Elim Christian College

A FUTURE & A HOPE

GOLFLANDS CAMPUS MIDDLE YEARS

Kia ora Parents, Caregivers & Whānau,

It's that season where we start looking at the end of year and into next year. I love this time where I get to meet all of the students and families who are wanting to join our school next year, and begin to think about how we can celebrate our hard working students this year. Plus the weather getting warmer makes it that much better!

I've included some important dates for the end of the year into the upcoming events on the side of this page.
Please take note of the Prizegiving dates as we have made a change with how the Middle Years Prizegivings will run this year.

I'm excited to share with you a glimpse into some of the Christian living serve projects that our students have been doing this year. Have a read of the description below and enjoy the photos of our students putting their faith into action, how blessed are we to be able to do this as part of our learning at school!

We had a wonderful celebration of culture this week with our Te Wiki o te Reo Māori activities and our Kapa Haka assemblies.
Wednesday was filled with fun as everyone came in their cultural gears to celebrate the beauty of who God has made us. The cultural celebration assembly on Wednesday afternoon was superb, thank you to the Samoan Siva group, parents and teachers who were involved in organising this.

As we enter into the last week of term, we remind all our students to finish strong, the holidays are almost here!

Ngā mihi nui, God bless,
Mr Michael
McKenzie
Deputy Principal

TERM 3 UPCOMING EVENTS

Friday 25th September
Last Day of Term 3

HOLIDAYS

Monday 12th October
First Day of Term 4

Tuesday 20th October
Y7 - 9 Athletics Day

12th October - 14th November
SMART testing second window

Friday 4th December
Year 7&8 Prizegiving
1:30pm - 3pm
Golfland Campus Hall

Thursday 10th December
Last Day of Term 4

Thursday 10th December
Year 9&10 Prizegiving
6:30pm - 8:30pm
Botany Campus Auditorium

CHRISTIAN LIVING SERVE PROJECTS











In Y7 last term, each of the students conducted a 'SERVE Project', which is an acronym that stands for Share, Encourage, Remove, Volunteer, and Educate. For each word there was a task to complete that taught them about how to bless others through theirs words and actions in order to show sincere love to our neighbours. For 'Share', they were given the challenge to use their talents/skills to make something to gift someone they don't know well, for 'Encourage', they hand-wrote and decorated letters of appreciation to a chosen friend, family member, and leader/coach/pastor/teacher in their world. For 'Remove', they were introduced to the idea of fasting something they spend a lot of time doing daily and replacing this with prayer for a need around the world. For 'Volunteer', they needed to bless their community through service whether that was a beach clean up, giving to donation bins, or through church. And finally, for 'Educate', they planned and prepared a mini-devotion on a Bible story to teach to their junior buddy class which we then went over and delivered to them at the beginning of this term.

















This SERVE Project is inspired by the passage in **Romans 12:9-13** titled '**Love in Action**'...

9 Love must be sincere. Hate what is evil; cling to what is good.
10 Be devoted to one another in love. Honour one another above yourselves.
11 Never be lacking in zeal, but keep your spiritual fervor, serving the Lord.
12 Be joyful in hope, patient in affliction, faithful in prayer.
13 Share with the Lord's people who are in need. Practice hospitality.

Enjoy the photos - they show just a handful of some of our brilliant students who have made a tangible impact in their communities all over Auckland.



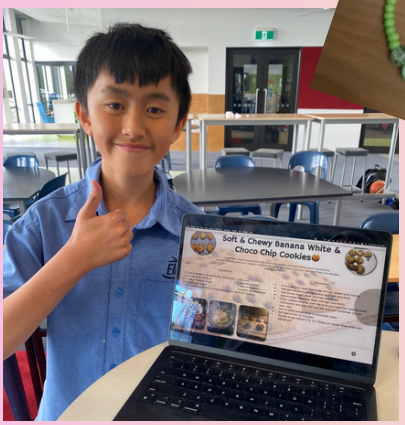


















And here are some photos from our Buddy Devotions with the Year 0-1 classes...











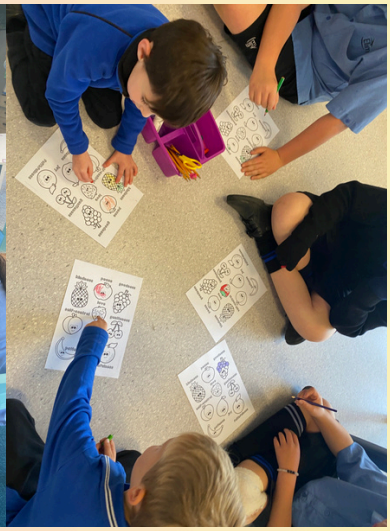


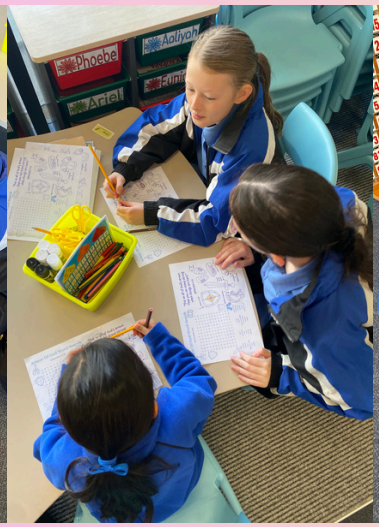








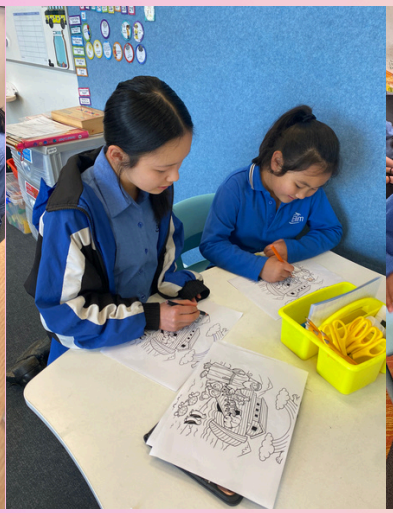















SCIENCE FAIR SUCCESS

During Term 2, a select group of students participated in the Elim Science Fair. The process required them to choose a topic, formulate questions, carry out research, conduct experiments or prototype trials, and draw evidence-based conclusions. At the beginning of Term 3, they presented their final projects to fellow students and science teachers.

The following students were selected to represent Elim Christian College at the South and East Auckland Science and Technology Fair, showcasing their projects at Saint Kentigern College and presenting to independent judges: Kaleb Arnold, Isabelle Tan, Ziva Stemmet, Sienna Barnes, Tanya Lai, Carly Beckermann, Carmen Irving, Bella Chen, Olivia Chong, Joshua Chang, Abe Langridge, and Kit Pilkington.





Special congratulations go to our regional prize winners:

Carly Beckermann & Carmen Irving: Highly Commended (Years 7 & 8 Living World)

Kit Pilkington & Abe Langridge: Highly Commended (Years 7 to 13 Consumer Science)

Kaleb Arnold: 2nd Place and Top Year 8 Award (Years 7 to 10 Technology and Innovations)

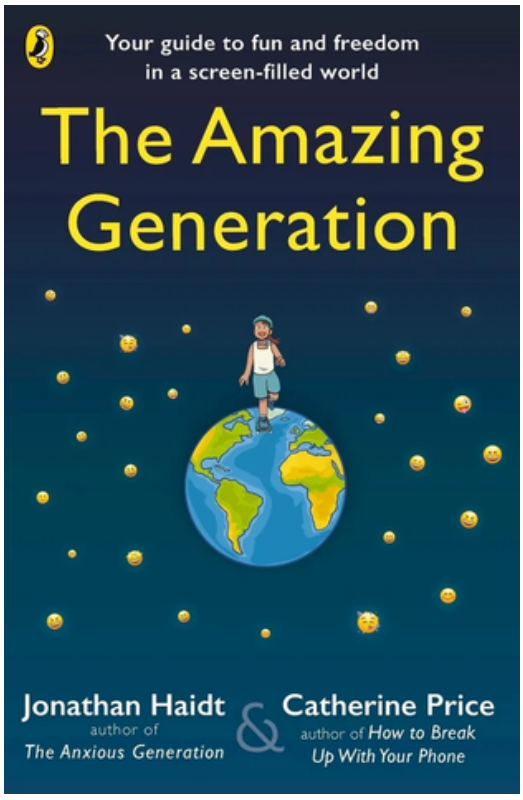
We extend our congratulations to these winners and to all the students who put so much effort into their science fair projects!

COUNSELLING TEAM BOOK RECOMMENDATION

Setting screen time limits, protecting our children from the risks and potential harms online, defeating “doom-scrolling”… all parents are navigating these matters in one way or another.

The Amazing Generation book is an age-appropriate resource that uses facts and stories to help kids break free from phones and devices and, more importantly, helps them to do this with confidence, strength and adventure.

It’s hope filled, optimistic approach is refreshing and empowering - I would highly recommend reading this together with your younger child or having regular check in conversations with your older child as you work through this book together. (Target age range- approx 9-12 years)



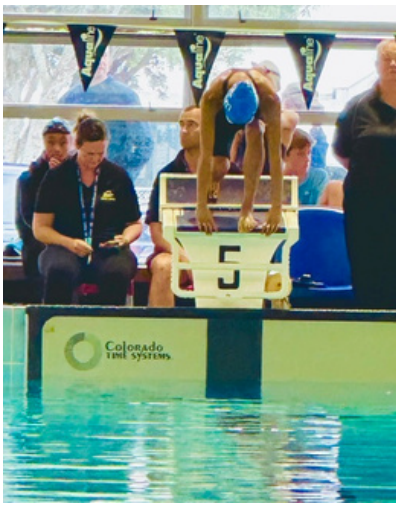
AIMS GAMES

Week 8 // 6th-11th September





Elim Christian College sent students down to Aims Games to represent our school in netball, basketball and swimming. Aims is a competitive sporting event where schools come to Tauranga from all across the country and even from other places across the Southern Hemisphere. This took place from the 5th - 11th of September.



“My highlight from Aims was spending time with everyone on the team and I loved having a week away to play netball”.- Caris

“My highlights from Aims were definitely hanging out with all my friends and getting to play a week of netball with a whole team of talented girls”.- Ella









STEPPED ATTENDANCE LETTERS (STAR)

As you may be aware, the New Zealand government has set the target for schools to reach an attendance rate of 80% attendance for students - 90% of each term by the year 2030, nationwide.

As part of this response, the school is responsible for carefully tracking attendance and informing families about absence rates. One guideline from the government for schools to do this is by Stepped Attendance Response Letters.

A stepped attendance letter informs a family that the school is aware that a student has reached a certain level of absence. The letter also has various suggestions of steps forward. The ministry has requested a letter to be sent to a family when a child has had 5, 10 and 15 days absence during a term.

Please note that these letters are automatically sent out form our student management system once your child has reached one of their absence thresholds.

If you have informed the school of absences, for whatever reason, our student management system will count it towards the absence tally.

The government is very clear about what is considered an Explained (Justified) absence and an Explained (Unjustified) absence, however any absence from school is likely to impact a student's learning progress.

If students are missing school due to frequent medical absences, a member of our Senior Leadership will make contact with parents / caregivers. Our aim is to offer assistance, if required, to ensure there are no barriers to your child returning to school.

As stated in the STAR emails, attendance has a direct impact on achievement and engagement at school. As a school, it is our responsibility to ensure that we are doing everything we can to make sure our students are thriving in their academic journey.

To achieve at school, students need to be at school, and as a school, we are committed to working with your family and your child.

