledge-rich and internationally - comparable curriculum this year for Maths in Years 0-8 and English in Years 0-6.

This means we are currently changing from the old to the new curriculum. We want to acknowledge that schools will only have been using the new curricula from the start of 2025, which includes new teaching and assessment methods and content.

Because of this you could see a change in your child's progress or achievement compared to previous years which may be the results of changes in the curriculum expectations for your child's year level. If you have concerns or questions about your child's achievement, we strongly suggest you talk with your child's teacher. They will also have used their own observations, classroom tasks and other tests to report on the progress your child is making.

This Summary of Learning provides a summary of your child's progress and achievement in relation to the New Zealand Curriculum expectations. This summary of learning includes a grading allocation called Overall Teacher Judgements (OTJ's) about how well the student is learning and the progress they are making.

The teacher's judgements are made after considering a range of assessments including:

- Knowledge and appreciation of your child's interests
- Observations of your child as they learn
- Open to learning conversations with your child
- Your child's assessment of their own work
- Results from assessments

Throughout this report, we use a grading scale: D.A.M.E

D: Developing, **A:** Approaching, **M:** Meeting, **E:** Exceeding.

Mid-Year Progress Update: Understanding the Summary of Learning

The purpose of this Summary of Learning is to provide clear information about your child's academic progress, their learning behaviors, and the next steps in their learning journey. It provides both our school and your family with valuable insight into how your child is tracking in all areas related to our ARISE Learner Profile, which is closely linked to the New Zealand Curriculum Key Competencies.

As you review this information, we want to share a quick reminder about how we measure growth at this time of the year. **The benchmarks you see on our curriculum are designed as end-of-year targets. Because we are still in the middle of our learning journey, most students will naturally be approaching these benchmarks right now.** Learning is a process, and they are exactly where they need to be!

Please rest assured that our teachers are working closely with all students to guide them forward. For any students who may need a little extra support to reach those end-of-year expectations, we will continue to collaborate directly with families to put tailored plans in place.

Thank you for partnering with us to celebrate their steady growth! If you have any questions before the Summary of Learning is completed, please do not hesitate to contact your child's Pastoral Care Teacher.

Kind regards

Mrs Brieta Groenewald
Deputy Principal Junior Years