
RĀMERE (FRIDAY) 25 PIPIRI/HUNE 2021

Elim Christian College

Fortnightly update from the Golflands Junior Years Assistant Campus Leads

Kia ora parents, caregivers & whānau,

It is my privilege to bring you this edition of our Golflands Junior Years fortnightly newsletter.

As usual, Term 2 is a busy time of year for our staff and students with lots happening around our school. Here are a few of the highlights from the last two weeks.

Grip Student Leadership Conference

On Tuesday 22nd June, our Year 6 Student Leaders attended the Grip Leadership Conference along with 540 students from local Auckland schools.

This was an incredible day out, building into our leaders and equipping them with tools to lead in their various areas. Throughout the day, our students learnt more about how to use their talents, interests, and experience to make a positive difference in our school.

Samuel Hunter shared his takeaways, saying, "As a Whānau Leader, I've learnt that it's important to not back down from my promises."

We thank our student leaders for their service and are excited to see them continue to develop their leadership capabilities this year.



Upcoming Events:

Parent-Teacher-Student Conferences: We look forward to you meeting with your child's Pastoral Care Teacher to celebrate their learning this semester. GCJY will close at **12pm** on both **Wednesday 30th June** and **Tuesday 6th July** in order to cater for these meetings. Please refer to the notice that was sent for more information.

Chess Success

Recently, our Elim JY Team gained second place in the Primary Chess Cluster Tournament, hosted at Our Lady Star of the Sea. Due to this success, we are eligible to take 10 players to Regionals in August!

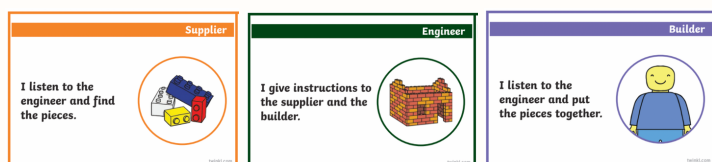
Students were awarded a range of certificates according to their score out of 7 games: Credit, Merit or Excellence. Congratulations to our Chess Team, and thank you Barbara Langridge for your superb coaching.



Lego Therapy Initiative

We are in the process of setting up a 'Lego Therapy Programme' at our school to promote problem solving, communication and positive interactions, all while working on fun and engaging projects. Our intention is to start this programme next term and have small groups of students cycle through each week.

Soon, we will be asking our students to create a wish list to help us select the best lego sets.



Thank you to those who have donated your pre-loved lego for this initiative. If you would like to give your lego a new home, please feel free to drop it at the office (attn: Jonathan). Thank you.

Mid Year Reports & Student-Parent-Teacher Conferences

This week you will be receiving your child's Mid Year Report via the Portal. This is one of the ways we share information about your child's progress and achievement. You will notice that we have kept our current format while we continue to investigate and develop our reporting template and systems.

Another way we share information around your child's progress and achievement is through our upcoming Student-Parent-Teacher Conferences. These will be taking place on Wednesday 30th June and Tuesday 6th July. We value these conferences and encourage you to make attending a priority.

We look forward to welcoming you in to school to spend time having these learning conversations.

Please enjoy the following highlights from our classroom programmes.

Ngā mihi nui

Jonathan McPhail
Assistant Campus Lead
Golflands Junior Years

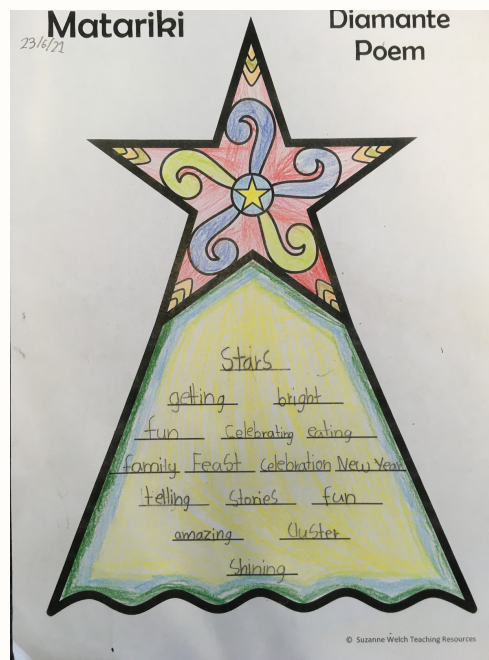
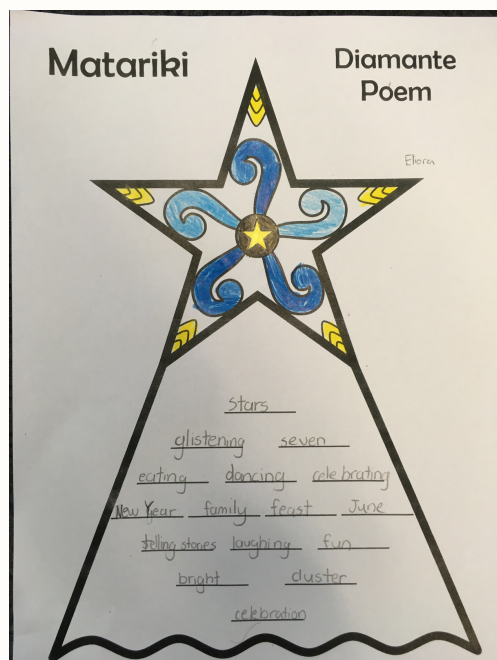


This term, our Sparklers have been busy at home and in class memorising and practising their poems. We are so proud of our Year 1's, who bravely stood in front of their peers and shared their poem with expression, actions and confidence. Last week, we had our special poetry recital assembly where 6 of our learners shared their individual poems and our reading classes shared their class poem with our wonderful parents. Public speaking isn't an easy task for most, however we have been so proud of the growth and the oral language skills of our little learners.



As we come to the end of our Term 2 Inquiry about Seasons, The Weather and The Water Cycle, the Year 2 students got a chance to explore what shadows are. This week they explored the science behind how different kinds of light can create shadows of themselves and everyday objects in the classroom and the playground. Our students had the opportunity to trace their classmates' shadows and notice how the position of light can make their shadows appear stretched or squished! Students had so much excitement and rich science vocabulary from their shadow experience, they wanted to write all about it!

YEAR 3



Year 3 students have been doing fantastic learning!

We are coming to the end of our Inquiry about our Extreme Earth. We look forward to sharing our survival packs with you.

The swimming has been fantastic, this term. Our students are becoming more confident, skilled and safe around water.

We are excited to see the Matariki stars and celebrate the New Year. Here are some of our poems about Matariki.

God Bless
Superhero Headquarters

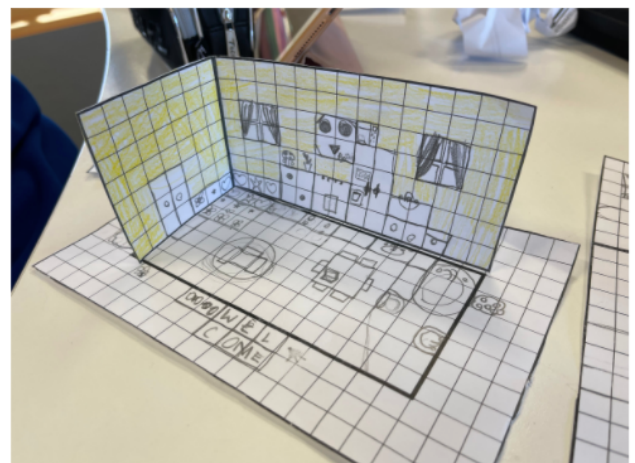
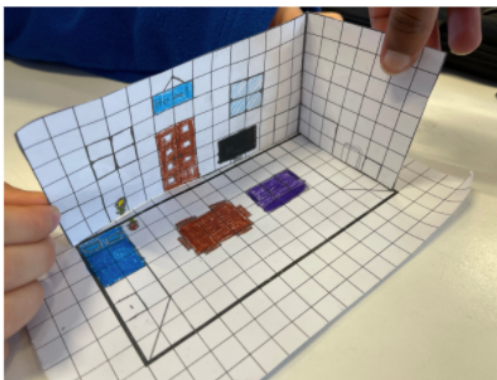
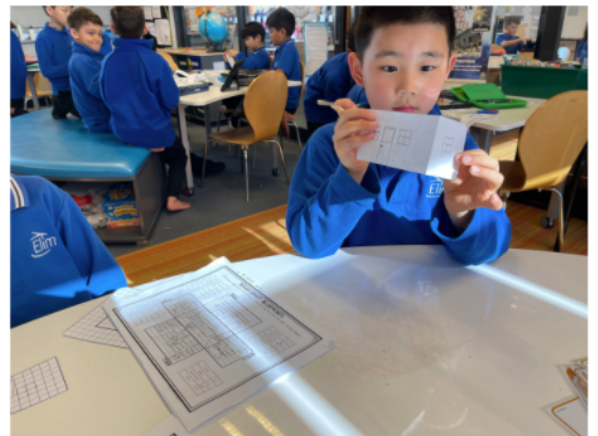


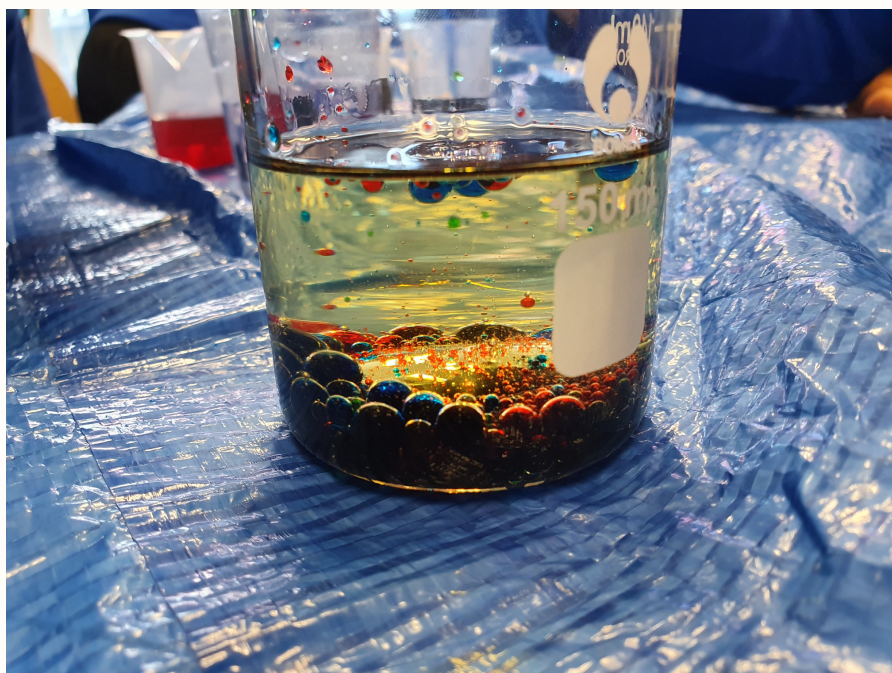
YEAR 4 MATHEMATICS

Tiny House Project

This week, the Year 4 Safari students are applying their Area and Perimeter knowledge, Geometry skills and combining it with their problem solving and collaboration skills to create a miniature tiny house.

So far we have done a rough layout of our house with all the essential interior household features and items. We are making sure the walls, the base, the yard, and the ceiling are all aligned so it looks 3-Dimensional. Next week, we will be creating our miniature 3-D furniture pieces and putting our house together. We can't wait to share our finished product with you!





This term in Science we have been learning about OCEANS. We started with learning where all the oceans and seas were on an interactive map. Do try this at home. Our focus has been the impact of humans on oceans (think pollution) and the impact of oceans on humans (think toxic red tides). These pictures show students exploring oil science and what would happen if there was an oil spill in the ocean.

