

### Kia Ora Golflands Campus Middle Years Whānau

This week has been quite a significant week for the Middle Years. On Monday we had the second of our **Student Led Conferences**. We are so proud of our students for investing a lot of time and effort to think about their own learning and then to prepare and write their scripts for the presentations. The collecting of artifacts of learning and adding them to their portfolios are an important part of the process of developing what we refer to as “**learner agency**” (asking the question: “**How far am I along my learning journey**”) in our students. Thank you to our parents who invested the time to hear our students describe how they see their learning journey. Please keep the conversation going at home. Keep asking questions, not to find the gaps in work not done and growling, but in finding ways to understand your child’s way of engaging with the learning process.

If you had any specific subject-related questions you wanted to ask, please feel free to directly make contact with the subject teacher. Please allow at least for a 48 hour response time.



*Figure 1 A family hearing about importance of focused learning conversations and a student's learning journey*

If you would like more information about Teaching and Learning at the Middle Years (Y7-10), please click on this link:

<https://www.elim.school.nz/curriculum/middle-years-7-10/>



*Figure 2 Unpacking and ready to go*

**Sports camp:** On Monday 14 June our Sports Camp team of 37 students left for Totara Springs for a week-long bonanza of participating in different sports. During the week teams might compete in over 30 different sports: Basketball, Croquet, Netball, Petanque, Rugby, Soccer, Softball, Tennis, Touch, Volleyball. We also have some one-off events: Athletics, Cross Country, Frisbee Golf, Hole in one Golf, Kayaking, Swimming and Team Triathlon. One of the highlights of camp is after dinner we keep going with night sports including Bowls, Caged Soccer, Chess, Darts, Draughts, Indoor Hockey and Indoor Soccer. Plus our own unique sports Cheer Night, Scramball, Spikeball and Wallball. Results will be published once the team have returned from camp.



*Figure 3 Ready to go home.*

An incredible week of sporting passion for every win, semi-final and final and much pain for each loss. A full event report will be in the next newsletter. We are so incredibly proud of all our students who competed.

Our **year 7s** are working on their **Science Fair projects**. The one that caught my eye was a project about how colour influence people's food choices. The idea behind it is that colour influences the food choices we make.

Oven fries were prepared and smelled lovely. The strange thing was that the fries were bright red, yellow or green!

Which one would you choose?

Mac and Cheese... **Year 7 Food technology** – there were no 'doggy bags' – funny that!



Our **Year 8s "Design a sign project"** - using the jig saw and scroll saw. Congratulations for completing the project with all your digits still intact!



Recently in **Year 9 Science** our young scientists studied the **Elements of the Periodic table**. Each student produced one of these 'element cubes' which display information about their element. They researched facts about the element, it's uses and characteristics of its atomic structure. There were lots of fascinating questions that came out of this research, hopefully this sparks some deeper journeying into the fascinating world of atoms!

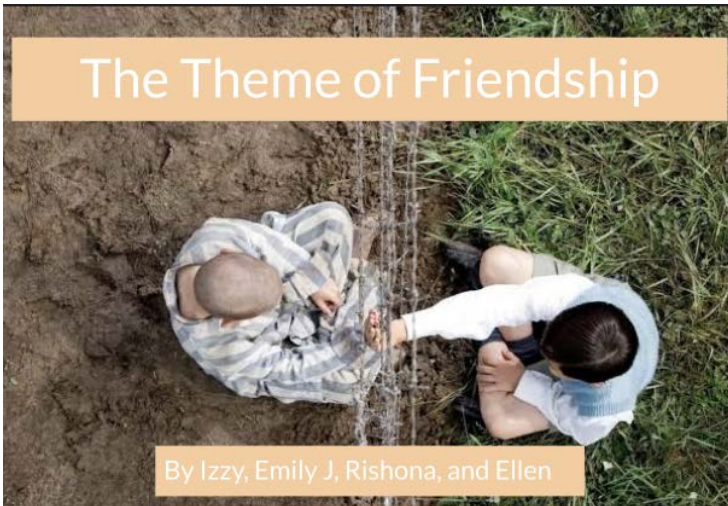


In the **Food Technology class "Savoury Party Food Week"** kept the **year 9s** busy. The smells wafting from **Mahi Tahi** (our STEM block) were heavenly! As can be seen in the photo, the end products were superb!

Even with a fire drill happening, the budding chefs took it in their stride and even made sure all the dishes were washed!



## The Theme of Friendship



By Izzy, Emily J, Rishona, and Ellen

**Year 9 English** have been writing about the **theme of friendship** in the **Boy in Striped Pyjamas** and how the enduring and unlikely friendship of the boys in the novel transcends the barbed wire fence which keeps them apart and the darkness of the Holocaust. This unit has tied in well with the **Holocaust Exhibition** the students attended at school in term two.

The **Yr. 10 Business Enterprise** groups are in the final preparations for their **“Business Studies Sales Day”** being held **on 22 June**. This is a way to demonstrate their deep understanding of the concepts they have been learning about. This links with the thinking behind our Student Led Conferences in that students are able to talk about their learning and are able to demonstrate their mastery of the content by applying it in real life.

The different stalls are:

1. Cupcakes
2. Confectionary
3. Cookies
4. Beverage
5. Chop suey
6. Donuts
7. Lip balm and honey

There will be cash sales and MY students will have an opportunity to do a walkthrough to be inspired for when they do Business Enterprise or to just buy something especially made by the year 10 students.

## Millicent Rowe

The New Zealand Dance Awards in Christchurch. Millie had an amazing week away her top results were:

- Hip Hop Duo with Erin Stuck 1st place
- Jazz Duo with Lily Alcock – 3rd place
- Jazz Solo 7th place



This weekend she competes at the Hip Hop Unite National competition in Wellington where she will be competing with the best in New Zealand with her crew “BOSS” and her duo with Erin.



Mr McLeod and his class challenging us with messages about courage and kindness at our Kotahitanga (PB4L) assembly.

On Wednesday 9 June, **Karen Symonds** spoke at our **Kotahitanga** (PB4L) gathering.

She spoke about her personal journey as an artist, about doing art for a living and pursuing various careers with an art background. She encouraged our students to look with intent when doing art and to design what you see, to train your eyes to see purity and justice all around. She listed off some of the career opportunities one could pursue with art as a subject. Thank you, Karen for your generosity (she brought some prizes and gifts on the day) and for inspiring our students.

Feijoa trees planted by the year six "**Muscle group**". Mrs Snook is building with next year's year 7 students. One way of doing this is to get them involved with our campus development.



## General:

Please ensure that **your details are accurate** on the **KAMAR portal**. If you have moved, changed jobs or have a new phone number, please let the front office staff know. You can contact the school office here:

**Phone:** 09 538 0368

**Email:** [golflands@elim.school.nz](mailto:golflands@elim.school.nz)

**Reporting Student Absences** On the day: If your child will be absent for the day, more than half an hour late to school, or picked up early, please fill in the Absence Web Form on our school website before 9am on that day: [https://www.elim.school.nz/absence\\_form/](https://www.elim.school.nz/absence_form/) **For absences of two days or more:** Please fill in the absence form on the first day of absence and specify the dates in the Reason field. E.g. Johnny will be away from school today and tomorrow due to an ankle injury. **Extended Leave:** Parents / Caregivers are required to request leave in advance for their child. Extended leave should be requested from your child's Campus Lead by email.

## Upcoming:

- 22 June: Business Studies - sales
- 22 June: Open day - register on website (new kids)
- An exciting first for the Middle Years is a fun fundraiser on the 24th of June, please use the link to purchase tickets: <https://events.humanitix.com/girls-night-film-and-fashion-fundraiser>
- Semester dates: This is when the new option subjects will start.
  - End Semester A - 25 June
  - Start Semester B - 28 June
- 3 August: Boostrix vaccinations

**Mandy Heim**