

1 May 2025

Dear Parents/Caregivers/Whānau

Welcome to Term 2! We hope you had a refreshing holiday break and a blessed Easter. We look forward to working alongside you to support your child's learning journey this term.

Please send any changes in medical information/address/phone number, etc. to: golflands@elim.school.nz

- Biblical Theme God has designed us for a purpose
- Elim Exploration DESIGN : Science Focus Planet Earth and Beyond
- Literacy focus Reading, Writing and Oral Language
- Mathematics focus Numeracy skills
- Vision Our vision is for young people who will be : Confident explorers of their God given potential
- Principles Cultural Diversity
- Values to value: Diversity, Equity and integrity
- Kotahitanga Value: Māia Courage

UNIFORM: Refer to the school website for requirements - <u>https://www.elim.school.nz/uniform/</u>. Please ensure that all items are **clearly named.**

Please note:

- Long or short-sleeved polo shirts can be worn in Terms 2 and 3.
- School uniform track pants must be the specified pants with reinforced knees from the John Russell store.
- Shoes must be polishable.
- Socks must be knee length.
- **PE uniform:** Regulation P.E. uniform shirt and shorts is compulsory for all Year 5 and 6 students, and for all students who are representing the school in a sports team.

STUDENT HANDBOOK: This can be located on our website for easy reference: <u>Student Handbook</u>

PARENT HELP AND POLICE VETTING: The school operates on the Ministry of Education's best practice. We have class trips and activities planned for this year. These cannot go ahead if the adult:child ratio is not met.

All volunteers are required to hold a current police clearance. If you are unsure of your current police vetting status, please check with our admin staff. If you are not police-vetted via our school as yet, please note that this takes a few weeks to process.

PTS (PARENT - TEACHER - STUDENT CONFERENCES): Just a friendly reminder that our PTS conferences are scheduled for Week 1 of Term 3. We look forward to connecting with you then!

<u>Please complete the Term 2 online permission form and the relevant trip online forms by Friday, 9th May, by clicking</u> <u>on the links below.</u> <u>Term 2 Permission slip</u> (for all Junior Years students)

<u>Year level specific for permission to go on year level trip:</u> <u>Year 3 Auckland Museum Trip Permission Form</u> (for Year 3 students only) <u>Year 5 & 6 WaterCare Stream Walk Form</u> (for Year 5 & 6 only) Notices: To keep you up to date, Parents please refer to our school website where you can check notices and our current school calendar. If you are not receiving these notifications, please contact the Golflands Campus.

The following dates and activities may be helpful to know:

DATE	TIME	ACTIVITY	VENUE
Week 1 Monday, 28 April		First day of Term 2	
Week 2 Friday, 9 May	1:45 pm	Mother's Day Assembly led by Year 0-3 (Phase 1)	GC hall
Week 3 Friday, 16 May		ARISE Fundraiser Day	
Week 5, Monday, 26 May - Friday, 30 May		Travelwise Week	
Week 5, Friday, 30 May	2 pm	Celebration Assembly led by Year 4-6 (Phase 2)	GC hall
Week 6 Monday, 2 June		King's Birthday Public Holiday	
Week 6, Tuesday, 3 June		Teacher Only Day	
Week 6 Thursday, 5 June	6 pm - 8 pm	Elim Pacific Parents Fono	Staffroom
Week 7, Friday, 13 June	2 pm	Music Celebration Assembly	GC hall
Week 8, Friday, 20 June		Matariki Public Holiday	
Week 9		Student reports available on the Parent Portal (Student - Parent conferences week 1, Term 3)	
Week 9, Wednesday, 25 June		Winning House Free Mufti Day	
Week 9, Thursday, 26 June		Mufti Day	
Week 9, Thursday, 26 June		Last day of Term 2	
Week 9, Friday, 27 June		Teacher Only Day	

We have an open-door policy with regard to communicating with teachers. Please be in touch if there is an issue you want to discuss or seek clarification on. We are looking forward to an exciting year of learning.

Yours sincerely Junior Years Leadership Team

The New Zealand Curriculum:

- * Principles: The New Zealand Curriculum principles embody beliefs about what is important in school curriculum nationally and locally. They should underpin all school decision making.
- * Values: Values are deeply held beliefs about what is important or desirable. They are expressed through the ways in which people think and act.

^{*} Vision: Our vision is for young people who will be confident, connected, actively involved, and lifelong learners.