



# A FUTURE & A HOPE

## GOLFLANDS CAMPUS MIDDLE YEARS

Kia ora Parents, Caregivers & Whānau,

We have been abundantly blessed with the wonderful winter weather we have been having for the last few weeks, even if it makes for some chilly mornings.

Three weeks have flown by and now we are entering into week 4 - our Golfland Campus Hosanna week.

While we always dedicate time at school for prayer, worship and growing in God's word, this week is filled with activities and special assemblies so that we can collectively lift up the name of Jesus and shout Hosanna! We especially look forward to our full campus assembly on Friday morning. This will be our first time all together in the hall for an assembly this year and will make for some wonderful praise and worship time together.

Last week our Year 8's had the first Tiritiri Matangi trip, and all we have heard was good things about it. I'm sure group 2 is excited for this Friday. It was great to hear Mrs Nadine Seymour share with me that the guides on Tiritiri Matangai were especially impressed with the good behaviour and respect of our students. Ka pai year 8's!

Tomorrow night (Tuesday 11<sup>th</sup> August) there is an open evening for any and all Year 8 and 9 students, held at the Botany Campus. This is a time for Year 9's to hear about the opportunities they will have next year. We have also extended the invitation to Year 8's so that they can see the exciting opportunities which will come when they get in to Year 10. All are welcome - no registration is required.

Ngā mihi nui, God bless,  
Mr Michael McKenzie  
Deputy Principal

### TERM 3 UPCOMING EVENTS

#### **Week 4 - Hosanna Week**

Golfland Campus will be having a Hosanna week from Monday 10<sup>th</sup> August to Friday 14<sup>th</sup> August. This is a week of special activities, panel discussions and a full Campus Special Assembly on Friday morning.

#### **Tuesday 11<sup>th</sup> August**

Year 8 and 9 Botany Campus Open Evening

7pm - Botany Campus Auditorium  
No registration required

#### **Friday 14<sup>th</sup> August**

Year 8 Tiritiri matangi Island trip for Group 2

#### **Thursday 20<sup>th</sup> August**

Elim Christian College Cultural Night  
An evening celebrating the cultural groups at our Botany Campus, all welcome to attend.  
6pm in the Elim Church Auditorium.

#### **Thursday 27<sup>th</sup> August**

Mufti day  
Fundraising for the Tony McClean Nepal Trust



# Botany Campus Open Evening

For students and parents of Year 8 and 9 students



As part of our transition programme for students in Year 9 (and for those interested in Year 8) we will host an open evening at the Botany campus. There will be an opportunity to hear from school leaders about the subjects, sports teams, cultural and musical groups that are available for students on this campus. There will also be a chance to go on a tour and have a look in classrooms and learning spaces.

**All are welcome to attend - there is no need to register**

**Botany Campus Auditorium**

**Tuesday 11<sup>th</sup> August 7pm - 8:00pm**



**Elim  
Christian  
College  
Botany**

# STEPPED ATTENDANCE LETTERS (STAR)

As you may be aware, the New Zealand government has set the target for schools to reach an attendance rate of 80% attendance for students - 90% of each term by the year 2030, nationwide.

As part of this response, the school is responsible for carefully tracking attendance and informing families about absence rates. One guideline from the government for schools to do this is by Stepped Attendance Response Letters.

A stepped attendance letter informs a family that the school is aware that a student has reached a certain level of absence. The letter also has various suggestions of steps forward. The ministry has requested a letter to be sent to a family when a child has had 5, 10 and 15 days absence during a term.

Please note that these letters are automatically sent out from our student management system once your child has reached one of their absence thresholds.

If you have informed the school of absences, for whatever reason, our student management system will count it towards the absence tally.

The government is very clear about what is considered an Explained (Justified) absence and an Explained (Unjustified) absence, however any absence from school is likely to impact a student's learning progress.

If students are missing school due to frequent medical absences, a member of our Senior Leadership will make contact with parents / caregivers. Our aim is to offer assistance, if required, to ensure there are no barriers to your child returning to school.

As stated in the STAR emails, attendance has a direct impact on achievement and engagement at school. As a school, it is our responsibility to ensure that we are doing everything we can to make sure our students are thriving in their academic journey.

To achieve at school, students need to be at school, and as a school, we are committed to working with your family and your child.

## Stepped Attendance Response - STAR

Responding to all absences



### GOOD

Good chance of success

### WORRYING

Less chance of success

### CONCERNING

Hard to make progress

### SERIOUS CONCERN

Very hard to make progress

#### Step Progression:

less than 5 days absent in that term

#### Step Progression:

less than 10 days absent in that term

#### Step Progression:

less than 15 days absent in that term

# MATHEMATICS ACROSS YEARS 7-9

Our Year 8 and 9 students have been diving into algebra recently. A classic question raised since the 1900s and still popular today is, "Why am I learning this? I'll never use it!" While that might feel true at times, I often remind our Middle Years students that these curriculum standards are designed to equip this generation to engage fully and successfully with society. Scripturally, Luke 2:52 (KJV) tells us: "And Jesus increased in wisdom and stature, and in favour with God and man." As believers, pursuing wisdom and putting effort into our education or careers is a powerful way to glorify God. If Jesus spent time learning and growing before beginning his ministry at the age of 30, it reminds us that learning is a lifelong journey - so there's plenty of time for parents to sharpen their maths skills, too!

This week, our Year 7 students have been learning to convert between seconds, minutes, hours and days. With challenging real-world problems at hand, we're hoping students half past, so they could one day earn a buck or maybe a quarter to...

Handwritten student work on grid paper showing math problems and calculations related to time conversion. The work includes:

- Problem 1: A subtraction problem  $9225 - 21$  with a result of  $9204$ . It includes a note: "He read for 1 hour 15 mins each day." and a calculation  $15 \times 15 = 225$ .
- Problem 2: A multiplication problem  $75 \times 8 = 600$  and a calculation  $600 \times 8 = 4800$ . It includes a note: "the online store sale was on for 127 hours or 5 days and 7 hours".
- Problem 3: A calculation  $32 \text{ mins } 15s + 9 \text{ mins } 41s = 41 \text{ mins } 56s$ .
- Problem 4: A calculation  $3 \text{ June } 8:00 \text{ am} + 24 \text{ hours} = 4 \text{ June } 8 \text{ am}$ . It includes a list of dates and times: 4 June 8 am, 5 June 8 am, 6 June 8 am, 7 June 8 am, 8 June 8 am, 9 June 10 pm. It also includes a calculation  $8 + 14 = 22$  and a note: "They will reach the end of the highway on the 9 June 10 pm".

Effective layout and accurate working well done!

## WHEN IS THE RIGHT TIME TO LEARN ABOUT TIME?

Try solving this word problem with your family to test your knowledge of hours and days!

It takes 134 hours to drive the length of the Trans-Canada Highway.

Tama and his family started driving at 8 a.m. on 3 June.

If they could drive without stopping, when would they reach the end of the highway?

| June |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| M    | T  | W  | T  | F  | S  | S  |
|      |    |    |    | 1  | 2  | 3  |
| 4    | 5  | 6  | 7  | 8  | 9  | 10 |
| 11   | 12 | 13 | 14 | 15 | 16 | 17 |
| 18   | 19 | 20 | 21 | 22 | 23 | 24 |
| 25   | 26 | 27 | 28 | 29 | 30 |    |
|      |    |    |    |    |    |    |

# SPORTS IN THE MIDDLE YEARS

## YEAR 7 AND 8 CROSS COUNTRY

Last week we held our annual Cross Country event for our Year 7 and 8's. We were blessed with stunning weather and thankfully because it hadn't rained much over the previous weeks, there wasn't *too* much mud!

Every student in Year 7 and 8 ran the course set out in the Corta Bella Place reserve and the Frank Nobilo Park Reserve. It was great to see the enthusiasm and cheering as everyone ran, or walked, the 3 kilometre course.

Well done to all students who gave it their all, tried to better their previous score, or ran to support their mates. Thank you to Mrs Borthwick and team for all the organisation of the event.



## ROGAINE ORIENTEERING EVENT

Two of our Year 8 students, Georgiana Claydon and Caris Boddington attended the Rogaine Orienteering Championships yesterday 14th June out at Woodhill Forest and the ARC park surrounding the Muriwai Golf Course.

Rogaine is a form of cross-country navigation, or orienteering, in which individuals or teams visit as many checkpoints/controls as possible within a given time limit. For this event, the time limit is 90 minutes.

Participants travel on foot, navigating by map and compass. Instead of following a defined course, the controls may be visited in any order. Each control is allocated different points which are acquired by competitors through visiting the control.

The competitor(s) in each category and grade with the highest score wins! In the case of equal points, the quickest times will determine placings.

Caris placed 7th and Georgiana 8th in the Y7/8 Girls category. Well done girls!

# Your online safety checklist

**netsafety  
week 2026**

Powered by netsafe

Small actions. Real difference. Tick off what you've done. Then share this with someone you care about. Online safety is a team sport.



## SECURE YOUR ACCOUNTS

- ☐ Enable multi-factor authentication (MFA) on email, banking and social media. Protection even if your password leaks  SET UP
- ☐ Use a strong, unique passphrase for each account. Try three random words. Never reuse passwords  DO IT
- ☐ Use a password manager to remember passwords safely  TOOL
- ☐ Lock your device with PIN, finger print or face ID and set it to lock automatically  SET UP
- ☐ Make sure you have antivirus and security software installed and up to date on all devices  TOOL



## PRIVACY SETTINGS

- ☐ Review social media privacy settings. Who can see your posts and contact you?  SET UP
- ☐ Check which apps access your camera, mic and location. Remove permissions you don't need  DO IT
- ☐ Turn on automatic updates for devices and apps. Security patches matter  SET UP
- ☐ Delete old apps and accounts you no longer use. Less exposure, less risk  DO IT
- ☐ Use checknetsafe.nz to check if a website is safe before entering your details  TOOL



## SPOT AND STOP SCAMS

- ☐ Learn the SCAMS acronym to spot scams – Surprise, Control, Access, Money, Stop!  RESOURCE
- ☐ Pause before you click. Unexpected links in texts, emails or social media are often scams  HABIT
- ☐ Verify before you act - If a deal or prize feels too good to be true. It probably is.  HABIT
- ☐ Never share passwords, PINs or verification codes, not even with someone claiming to be your bank  HABIT
- ☐ Report scams to Netsafe  DO IT
- ☐ Try re:scam.org, Netsafe's AI, that wastes scammers' time so they can't target others  RESOURCE



## AI AWARENESS

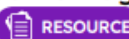
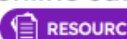
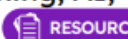
- ☐ Check before you trust: AI can generate realistic text, images and voice. Always verify the source  HABIT
- ☐ Be careful about personal details you share with AI tools, what you share may be stored  HABIT
- ☐ Seen a deepfake or harmful AI-generated content? Report it to the platform and to Netsafe  DO IT
- ☐ Explore netsafe.org.nz/artificial-intelligence guidance on AI risks and how to protect your whānau  RESOURCE
- ☐ Ask tamariki: "What AI tools are you using and why?" – curiosity, not alarm  KŌRERO

# For whānau

## DIGITALGUARDIAN.GUIDE

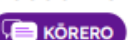


### FREE TOOLS FOR PARENTS AND CAREGIVERS

- ☐ Try a Kōrero Card at dinner or in the car “What made you laugh online this week?” builds trust over time 
- ☐ Getting a first phone? Work through the Digital Firsts checklist together before handing it over 
- ☐ Use “Talking About...” guides for harder kōrero — group chats, self-esteem, unwanted contact, sexting 
- ☐ Use the Conversation Planner to prepare for a tricky online safety talk calmly and confidently 
- ☐ Read “Let’s Learn About...” — plain-language explainers on gaming, AI, algorithms and screen time 
- ☐ Create a whānau online agreement using Netsafe’s Family Safe Online Treaty template 



### SHARE THE CARE

- ☐ Ask a friend or family member if their accounts have MFA turned on this week 
- ☐ Share this checklist with someone who’d find it useful — online safety is a team sport 
- ☐ Show a trusted older person how to use checknetsafe.nz or spot a scam text 
- ☐ Role-model good habits — tamariki notice how you behave online, not just what you say 

# Play my part pledge

## THIS WEEK I WILL...

One thing I’ll do to protect myself

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One person I’ll share this with

---

One kōrero I’ll start with whānau

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### We’re here for you.

Find all of the resources and tips mentioned here, or get help for online harm at:

-  0508 638 723
-  Text “Netsafe” to 4282
-  help@netsafe.org.nz
-  netsafe.org.nz
-  digitalguardian.guide

# KINDO - LUNCH ORDERS

Elim Christian College

Ordering your  
**SCHOOL LUNCH**  
is easy via **KINDO APP**

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FRI**

**SUBWAY**



**TUES,  
WEDS &  
FRI**



**U-SUSHI**

**THURS**

**PITA PIT**



**NEW**



MYKINDO APP  
IS AVAILABLE FOR DOWNLOAD FOR BOTH ANDROID AND IPHONE