



Photo of Miss Joostē and a student during the recent student led learning conferences.

## Kia ora parents and caregivers

We had a delightful opportunity to thank many of our **volunteers** who serve our school community with transport, supervision, coaching financial sponsorships, and of course the fundraising activities that we have each term. Mr. Burton through a recorded message made reference to just how quickly it seems that the term rolls on and soon we will be into prize-giving season. He thanked the countless hours of parent involvement and help - without which our we would not function as a school.

Apart from some enjoyable outdoor excursions, we are still working our way through the **student-led conferences**. These presentations are an important and compulsory part of learning in the Middle Years. The **setting of learning goals** and the realization of either success or challenges helps each student reflect on how they learn best. Every one of us can take away a lesson from excellent results and failed grades. Can I ask you to please drill down into your child's grade book - ensure you can see the learning behaviors, their feedback comments, and of course the range of grades? What makes sense to you as the grade report reader? What are your questions? Please in the first instance email the subject teacher or myself. Be mindful however that teachers can not reply to emails immediately - generally, a response happens within 3 days.

I also urge you to consider the wider picture of learning behaviors, dispositions towards a subject, and of course the level of complexity of the subject. Encourage your children to explain when they simply say they don't like a certain teacher or a certain subject- what triggers these attitudes? It takes longer to think of the positives and look for collaborative solutions, it is easier to dismiss or dislike subjects and teachers because of certain achievement grades. This is a journey I have taken for over two decades with many families. Schooling will one day end, but learning and healthy effective habits for lifelong learning essentially never ends.

Kind regards,  
Mrs. Mandy Heim  
Deputy Principal



# Social Studies Ocean exploration

Riley Hathaway from Young Ocean Explorers visits our Y7&8s and share stories of her incredible journey of exploring NZ's amazing wildlife. She is a passionate advocate for conservation.



Here are our Takutai Volunteers working with Mrs. Paula Browne and senior citizens from a local rest home planning an intergenerational social event. This is an exciting time for us as we have also been nominated as a finalist for our youth volunteers projects.





Our Year 8's had a wild, sunny time at Tiritiri Maitangi island- this full-day trip had them exploring the local flora, spotting birds esp. the Bellbird, and of course soaking in the awesome beauty of the Hauraki Gulf.







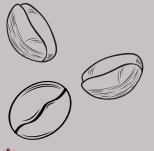
Our Middle Years teachers at a Professional learning session with Mr.Bergh. We never stop learning about curriculum and how to embed culturally inclusive practice with our biblical worldview. The new curriculum changes under the national refresh rollout is creating scope for some great new focus as well as a code of practice.







Year 10 Student leaders using not only their hospitality skills but also requesting evaluation of their latte foam art.



Our fledgling coffee business is called The Blessed Bean. Mrs. Snook and her food technology students find creative ways to serve and sell home grown and school produced products. Please feel free to contact her if you have business ideas and or product to donate.  
[lisa.snook@elim.school.nz](mailto:lisa.snook@elim.school.nz)



We needed to be creative with some student-led conference bookings. This one was at 6.30pm. Anna presented her learning conference to her teacher whilst she had her Mum who lives in Hong Kong online. The timing was everything. Her mum was able to ask and understand some good things that are happening in the year 10 learning programs. Anna overcame nerves as she presented her learning independently for the very first time.





We are very proud of our finalists in the recent national spelling bee competition. Ethan Austria was the last to be knocked out; 13th in the top 100. Well done to Carol Chai, Noelle Mak, Simone Gertos, Kianna Pamungkas, Jessica Lee, Erin Morales, Karissa Chalmers, Tobyn Hodgson, Kunal Datt and Coralie Walton.







Mrs. Heim and Mrs. Macleod enjoyed a treat coffee at the Zoo with our wonderful year 7 students. Mrs. Snook with her zoo walking group seemed delighted at the bearded dragon that a zookeeper had on display. Skinks, geckos and tuataras need our help with safe and high ground spaces in our gardens.







A blessed day at the zoo.







Year 8 students in a Materials processing technology class







Food technology- a MasterChef timed cooking assessment.





# Important dates :

## TERM 3

- 20th Sep - Mufti Day
- 22nd Sep - Last day of term

## TERM 4

- 9th Oct - First day of Term 4
- 27th Oct - Y9/Y10 service certificate assembly
- 31st Oct to 2nd Nov - 2nd Opportunity for Y10 co-requisite assessment
- 6th Nov - Athletics Day
- 8th Nov - Y7/Y8 Service certificate assembly
- 9th Nov - Staff Only Day (no school for students)
- 13th to 15th Nov - Production
- 21st Nov - Orientation Evening for **new students and families to GCMY**
- 28th Nov - Y10 outdoor adventure (Woodhill Forest)
- 30th Nov - Y10 outdoor event
- 4th Dec - Y10 Orientation to Botany Campus (8:40am-12:50pm)
- 6th Dec - Prize giving (6:30pm-8:30pm)
- 12th Dec - Y10 leavers assembly and farewell
- 13th Dec - last day of school for all students

**Year 8 English all together for a group broadcast teaching session with Miss Gibson, Mrs Bergh, Miss Jooste and Mr. Stevenson**





## Individual achievement in Club Rugby – Congratulations Jayden Randall!

Jayden Randall has been a standout on and off the field this year as a junior player at Pakuranga Rugby Club. He is a top points scorer, Top Try Scorer and leads the way with try assists. He has shown commitment and dedication to his development in all areas of his game and is often the first to training and the last to leave, focusing on his Kicking and passing skills.

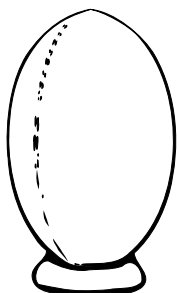
Playing in a pivotable position at 1st five, he has a great rugby brain, understanding when to run when to pass and when to kick. He has also played Fullback, Wing, 2nd five and Halfback this year and fitted into these positions with ease.

He is a shy and humble boy who has come out of his shell this year and shown great vision and leadership on and off the field and gained the respect of the team, coaches and parents.

Jaydon has led the way on both attack and defence and is the "Stand Out Player" for our Junior Club this year."



Junior Development Player achievement was awarded to Helgard Groenewald



Any prediction who will win the RWC?



Well, done to both these Elim Christian College Middle Years boys– we are so proud of your talent and your character attributes that have been recognised outside of school.



# Counselling Update...

The counselling team aims to support students both proactively by promoting messages around wellbeing and responsively by making counselling available at school. This term I have spoken to the Year 8's about friendship with messages about being inclusive, having a "horseshoe of friendship" rather than a "circle of friendship" which provides space for inviting others in. They also heard about having integrity- being the same person online and offline. With the year 9 and 10 students, the key message I shared was around how racism and sexism can impact wellbeing and we explored ways to stand up for those who need support. The year 8's will be hearing about what it takes to be kind when it is hard to be kind and why it is important to live by our values.

Referrals to counselling can be made by parents and teachers and students can also refer themselves (we do have a waiting list but aim to see students within 2 weeks). If you would like to make a referral, please use the following link: [Counselling Referral Form Botany and Golflands](#) or contact myself on [yvette.britten@elim.school.nz](mailto:yvette.britten@elim.school.nz).

## Māia Courage

It takes strength, courage, maturity, and empathy to stand up for others...



Be inclusive:

Notice....

Invite...

Acknowledge...





## Lunch Menu Changes Term 4

### KINDO lunch ordering options.

We have been advised by our supplier U Sushi that there will be new menu additions and order cut-off time will change from 8am to 9am for Term 4:

- Adding 2x Rice paper rolls (Chicken & Prawn)
- Adding onigiri (tuna, mayo & chicken)
- Later order cut-off time is now 9am

These new additions and changes will come into effect in term 4.





# ARISE

*Parents in prayer*

**@ GC Staff Room courtyard**

**(Library book nook on cooler mornings)**



**Tue & Wed mornings @ 8:45am**

**Tue afternoons @ 2:30pm**

**(15 min sessions)**



***All welcome !***

**MUMS, DADS, GRANDPARENTS AND CAREGIVERS,  
COME JOIN US AND BLESS OUR KIDS AND  
COMMUNITY!**



# How to access your child's Schoology Gradebook



You can either look into each subject, take a snapshot view of their learning and any feedback or even download your child's grade book. Remember that in the Middle Years, we do not issue traditional reports. Our gradebook is live and at any stage during the year, a grade report can be accessed and downloaded.

1. Go to <https://elim.schoology.com/> to log in with your parent credentials – each student has at least one parent registered on Schoology. If you have forgotten your password, please use the Forgot Password function to reset your password.
2. Go to the top right of the page, and click on the down arrow next to the parent name.
3. One or more of your children's names will appear. Click on the child whose report you want to print.
4. A new page with the words Courses, Groups, and Grade Report will appear.
5. Click on the Grade Report tab.
6. A new page with a button (Download Student Report) will appear – click on the button.
7. A pop-up window (Download Grades/ Attendance Report) will appear.
8. Select the grading period (for 2023 it is called Overall Coursework 2023) and click next.



# Accessing your child's Schoology Gradebook

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9. A new pop-up Export [Your Child's Name]'s Student Report with a "Select All" button – click the button and then click "Submit".

10. A page will show the report.

11. Right-click anywhere on the page, and click on "Print...". A print instruction pop-up will appear. In the "Destination" drop-down, choose "Save as PDF" and click "Save".

12. A PDF will be created and can then be saved to a folder on your device, or your cloud storage, or be emailed and later printed.

Note that this is a record of learning, a snapshot of your child's learning journey that reflects the formative processes that happen during the year and mastery or lack of mastery for each of the learning opportunities in each course.

To get a more comprehensive idea of the depth of specific learning tasks you can drill into each subject by clicking on the individual subjects when you are on the page that has the "Download Student Report" button.

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## **Entry and exit to our school site:**

**The side gates will be locked 10 minutes after the start of school.  
These are the gates at Simon Owen and Montecito roads.  
If families are running late, students should be dropped off at the  
front of school and must sign in at reception.**

## **Traffic movement around our school:**

**This is a courtesy note on behalf of the ELIM Christian College Board of Trustees to assist the school community in traffic movement around the Golflands Campus during drop-off and pick-up time. We are committed to continually improving the safety of our children.**

**Some tips to assist with improving safety:**

- **We appreciate children being on time to school but if you are running late with your children, safety is still more important. You can simply take them to the office to sign in late.**
- **Please do not complete u-turns. Rather, use the side streets or loop around Bob Charles Drive to go the other way.**
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**It is against the traffic laws to park within 1 metre of a driveway.**

**You are not permitted to park on yellow no-parking lines.**

**No traffic is to enter the school bus bay during pick-up and drop-off times.**

**No double parking is permitted.**

- **We appreciate this it is more difficult when the weather is wet, however, please remember that all other families are also battling the poor weather.**
- **Child safety remains the highest priority and so all road rules must be adhered to.**

## **Thank you for your support with this.**



## We support the new NCEA literacy & numeracy corequisite!

Dear Parents and Guardians,

Your child's school has already adopted the new NCEA guidelines, which now feature a literacy and numeracy corequisite.

We can help your child meet the requirements for this corequisite! Our personalised maths and English tutoring can support your child with these NCEA changes, helping nurture their confidence and boosting their results.

Over the past 39+ years, NumberWorks'nWords has proven effective, helping to bring out the best in thousands of children just like yours, by:

- Boosting confidence and improving results
- Tailoring lessons according to each individual's needs
- Using qualified tutors who teach the school curriculum
- Providing feedback on your child's progress towards their goals

Right now, NumberWorks'nWords is offering free assessments in English and maths. These assessments provide a great opportunity for you to discover how your child is doing, collaborate on a plan to help them achieve their potential in NCEA and see for yourself how effective – and enjoyable – NumberWorks'nWords specialist English and maths tuition really is.

Call today to book your free assessment, or to discuss any concerns you may have about your child's progress.

Phone 09 535 1926

Kind regards,  
Katherine Nash

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[numberworksnwords.com/nz](http://numberworksnwords.com/nz)

