

20th April 2026

Dear Parents/Caregivers/Whānau

Welcome to Term 2! We hope you had a lovely Easter and a refreshing holiday break. We look forward to working alongside you to support your child's learning journey this term.

Please send any changes in medical information/address/phone number, etc. to: golflands@elim.school.nz

- Biblical Theme – **God wants us to celebrate life.**
- Elim Exploration – Diversity (Kanorau)
- Inquiry focus - Science: Material World
- *Vision - Connected and actively involved in our school community
- *Principles - Learning to Learn, Future Focus, Community Engagement
- *Values - Innovation, inquiry, and curiosity, by thinking critically, creatively, and reflectively
- Excellence, by aiming high and by persevering in the face of difficulty
- ARISE Key Competencies -Achievement: Using language, symbols, and texts
-Elim Christian Character: Relating to God and others
- Kotahitanga Focus: Courage/Maia

UNIFORM: Refer to the school website for requirements - <https://www.elim.school.nz/uniform/>. Please ensure that all items are **clearly named**.

Please note:

- Long or short-sleeved polo shirts can be worn in Terms 2 and 3.
- School uniform track pants must be the specified pants with reinforced knees from the John Russell store.
- Shoes must be polishable.
- **PE uniform:** Regulation P.E. uniform shirt and shorts is compulsory for all Year 5 and 6 students, and for all students who are representing the school in a sports team.

STUDENT HANDBOOK: This can be located on our website for easy reference: [Student Handbook](#)

PARENT HELP AND POLICE VETTING:

The school operates on the Ministry of Education's best practice. We have class trips and activities planned for this year. These cannot go ahead if the adult:child ratio is not met.

All volunteers are required to hold a current police clearance with Elim Christian College. If you are unsure of your current police vetting status, please check with our admin staff. If you are not police-vetted yet, please note that this takes a few weeks to process.

Notices: To keep you up to date, Parents please refer to our school website where you can check notices and our current school calendar. If you are not receiving these notifications, please contact the Golflands Campus.

The following dates and activities may be helpful to know:

DATE	TIME	ACTIVITY	VENUE
Week 1 Monday, 20th April		First day of Term 2	
Week 2 Monday, 27th April		Anzac Day - Public Holiday	
Week 2 Wednesday, 29th April	Set class times	Year 3 Weekly Swimming Lessons begin (these continue until 17 June)	Lloyd Elsmore Pools

Week 3 Monday, 4th May - Friday, 8th May		Travelwise Week	
Week 3 Thursday, 7th May	6pm	New Entrants Parents Meeting	GC Staffroom
Week 3 Friday, 8th May	8.45am	Mother's Day Assembly	GC Hall
Week 5 Thursday, 21st May		Mufti Day <i>(fundraising for school signage)</i>	
Week 6 Friday, 29th May	2pm	Celebration Assembly <i>(led by Years 4-6)</i>	GC Hall
Week 7 Monday, 1st June		King's Birthday - Public Holiday	
Week 9 Friday, 19th June	2pm	Celebration Assembly <i>(led by Years 0-3)</i>	GC Hall
Week 11 Wednesday, 1st July		JY Winning House - Free Mufti Day	
Week 11 Thursday, 2nd July		Ministry Provided Teacher Development Day <i>(School is closed for students from Year 1 - 6)</i>	
Week 11 Friday, 3rd July		Last day of Term 2	

We have an open-door policy with regard to communicating with teachers. Please be in touch if there is an issue you want to discuss or seek clarification on. We are looking forward to an exciting year of learning.

Yours sincerely
Junior Years Leadership Team

The New Zealand Curriculum:

* *Vision:* Our vision is for young people who will be confident, connected, actively involved, and lifelong learners.

* *Principles:* The New Zealand Curriculum principles embody beliefs about what is important in school curriculum - nationally and locally. They should underpin all school decision making.

* *Values:* Values are deeply held beliefs about what is important or desirable. They are expressed through the ways in which people think and act.