



# A FUTURE & A HOPE

## GOLFLANDS CAMPUS JUNIOR YEARS

Kia ora Parents / Caregivers / Whānau

It is Week 7 and we're slowly moving closer to celebrating each student at our prize giving ceremonies at the end of the year.

As we prepare for end-of-year reports and celebrate the hard work and progress our students have made, we are reminded of Psalm 139: 13-18, God made each of us on purpose, with unique talents and plans for our lives. Let's celebrate the growth and the progress each of our students made, knowing that God's love and guidance has been with them every step of the way.

### Reminders for the rest of the term:

As we get closer to the end of the year, you are reminded of the **use of the Kea crossing**. Parents, we are trying to teach our students to use the Kea crossing to ensure safety when crossing the road. This means all adults need to use the Kea crossing as well.

When **parking**, please make sure you are not parking across or near our neighbours driveways or on yellow lines. With our prize givings around the corner, please be mindful of where you park. This ensures safety for all students, families and neighbours around our school.

Our actions speak louder than words and we would appreciate your support with this.

Ngā mihi nui

Mrs Brieta Groenewald

Deputy Principal

(Golflands Campus Junior Years)

### TERM 4 UPCOMING EVENTS



**Year 0-2 Prize giving**

Tuesday, 2 December

**Year 3-4 Prize giving**

Wednesday, 3 December

**Year 5-6 Prize giving**

Friday, 5 December



**Golflands Campus Christmas Carols**

Tuesday, 9 December

**Winning House Mufti**

Wednesday, 10 December

**Last day of the year**

Thursday, 11 December



**2026**

**Start of school year for students**

Monday, 2 February 2026

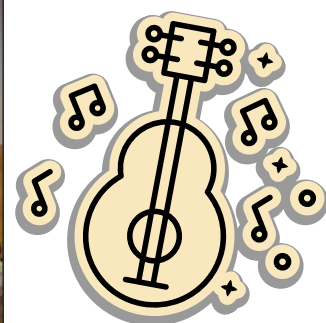


# KIWILELE JAM

What an unforgettable day of music and joy! Over 200 ukulele players from nine schools, including ours gathered in the school hall for the Kiwilele Jam.

Together, we strummed and sang ten beautiful songs in a variety of languages, celebrating music that brings people together. We were thrilled to welcome students from Elim Henderson and Elim Mt. Albert, who joined in the fun and made new friends along the way.

We are very blessed to have a wonderful MC, Caro – a talented music teacher, composer, resource developer, expert ukulele player, and workshop presenter who guided the event with such energy and enthusiasm. The hall was filled with smiles, laughter, and the sweet sounds of ukuleles playing in harmony!





# YEAR 0

This week, our Room 9 students have been practising joining and separating groups of up to 10 objects by grouping and counting. It was so much fun collecting natural items and placing them into groups after our session!



This term, Room 10 has been busy exploring new learning through letter sounds, number sequences, talking and writing about our favourite things, reading bible stories, summer sport skills, art and music!

We are putting in the mahi to learn foundational gross motor and fine motor skills which are crucial to each child's development - and we get to do it the FUN way! We love hearing our students leaving the class at the end of the day saying that school is so much fun! We also extend a very warm welcome to our newest students and their families to the Elim Christian College community!





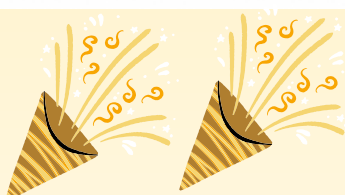
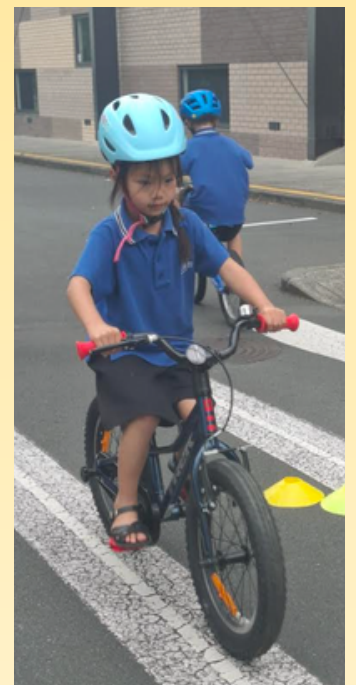
# YEAR 1

Our tamariki have had a fun and focused few weeks across the classrooms! In maths, students have been exploring combinations of numbers and using these skills to solve simple word problems, helping them build confidence in explaining their thinking.

We also celebrated Bright Hair Day, with students showing off colourful, creative hairstyles that brought lots of smiles and excitement to the school.

As part of our Travelwise initiative, children proudly wore their trainers to support active travel and learn about making safe, healthy choices for getting to and from school.

It's been a wonderful blend of learning, creativity, and community spirit!

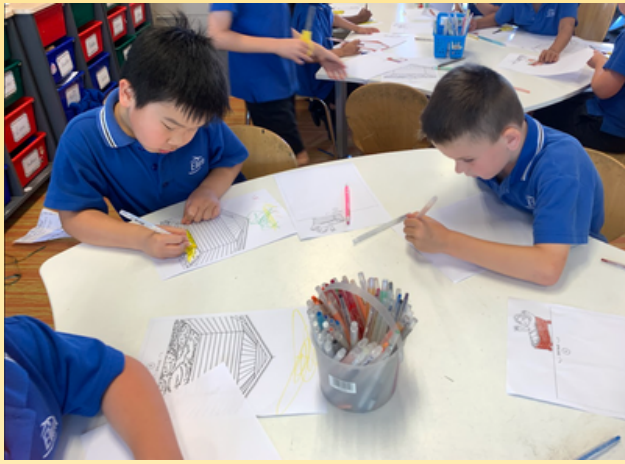




## YEAR 2

In Year 2, we have begun diving into the Christmas story of Jesus as we prepare for this special season. The children have been busy rehearsing for our Nativity performance and are showing wonderful enthusiasm and confidence. They also created their very own nativity dioramas, and we hope they'll enjoy using them to retell the story and share the good news with others.

Alongside this, we've been enjoying a range of festive maths and literacy activities to keep our learning fun and Christmassy!

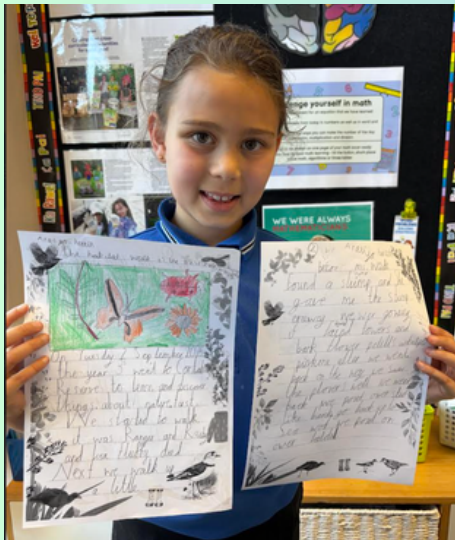
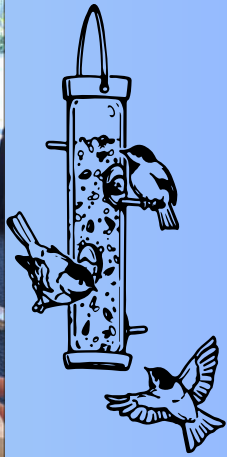




# YEAR 3

In Year Three, the students have been learning about protecting New Zealand's native birds. We took a local walk and saw a wide variety of native birds, such as tūī, fantails and pūkeko, as well as wētā hotels and nectar feeders. We published recounts about our 'Habitat Detectives Walk' and drafted persuasive writing about why we should protect the environment to care for our native birds.

The children have been making nectar and seed bird feeders and bird houses in STEM, some of which will go in the school garden among the flax bushes. Students have learned skills such as safely hammering nails into wood and using a hot glue gun to construct their designs. They have also designed posters to encourage their whānau and the school community to protect native bird habitats.





# YEAR 4

The Year 4 students have been exploring the theme of Sustainability in Inquiry. We've been learning how to make our own backyards more sustainable and inviting for native birds, helping to ensure their survival for the future. As part of STEM, students designed and constructed bird feeders using recycled materials, and even learnt how to safely and accurately hammer in a nail. We can't wait to see these creations in action!

In Mathematics, our focus has been on Geometry, particularly lines, 2D shapes, and 3D objects. Students took part in hands-on challenges using nets to build their own 3D shapes. This required careful thinking, spatial reasoning, and perseverance—skills that are essential in maths. Although it looked simple at first, the process was surprisingly tricky, and we are proud of how determined the students were as they worked to complete their final designs.

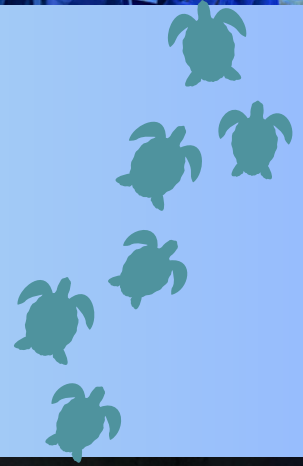




# YEAR 5 - KELLY TARLTON'S TRIP

Our Year 5 students had a fantastic learning experience at Kelly Tarlton's Sea Life Aquarium! The trip was filled with excitement as we explored the amazing underwater world and discovered many of the wonderful sea creatures in God's beautiful creation.

Students also learned about the importance of ocean sustainability and how we can all play a part in protecting marine life and keeping our oceans clean. It was a day full of learning, wonder, and gratitude for the incredible world God has made!





# YEAR 6 RAINBOW'S END TRIP

Year 6s had an extremely fun day at Rainbow's End last Monday. Thank you to all the parent helpers who came to spend the day with us and make our trip possible. We hope you had as much fun as the students did!

One of our Year 6 students, Annaliese Langdon wrote about her experience of the day:

## Rainbows End Recount

On Monday the 10th of November, the Year 6s went to Rainbow's End as a thank you for our service to the junior school before we head off to the middle years.

Most people had been to Rainbow's End before so they were extremely excited, but for some of those, such as myself, who had never been may have been nervous (I know I definitely was!).

When we arrived, we took some photos and moved on to the rides. Kids who preferred thrills were attracted to the extreme rides that the park was known for, such as the roller coaster, Stratosfear and the park's number 1 ride: the Fear Fall. Although those rides can be very popular and fun, some people preferred calming rides, like the Log Flume and the bumper boats.

A lot of us had brought money for a nice treat, such as an ice cream, slushy, candy, a nice drink or a hot dog. I went on every ride except the Fear Fall and the Stratosfear.

The bumper boats were exhilarating but so hard to drive! I loved the Invader, the big blue disc that spins around and around over big slopes. It was so fast that I thought the disc might fly off the track!

When I was finishing on the roller coaster, something occurred to me. Rides like the roller coaster and the Invader may look scary, unpredictable and very dangerous, but once you just get on it, it was a thrilling experience and you will want to do it over and over again.

I was still thinking this when I went on the pirate ship, but I was dead wrong! I personally didn't like the Pacifica- the pirate ship that swayed powerfully and got banned for a little while. We were lucky to get it back brand new!

I asked a few kids what they thought of the Pacifica and some said it was too scary. They didn't like the height or how they were lifted off their seat, but most said they loved it! Personally, I don't think a ride like that is safe at a theme park for kids. This is only my opinion. You may ride on it and absolutely love it! I am only 10 years old after all!

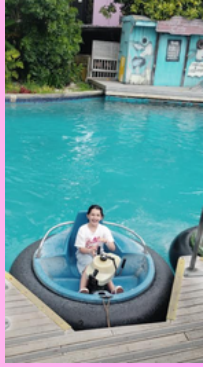
That is my perspective on our 2025 Year 6 trip to Rainbows End. Next time, I hope I get a chance to go on the 45° Stratosfear as it is calmer than the 360° one!

In short, this is what I thought about our trip: amazing, fun and unforgettable.  
I would love to go again, but the Pacifica needs to leave!

Author: Annaliese Langdon RM12 Y6



# YEAR 6 RAINBOW'S END TRIP





As we prepare for our exciting growth ahead in 2026, we are creating resources which are needed for our reading and maths programmes across Years 1-6. We are seeking parent help with tasks such as cutting, laminating, and sorting. In line with school policy, volunteers must hold a current police vet clearance.

A dedicated workspace has been set up next to Room 4, and all materials will be provided.

**If you are able to assist, please contact Mrs Larissa Schick** on email: [larissa.schick@elim.school.nz](mailto:larissa.schick@elim.school.nz) or on Seesaw.

## **WORSHIP LEADERS - THANK YOU**

The worship team gathered at lunchtime to enjoy ice-blocks together and receive a small cross bracelet from Mrs Wade as a token of appreciation. This gesture acknowledged their dedication and leadership in guiding the junior classes during worship assemblies each Monday.



**Psalm 150:6: "Let everything that has breath praise the Lord! Praise the Lord!"**





# ELIM CHRISTIAN COLLEGE SPORT

## PHASE 2 ATHLETICS DAY

What a fantastic day we had for our Year 4–6 Athletics Day! The sun was shining and our students were full of energy, enthusiasm, and team spirit. Throughout the day, they took part in a range of events including long jump, high jump, shot put, 70m and 100m sprints and our novelty event— moonhopper, sack, and egg-and-spoon races — bringing plenty of laughter and smiles all around.

To round off the day, many students took on the challenge of the optional 800m race, followed by a spirited whānau team relay that had everyone cheering from the sidelines.

A huge thank you to our Year 10 student helpers, our amazing staff and Mrs Sharon Pang who made the day run smoothly. It was a wonderful celebration of effort, participation, and school spirit!









# TRAVELWISE WEEK



**LET'S ALL BE  
ACTIVE AND SAFE  
WHEN TRAVELLING  
TO SCHOOL AND  
HOME AGAIN!**



**CONGRATULATIONS TO ROOM 10 FOR WINNING OUR MOST ACTIVE  
TRAVELLERS AWARD FOR THIS TERM!**



# TRAVELWISE LEADERS CELEBRATION



**Congratulations to our Year 5 Travelwise leaders, who recently attended the Auckland Transport Travelwise Celebration at Rainbow's End. At the event, they were proudly presented with a Gold Award in recognition of their outstanding commitment to promoting safe, sustainable, and Travelwise habits within our school community.**

**Ka pai, team! Thank you to every student and family who supported our Travelwise initiatives throughout the year. Let's continue to work together to make smart, active and safe choices about how we travel to and from school.**





# ARISE PARENTS IN PRAYER

## ARISE

Parents in Prayer

*Tuesdays @*

**8:40am Botany cafeteria**

**2:30pm Golflands courtyard**

*Come join our team!*

## KINDO

Elim Christian College

Ordering your  
**SCHOOL LUNCH**  
is easy via **KINDO APP**

**MON & FRI**

SUBWAY

**TUES, WEDS & FRI**



U-SUSHI

**THURS**

PITA PIT

**NEW**

**k**

MYKINDO APP IS AVAILABLE FOR DOWNLOAD FOR BOTH ANDROID AND IPHONE

## UNIFORM GUIDELINES

Elim Christian College

**TERM 1 & 4 UNIFORM EXPECTATIONS FOR JY STUDENTS**

<b>Plain royal blue bucket hat</b>		<b>YES</b>
<b>Black trackpants</b>		<b>NO</b>
<b>Long sleeve polo shirt</b>		<b>NO</b>
<b>Tights</b>		<b>NO</b>
<b>Socks</b>	<b>BOYS and GIRLS</b> Black <b>knee-length</b> socks, to be worn with closed-in shoes ( <b>no short socks</b> )	
<b>Shoes</b>	Black polishable, lace-up shoes with no trim of any colour. No sneakers, canvas or street shoes. Black sandals with a back strap, (no socks) are an option in Terms 1 and 4	




# ARISE PTA - UNIFORM DONATIONS

*Please*  
**DONATE  
YOUR  
OLD** *but still in  
good condition*  
**UNIFORMS**

**DROP OFF YOUR UNIFORMS TO THE  
BOTANY OR GOLFLAND CAMPUS OFFICES  
BY 11TH DECEMBER.**

The ARISE PTA will sell the uniforms at a uniform sale on the  
21st January 2026. The proceeds will help fundraise for  
future school projects, and help other parents at Elim.

 *Elim Christian College*



# ARISE PTA - UNIFORM SALE 2026

Elim Christian College

GET  
READY  
FOR  
*secondhand*  
**UNIFORM  
SALE  
2026**

**JANUARY 21ST  
10am - 12noon**

**GOLFLANDS CAMPUS HALL**

**EFTPOS ONLY AVAILABLE FOR UNIFORMS SOLD BY THE SCHOOL**

**PARENTS CAN SELL THEIR UNIFORMS BUT PAYMENTS MUST BE  
DONE IN CASH AND BRING A MAT TO DISPLAY THEM ON**