



A FUTURE & A HOPE

GOLFLANDS CAMPUS JUNIOR YEARS

Kia ora Parents / Caregivers / Whānau

Thank you again for the privilege of having your children attend Elim Christian College. We loved sharing our students progress in our reports and look forward to the Student - Parent - Teacher conferences in Week 1, Term 3.

Please refer to the email sent out with instructions of how to book an interview. We had a great term with many highlights in classes and on the sports fields. Thank you to everyone who supported our programmes and events during the term.

A few reminders:

Permission slips

Permission slips for Term 3 will be sent out early in Term 3, please fill these in as soon as possible as there are a few year levels going on trips and need the information to finalise the planning of these trips.

If Parents would like to be Parent Helpers on the trip, please make sure you have a current Police vetting at our school. Our school office can help if you have any questions. Do take into consideration if applying that it could take up to 6 weeks to be completed.

Ministry Provided Teacher Development Day - Thursday, 2 July

Please note that we have an upcoming Staff Development Day with a specific focus on our mathematics curriculum. Because our teachers will be participating in this valuable training and planning session, scheduling for the day will look a little different depending on your child's year level:

- **Years 0–6:** This will be a **Teacher Only Day**. There will be no school for our primary students on this day.
- **Years 7–13:** **School will run as a completely normal school day**. All classes and timetables will proceed as usual.

This term, our teachers gathered to reflect on: the God of the Old Testament and Jesus in the New Testament are completely one and the same—always loving, always just, and always faithful. Jesus gave us the ultimate blueprint of a servant's heart by stepping down to love and care for us.

As we head into the holidays, we want to challenge our entire school community to put this truth into action. Let's look for daily opportunities to serve one another, extend extra grace, and mirror the heart of Jesus in our homes, neighborhoods, and daily lives.

One more week of term to go, and then we hope you have a fantastic, safe, and deeply refreshing holiday break filled with fun, rest, and special family moments. We can't wait to see all of your children's smiling faces back at school next term!

Ngā mihi nui

Mrs Brieta Groenewald

Deputy Principal (Golflands Campus Junior Years)

TERM 2 UPCOMING EVENTS

Winning House - Free Mufti Day

Wednesday, 1 July

Ministry Provided Teacher Development Day

(School is closed for years 0 – 6)

Thursday, 2 July

Room 6 - Parent - Teacher - Student Conferences

Thursday, 2 July

Last day of Term 2

Friday, 3 July

TERM 3 UPCOMING EVENTS

SAVE THE DATE

ATTENTION

Parent Evening with Speaker:

Jo Robertson

Wednesday, 5 August

ATTENTION!
IMPORTANT

DON'T
MISS OUT!

Parent - Teacher - Student Conferences

Tuesday, 21 July **and**

Wednesday, 22 July

(More information coming.)

2026 NEW ENTRANT ENROLMENTS - TERMS 3 & 4

If you have a younger sibling of a current student who will turn 5 in 2026 and you have not yet submitted an application form, please do so as soon as possible using this link: <https://forms.gle/D8Mo1KmSC97tAiN17>

Please include scanned PDF copies of all the required supporting documentation, a list of which may be found on the online application page.

POLICE VETTING

Please make sure your police-vetting documentation is up to date if you are keen to support with school activities. There is a \$10 administration fee to process Police Vetting Forms. Please ensure this is done as soon as possible, if you want to be a Parent Helper this year.

AUCKLAND REGIONAL DENTAL SERVICE

Please fill in this form to enrol your child with the Auckland Regional Dental Service if you haven't already been signed up.

<https://www.elim.school.nz/wp-content/uploads/ARDS-Dental-Form.pdf>

Completed forms should be emailed directly to: ARDS.Botany@waitematadhb.govt.nz

KINDO - LUNCH ORDERS

Elim Christian College

Ordering your
SCHOOL LUNCH
is easy via **KINDO APP**

MON & FRI

SUBWAY



TUES, WEDS & FRI



U-SUSHI

THURS

PITA PIT



NEW

k

MYKINDO APP IS AVAILABLE FOR DOWNLOAD FOR BOTH ANDROID AND IPHONE

PARENT EVENING - COMING UP

SAVE THE DATE

SAVE THE DATE

LEFT TO THEIR OWN DEVICES with Jo Robertson

Parents will leave with an understanding of the online and offline world that kids navigate today, identifying potential risks and strategies for addressing them.

- ✓ The online landscape: why and how young people are using tech
- ✓ Screen time, gaming, and social media use
- ✓ Understanding online risks: pornography, exploitation, and grooming.
- ✓ Practical strategies: filtering, games and privacy
- ✓ Counter messages, consent & and conversation starters.



For Parents, Caregivers & Grandparents of children aged 4-18-years-old.

Jo Robertson, an experienced therapist and researcher, brings over 17 years of experience working with children, youth, and parents.

Please save the date:

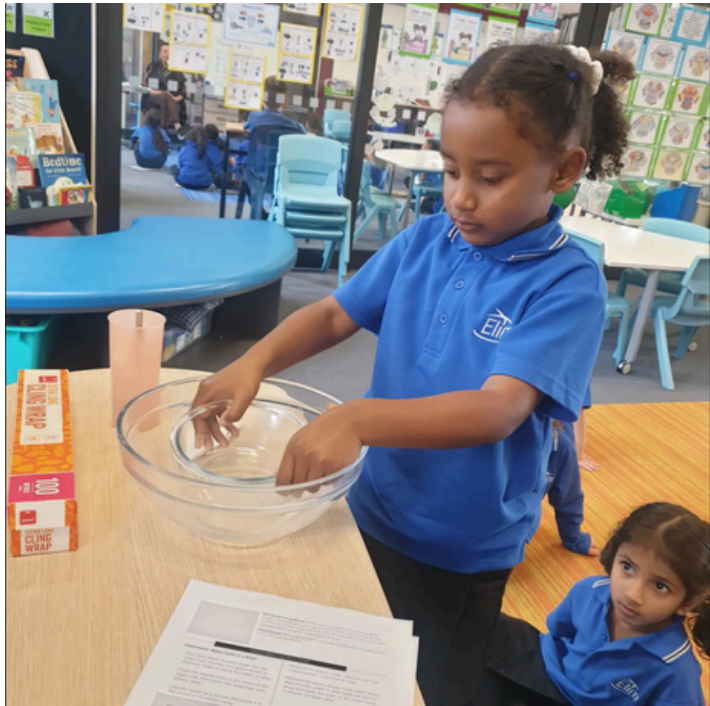
**5 August 2026 at 7pm in
the Golflands Hall**

www.trichychatparenting.com

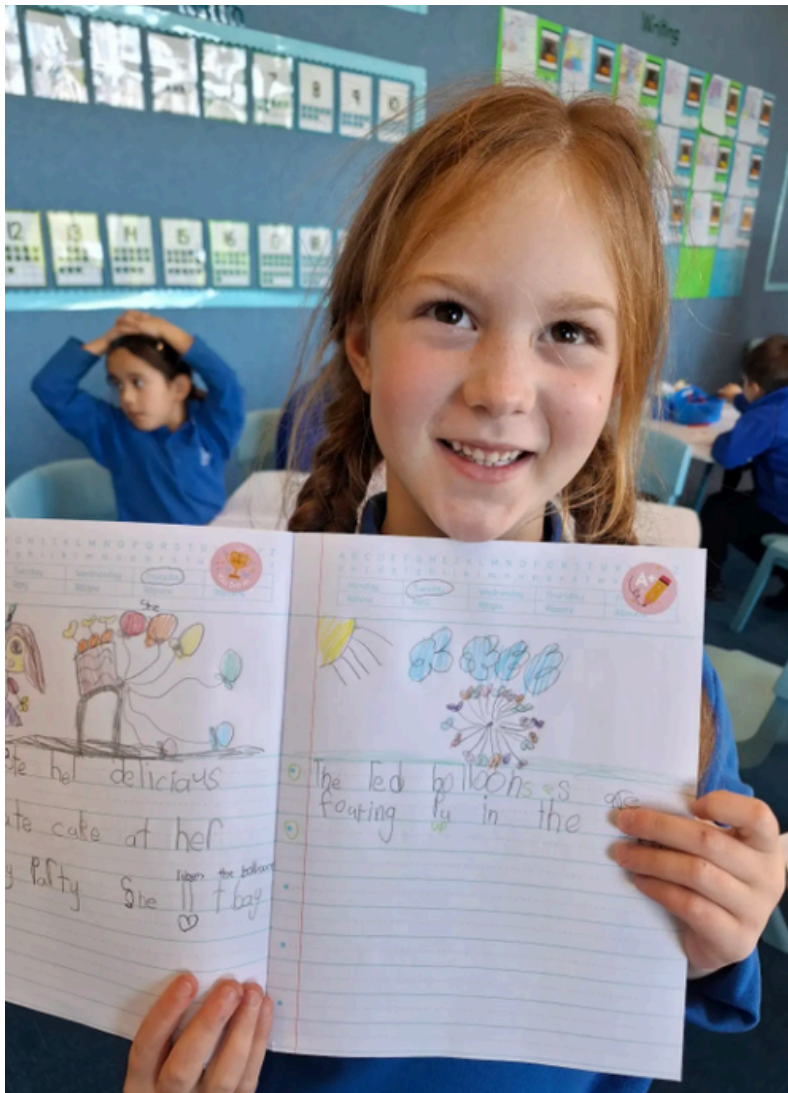
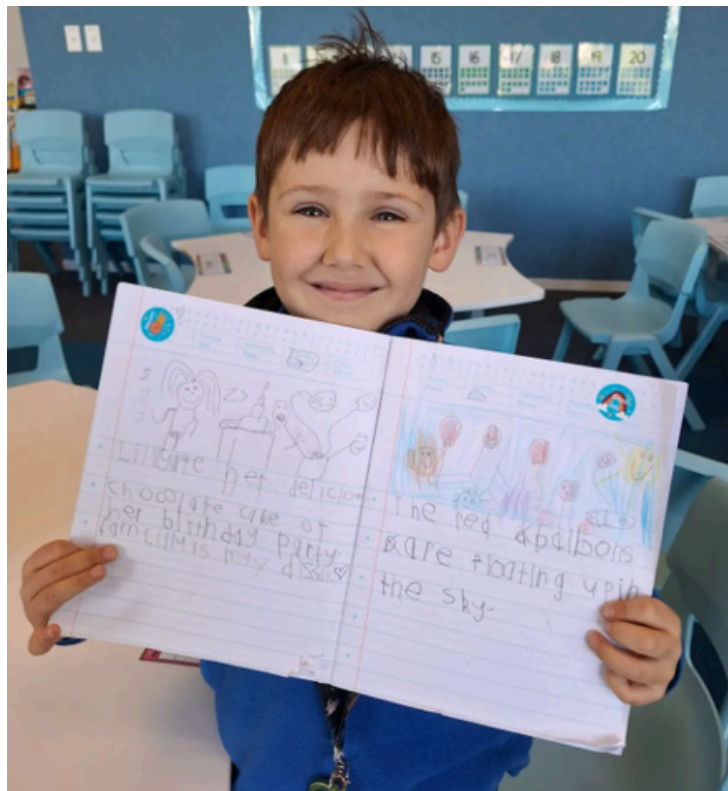
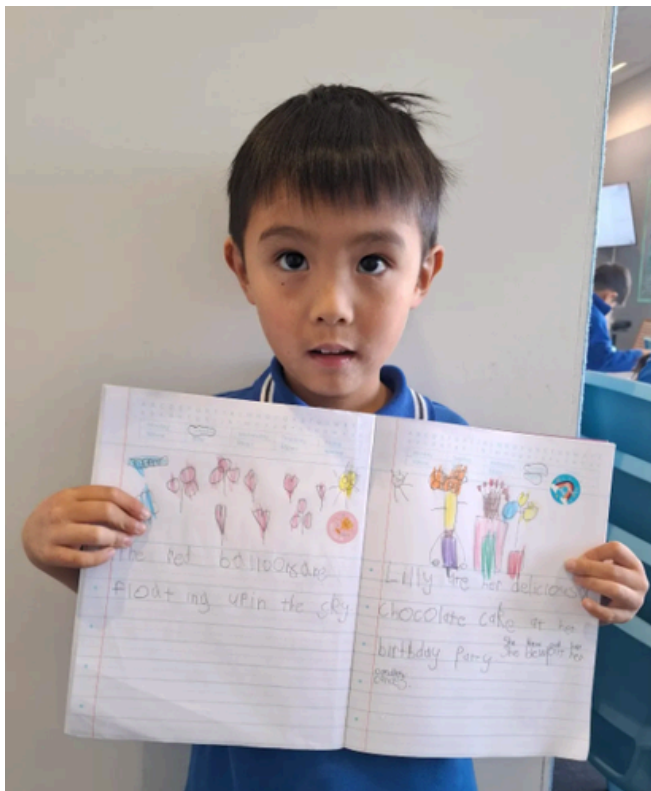


YEAR 0-1

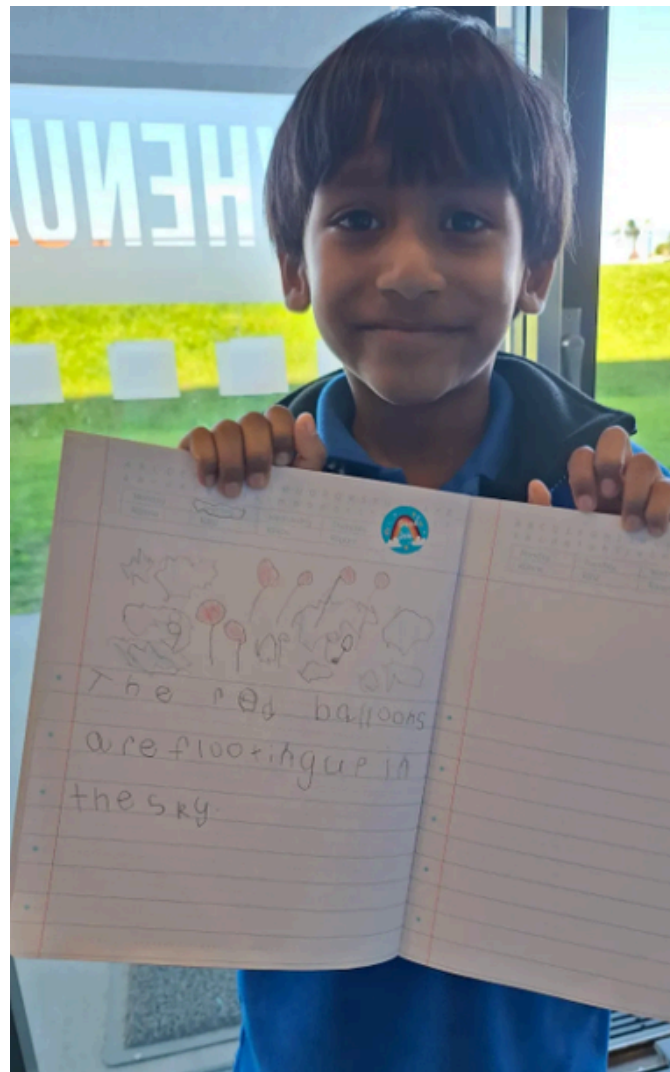
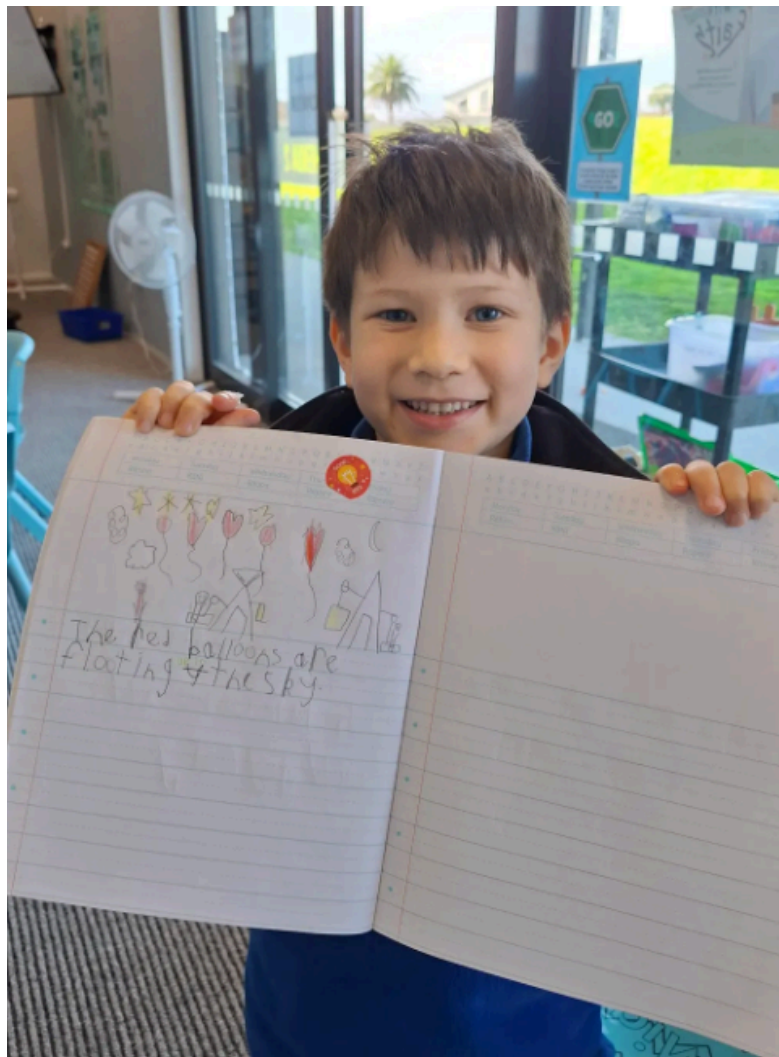
This term in Year 1, our tamariki have been exploring the fascinating world of science through our inquiry learning about the water cycle. We carried out hands-on experiments to observe condensation and created colourful bubble art to investigate surface tension. In maths, we have been learning about measurement and some of us took our learning outdoors, measuring our heights or visiting the school māra (garden) to compare and measure plants using mathematical language. We have also been continuing to develop our writing and are trying to add adjectives to make our sentences more interesting. It has been wonderful to see our tamariki showing curiosity, creativity, and enthusiasm as they connect their learning to the world around them. Ka pai, Year 1!



YEAR 0-1



YEAR 0-1



YEAR 0-1



YEAR 0-1



YEAR 2

There has certainly been a great buzz in the Year 2 learning space this term, with students showing enthusiasm and enjoyment in their learning. In mathematics, we have been exploring measurement, and the learners have been creative in selecting appropriate tools to measure a variety of objects both inside and outside the classroom.

In writing, students have been learning about the features of poetry and information reports. As part of our poetry unit, the Year 2 classes went on a nature hunt at the school, collecting and observing items such as leaves, flowers, and feathers. They used their senses to describe what they saw, felt, and smelled, and then crafted their own imaginative similes.

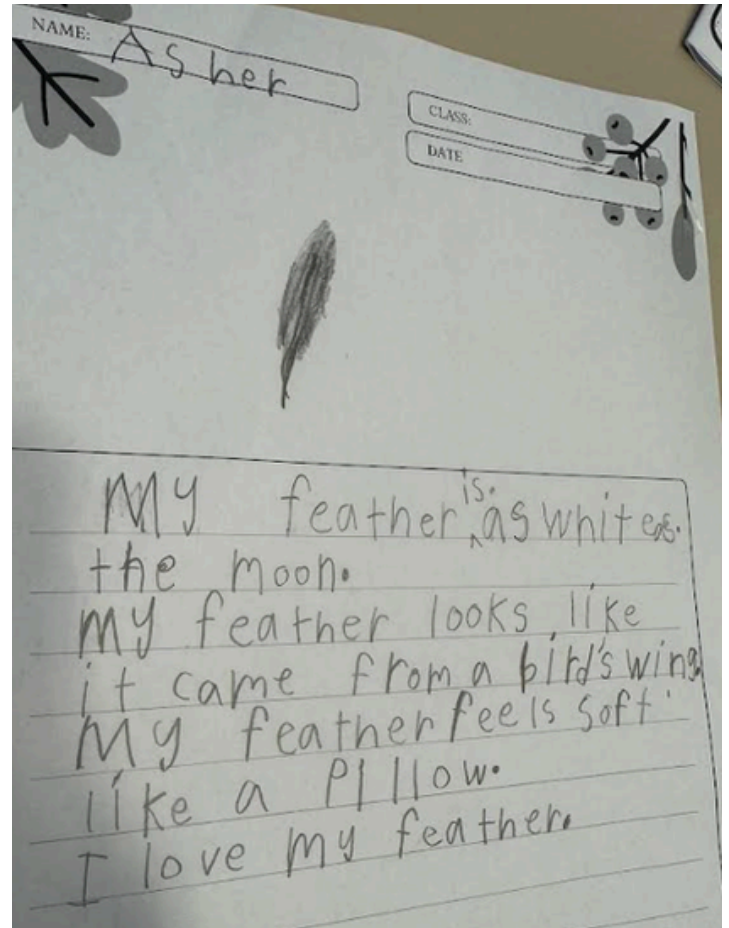
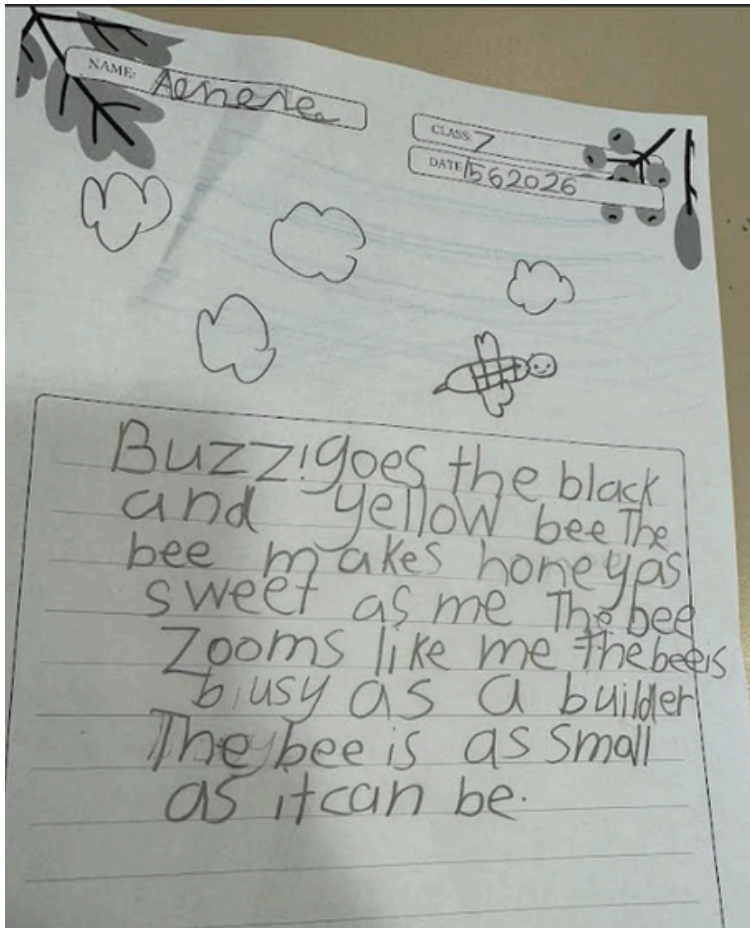
Students also did an excellent job writing information reports about the song thrush, sharing interesting facts and demonstrating their growing ability to communicate information clearly and effectively. We are proud of the effort and creativity our Year 2 learners have shown throughout the term.



Name: Luke
warms, snails and spiders.
They live in NZ and in
gardens.



YEAR 2



YEAR 2

Harley Lim



Do you know what
A song thrush is?
A song thrush is
a little brown bird
that sings beautiful



Name: _____

songs. It eats worms,
snails, insects, spiders,
berries and fruits. The
eggs look blue and
there are black
dots on them. A
song thrush is a
problem because it
eats crops such as
berries, grapes and
apples. Now you know
about a song thrush.

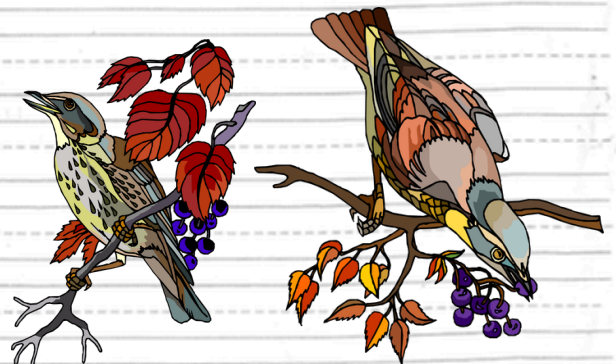
Ethan Franck



Have you ever
seen a song thrush?
They have blue
eggs. They eat worms
such as berries.

Name: Ethan

apples and all sorts
of fruits. Do you like
these interesting facts
about the song thrush?



YEAR 3

Our Year 3 classes had a fantastic time participating in the Community Swim programme at Lloyd Elmore Pools this term! Every week, the children excitedly piled into the van for their trip to the pools. There, we built confidence and learned skills during "Learn to Swim" lessons delivered by the qualified instructors from Swimgym.

Our students made wonderful progress at different swimming abilities this term. Some focused on foundational skills, such as floating and blowing bubbles, while others worked on perfecting the correct techniques for various strokes. In our final lesson, everyone participated in a highly engaging water safety session using lifejackets. The children thoroughly enjoyed their swimming lessons this term and are already looking forward to returning next year!



SWIM

YEAR 4

The Year 4 students are having a busy term! In writing, students have been brainstorming topics such as what makes winter and summer in New Zealand special. Through discussion and planning, they are learning how to develop strong sentences and organise their ideas before writing paragraphs.

In our MITEY learning, students have been learning about being a good friend. We have explored ways to include others, manage our emotions when upset, and how to problem-solve challenges in friendships. Students have also been recognising and celebrating classmates who demonstrate these qualities by nominating them for friendship certificates.

Our students have been working hard during cross-country training as they prepare for our upcoming Run4Bibles event. We are looking forward to participating in this meaningful fundraiser, helping provide young people with access to the Bible.

In STEM with Mrs Voisey, students have explored how recipes can be adapted to meet different dietary needs while making rice bubble slice. They investigated the characteristics of different versions, such as texture and taste, and compared the original recipe with alternative options.

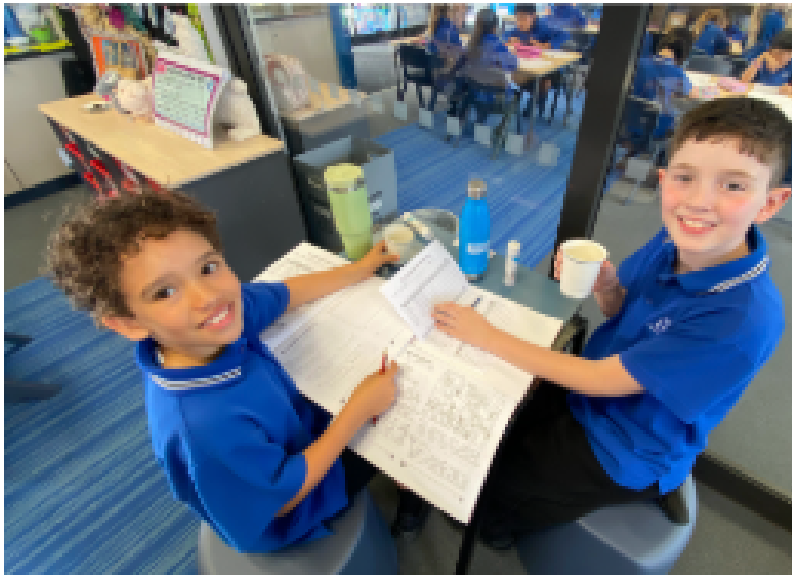


friends



You are
A GOOD
FRIEND

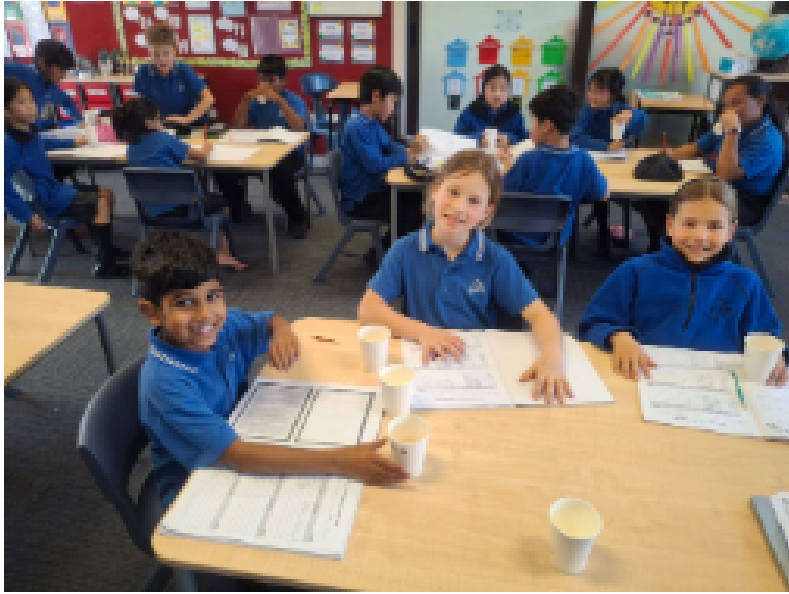
YEAR 4



yummm!



YEAR 4

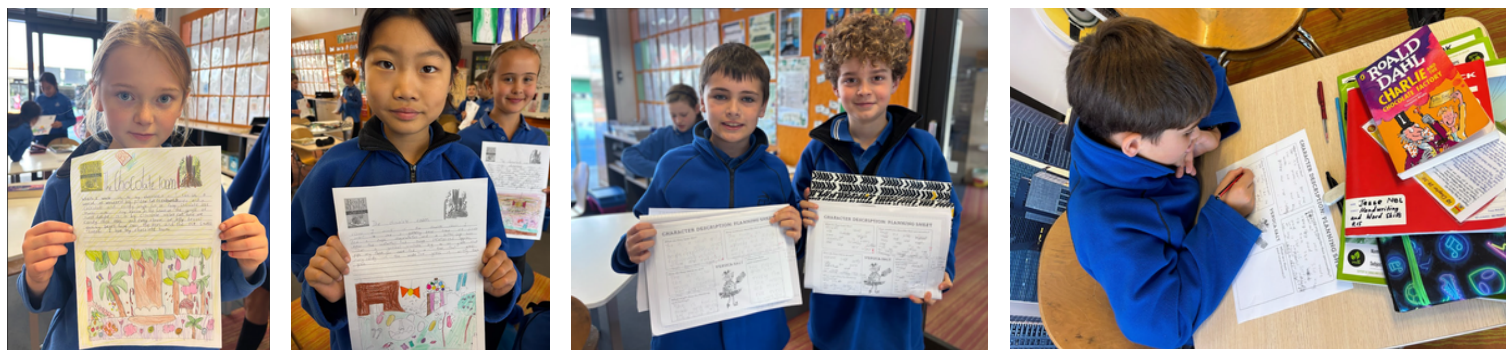


YEAR 5-6

Room 15 students have been thoroughly enjoying our novel study of Charlie and the Chocolate Factory. Through class discussions, drama activities, and creative learning experiences, students have explored the characters, settings, vocabulary and themes of this much-loved story, by gifted writer, Roald Dahl.

As part of our MITEY mental health learning, students have examined the thoughts, feelings, and behaviours of different characters, helping them develop empathy, self-awareness, and an understanding of positive relationships. Through drama exploration, students have stepped into the shoes of characters, bringing scenes to life and deepening their understanding of character motivations.

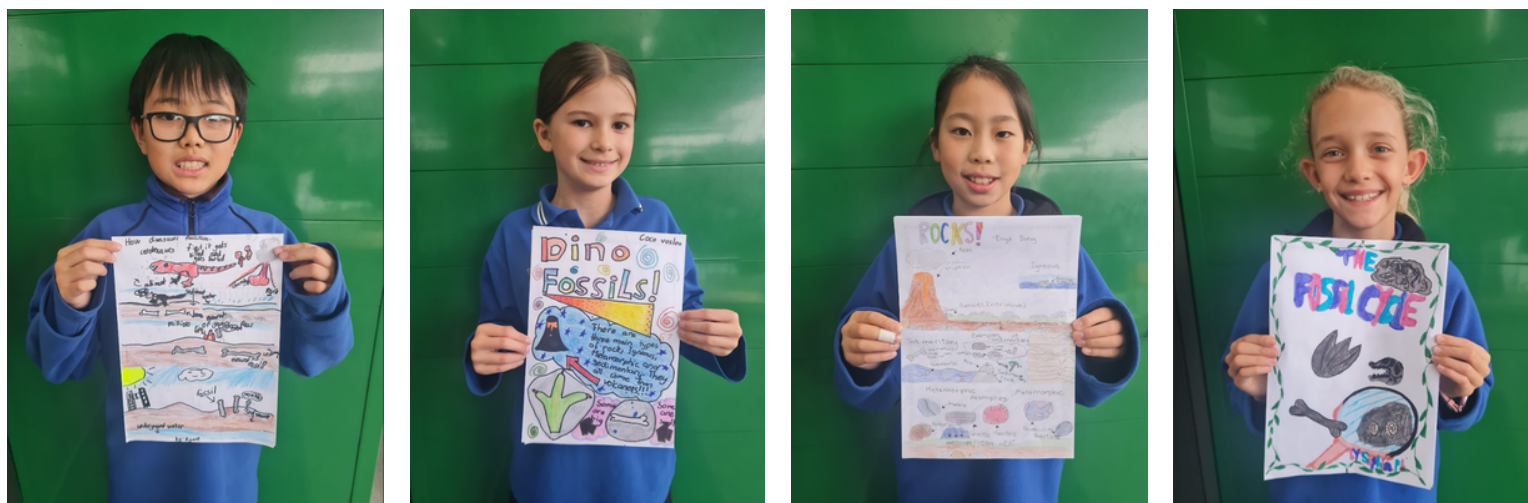
Students have also been developing their analytical thinking by comparing and contrasting characters and discussing how their choices influence the story. Their creativity has shone through in descriptive writing tasks, where they have crafted vivid pieces inspired by "The Chocolate Room," using rich vocabulary and sensory language to capture the wonder and excitement of Willy Wonka's magical world.



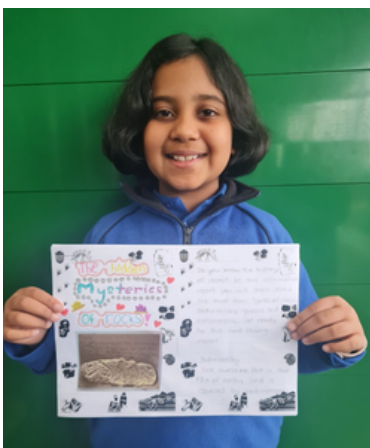
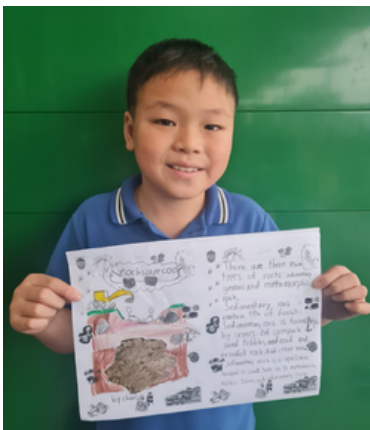
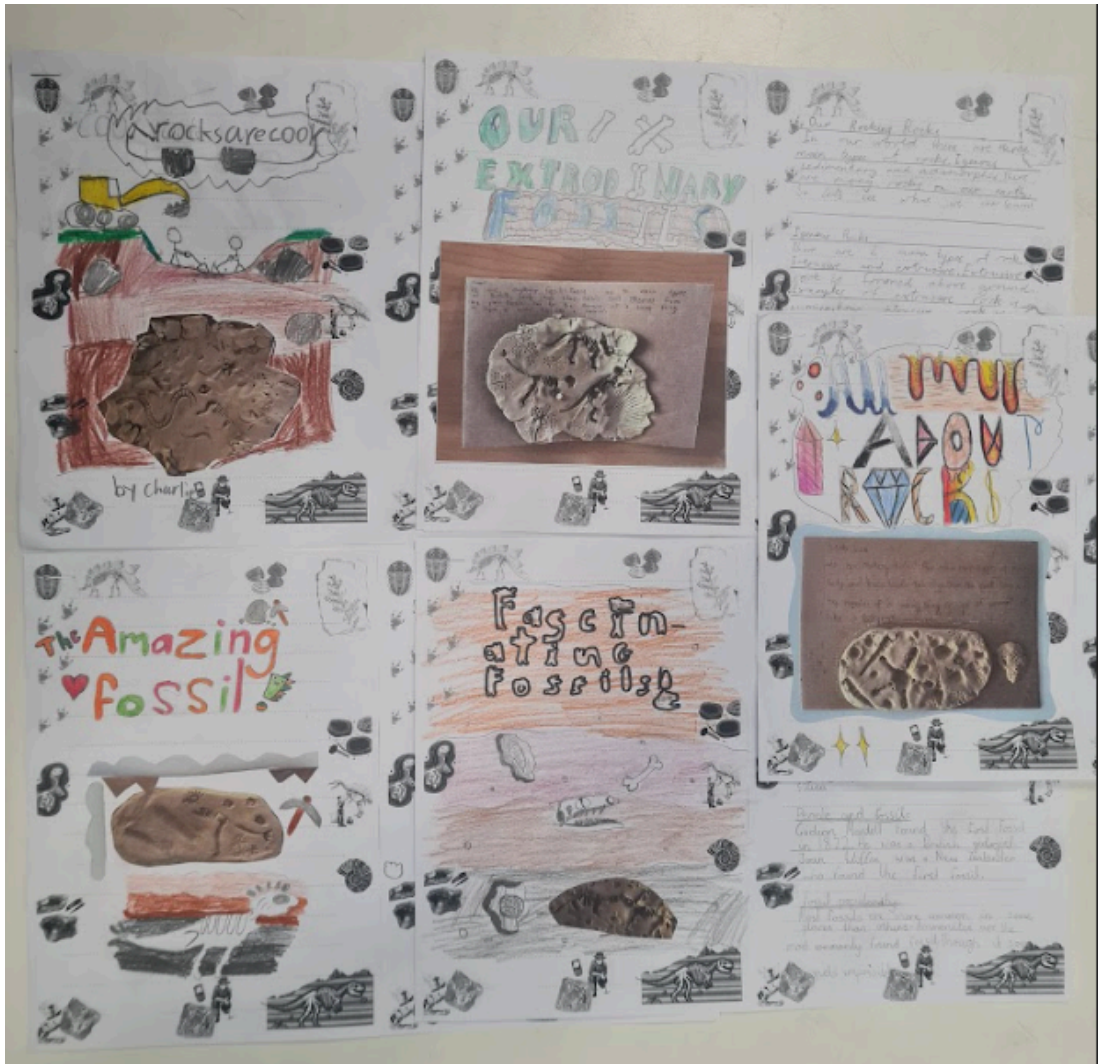
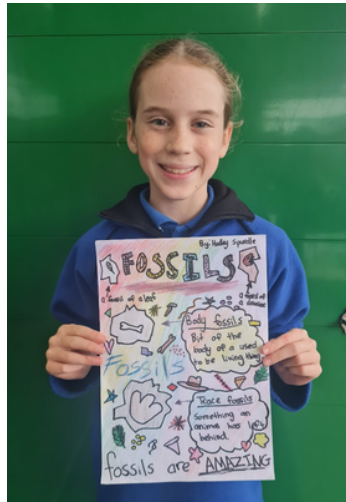
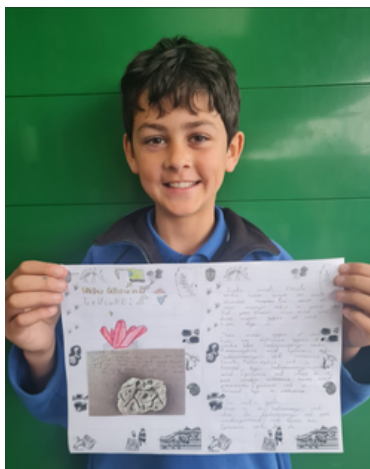
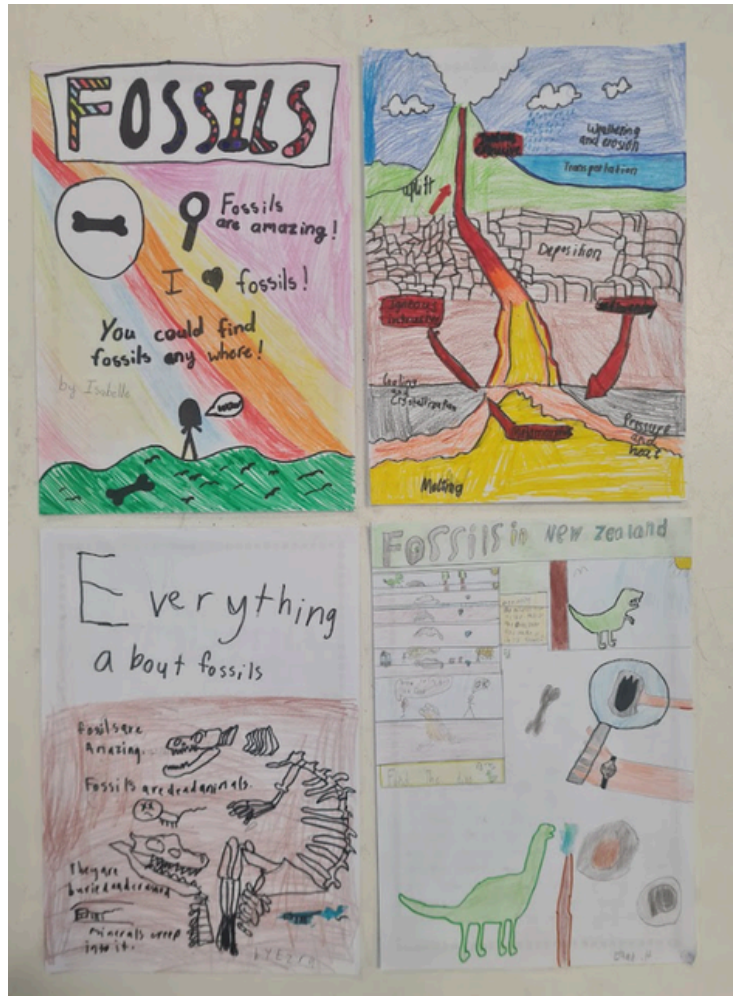
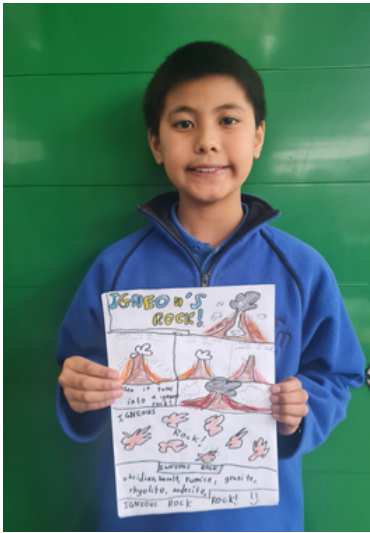
Our Inquiry learning has been full of discovery this term as we explored the fascinating world of rocks and fossils. We investigated how fossils are formed, examined different types of rocks, and learned about what they can tell us about the past.

To bring our learning to life, we created our own clay fossils and in Room 14 used photographs of them to illustrate our information reports. In Room 13 we created posters to go alongside our information reports to illustrate them. We worked hard to research, write, and present factual information using clear and engaging language.

The excitement continues as we prepare to share our learning with the Year 3 students. We are looking forward to reading our information reports and showcasing our fossil creations, giving our younger peers a glimpse into the amazing world of rocks and fossils!



YEAR 5 - 6



YEAR 5-6

Newton's Laws - Learning in Year 5&6

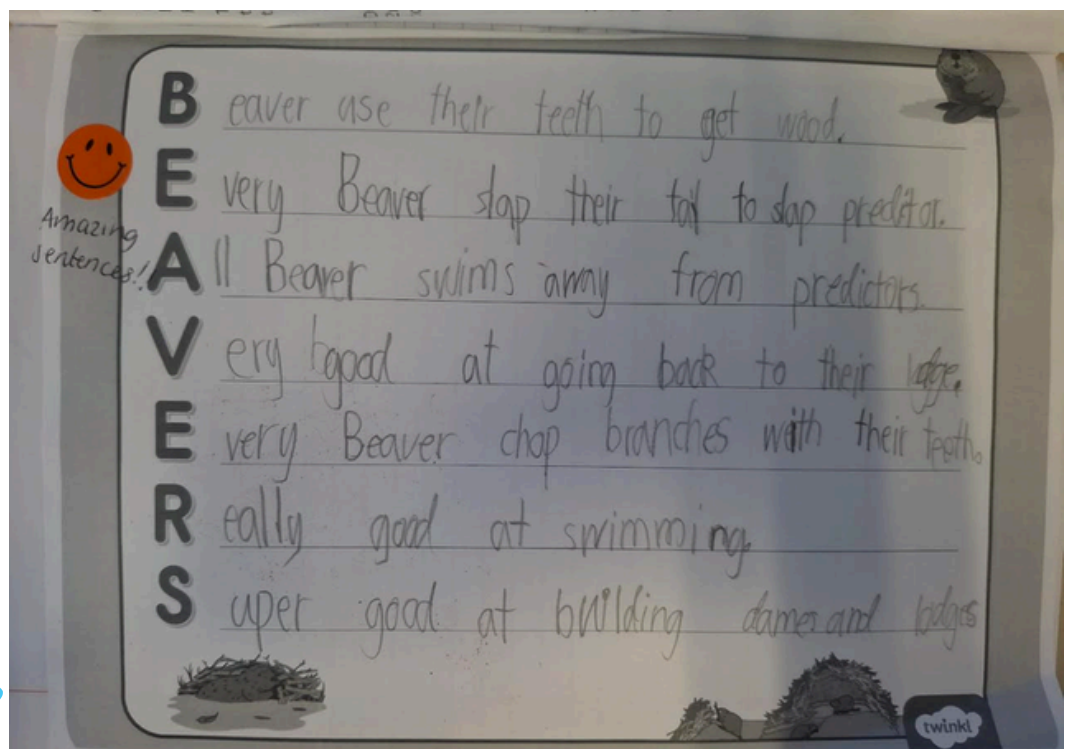
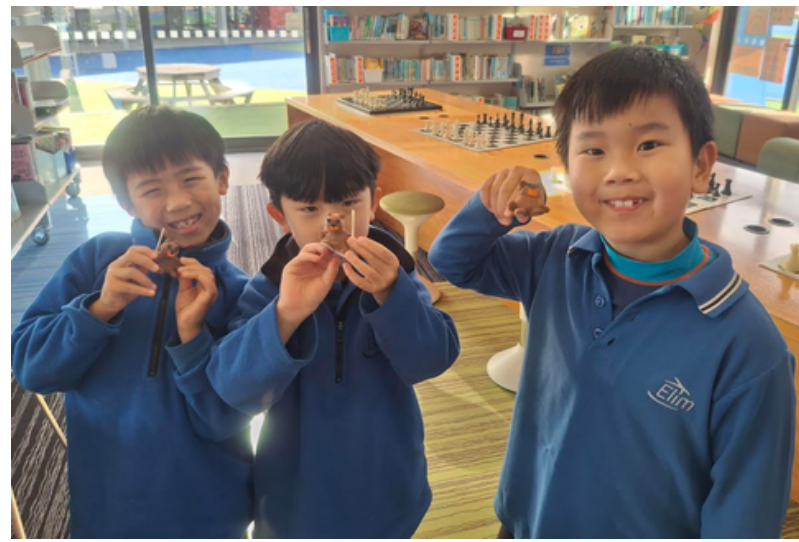
For the second half of this term, our inquiry unit has focused on forces and motion. To put Newton's laws of motion into practice, students are currently working on a hands-on STEM project: building fizzy bottle rockets with Mrs Voisey.

The process began with researching effective fin shapes and prototyping designs with paper templates. Students are now busy constructing their final rockets, securely attaching three or four fins and designing custom nose cones from paper, card, and plastic. We will be launching and testing our rockets next term, where students will observe each rocket's flight path—looking out for tumbles, turns, or straight trajectories—to determine which fin design works best.



JUNIOR YEARS - ESOL

Our Year 3 ESOL students are officially beaver experts! We've been expanding our vocabulary, grammar, and general knowledge by learning all about these amazing animals. To demonstrate everything we've discovered, the students built model beavers, a dam, and a lodge, and even wrote creative acrostic poems using their new vocabulary!



JUNIOR YEARS SPORT

MIXED SOCCER TOURNAMENT - 16 JUNE

What a tournament it turned out to be! The day started with a fantastic match for our Year 6 team. Even after the heavens opened and the rain bucketed down, our players pushed through, played on, and secured a brilliant win!

Due to the heavy downpour, the tournament had to be temporarily suspended. However, our resilient Year 5 team still got the chance to play their match in the pouring rain. While they unfortunately lost their game, they gave it everything they had before the tournament was officially called off for the day.

Despite the soggy conditions, all of our soccer players showed incredible sportsmanship, resilience, and teamwork. We could not be prouder of how they represented our school!

A huge thank you to all the wonderful parents who stepped up to help with transport, coaching, and cheering from the sidelines in such miserable weather. We truly appreciate your amazing support; we couldn't do it without you!



JUNIOR YEARS SPORT

YEAR 5/6 BOYS' SOCCER TOURNAMENT - A FANTASTIC ACHIEVEMENT!

What an amazing day at the Year 5/6 Boys' Soccer Tournament! We are incredibly proud of our team for finishing in 3rd place. Throughout the tournament, our boys displayed outstanding teamwork, impressive soccer skills, determination, and excellent sportsmanship. They encouraged one another every step of the way, celebrated each other's successes, and never gave up, making us proud both on and off the field.

A huge thank you to our wonderful parents who generously gave their time to help with transport and cheered our boys on throughout the tournament. Your support and encouragement made a real difference, and we couldn't have participated without you.

A very special thank you to Mr Nair (Emmanuel's dad) for coaching, encouraging, and supporting our team in the lead-up to the tournament and on the day. Your time, enthusiasm, and commitment helped our players grow in confidence and develop their skills. We are so grateful for the positive impact you made on our team.

Congratulations to all our players on a fantastic tournament and an outstanding 3rd-place finish! We are so proud of everything you achieved.



JUNIOR YEARS SPORT

YEAR 5/6 BOYS' SOCCER TOURNAMENT - A FANTASTIC ACHIEVEMENT!



RUN4BIBLES - CROSS COUNTRY - TERM 3



Next term we have our annual cross country. Year 4-6 will run on July 28th and Year 0-3 on August 4th. Each year we use our cross country events to participate in fundraising for the Bible League's Run4Bibles fundraiser.

All students are encouraged to sign up online to collect sponsorships. Every \$7 raised provides a Bible for a person in South Africa who does not have one.

Please encourage your child to gather sponsors and train for the RUN4BIBLES event over the coming weeks. Please note that cash donations will not be accepted, so all donations must be made online. Students can sign up and collect sponsorships using the link below. This online system makes collecting sponsors quick and easy. Also, if you have family overseas, they can pay using their credit card.

Please use this link to fund the fundraising website:
<https://bl.org.nz/fundraising-team.php?id=10397>

FIGHTING THE GOOD FIGHT AND FINISHING THE RACE!

Since 2009, and with the support of thousands of students across Australia and New Zealand, we have seen more than 340,000 students in South African public schools receive the Good News of Jesus Christ.

Many of these students are individuals with their own history of pain, rejection and hurt. Nomblemu's mother is a member of the occult. When she discovered a Bible in Nomblemu's schoolbag she tore the Bible in pieces, burnt it, doused it in water and threw it in the trash. Nell was abandoned by her parents and only saved from an orphanage by being taken in by a lady in their small community. Though the lady acted in love, this lady's son abused Nell and made her feel worthless. Irene felt so helpless and alone that she nearly took her own life. Steven was abandoned by his father at a young age and left alone with his mother, they felt like foreigners in their own village and were treated as outcasts.

Now let's share the impact that Run4Bibles has had on public school communities in South Africa. As God's Word is taken into these schools and students are taught of the God who created them, who loves them and has a plan and purpose for them, their lives are transformed. These students are inspired to be a positive influence in their schools, with

their friends and in their families. Many of these students have brought other family members to faith and still others have used the resources they learned from to begin outreach in their wider communities. Students in South

African public schools are so desperate to read the Bible that one of our Coordinators in the school told us a story of how a student had 'stolen' a Bible from her classroom! These students have heard and responded to the call and can say: "I have fought the good fight. I have finished the race. I have served the Lord faithfully". 2 Tim 4:7 ERV

HOW?

Run4Bibles is designed to easily attach to any event your school is already running. This could be your Cross Country, athletics or swimming carnival, read-a-thon or any other event you are engaged in. This initiative encourages students to respond to participate and "fight the good fight to finish the race".

WHY SOUTH AFRICA?

In 2009 God opened a door for Bible League to get Bibles back into public schools. We were able to minister directly to these students, to speak into their situations, to open up possibilities in their future they may have never seen before and invite them into the life that God destined them to live.

