



A FUTURE & A HOPE

GOLFLANDS CAMPUS JUNIOR YEARS

Kia ora Parents / Caregivers / Whānau

The first time “**hosanna**” is used in the New Testament is in Matthew 21:9, for Jesus’ triumphant entrance to Jerusalem as King. Verse 9 says, “Jesus was in the centre of the procession, and the people all around him were shouting, ‘Praise God (**hosanna**) for the Son of David!’ Blessings on the one who comes in the name of the Lord! Praise God (**hosanna**) in the highest heaven!”

With our special **Hosanna week starting on Monday, 4th August** we encourage Parents to come to our Monday morning worship assembly starting at 8.40am. It is a privilege to start our day with praise and worship!

Thank you to all our Parents and Grandparents who continuously pray for our school.

Intention to withdraw

A reminder of withdrawal of students (Year 1 to Year 12) All formal notifications to withdraw from Elim Christian College will be required in writing, giving one term’s notice. Therefore, if your child is not returning in 2026, please download a Leavers Form using the link below and email the completed form to enrolments@elim.school.nz by the end of Term 3 - Friday, 19th September 2025.

Leavers Form:

<https://www.elim.school.nz/wp-content/uploads/StudentLeaving-Form.pdf>

Your assistance is greatly appreciated. Should you have any questions, please contact the Enrolment Team at enrolments@elim.school.nz.

Psalm 139:14

I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. Our heavenly Father has made each student, parent, staff member fearfully and wonderfully, we praise His Holy Name.

Ngā mihi nui

Mrs Brieta Groenewald

Deputy Principal

(Golflands Campus Junior Years)

TERM 3 UPCOMING EVENTS

Celebration Assembly led by Year 4 - 6

Friday, 1 August

Hosanna Week

Monday, 4 August – Thursday, 7 August

Ministry Provided Teacher Development Day (Year 1 - 8)

Friday, 8 August

(School closed for Year 1 - 8)



Year 2 - Kelly Tarltons Trip

Thursday, 14 August



Travelwise Week

Monday, 11 August – Friday, 15 August

Year 4 - Auckland Zoo Trip



Wednesday, 20 August



Celebration Assembly led by Year 0 - 3

Friday, 22 August

Cultural Celebration Day

Thursday, 28 August

Year 5 Wero Trip

Wednesday, 3 September



Father’s Day Assembly

Friday, 5 September



Book week

Monday, 8 September – Friday, 12 September



Book Character Parade

Friday, 12 September



CULTURAL CELEBRATION DAY - THURSDAY, 28 AUGUST 2025

We want to celebrate all the different cultures in our school. Our special cultural day will be on Thursday, 28th August 2025. As part of the celebration we would like our students to experience different cultural activities run by Parents throughout the week during lunch times.

Some of these activities may include:

- learning a cultural dance or song
- doing a cultural craft
- learning some basic greetings / words in another language
- hearing about some cultural traditions
- viewing and learning about traditional cultural items or
- learning and playing a new cultural game.

We are blessed to have many students from different cultures as part of our school. In order for this week to be authentic and a success, we need Parents and/or extended family members to come along to school to share their culture and skills with our students.

If you are able to help us out for a few hours during the week 25th – 28th August we would be grateful. Please email Mrs Groenewald (brieta.groenewald@elim.school.nz) by Friday, 8th August if you are able to assist in any way. Keeping in mind all Parent helpers needs to be Police vetted.

LANGUAGE WEEKS IN TERM 3:

These languages are being celebrated during Term 3 and 4, however our Cultural Week will be held in Week 7 of Term 3.

Cook Islands Language Week: 3 August – 9 August

Tongan Language Week: 17 August – 23 August

New Zealand Chinese Language Week: 31 August – 6 September

Māori Language Week: 15 – 21 September

Fijian Language Week: 5 October – 11 October

Niue Language Week: 19 October – 25 October

We wish to celebrate the diverse make up of our school community as we did in Term 1; with a fun day filled with learning.



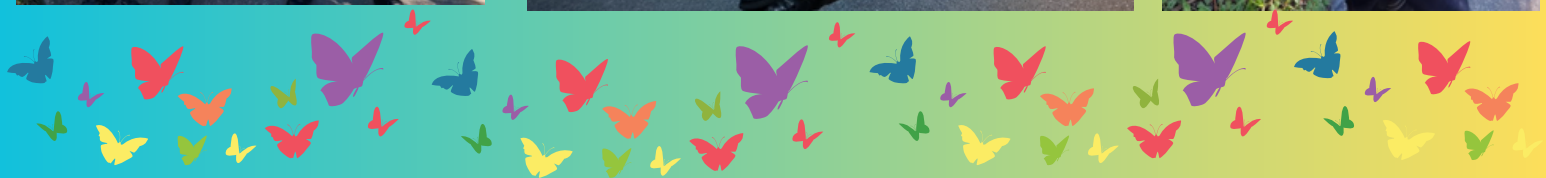
YEAR 0-1 - BUTTERFLY ADVENTURES

Our curious Year 0 and 1 learners have been diving into the fascinating world of butterflies and their life cycle – and what better way to bring their learning to life than with a trip to Butterfly Creek!

We were captivated by a special keeper talk that answered all our fluttery questions, and the excitement didn't stop there. From a thrilling train ride to a close-up crocodile encounter, and exploring all the incredible exhibits, it was a day full of wonder, discovery, and unforgettable moments!



YEAR 0-1 - BUTTERFLY ADVENTURES



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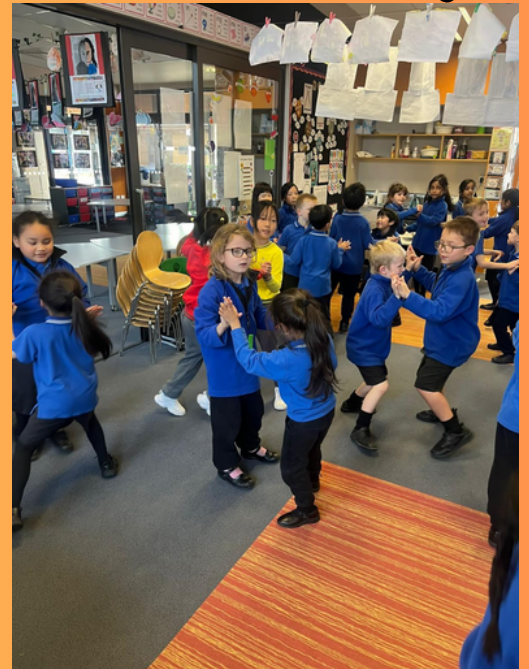
YEAR 2 - HEEL AND TOE POLKA FUN

This term, our Year 2 students are stepping into rhythm with a focus on the traditional Barn Dance, specifically learning the lively Heel and Toe Polka. Through this unit, students are developing essential movement skills including spatial awareness, rhythmic timing, and coordinated hand movements, all while enjoying the playful energy of partner swaps and the classic do-si-do.

Dance not only fosters creativity and confidence but also promotes physical development, teamwork, and an appreciation of structured movement.

We're already seeing great enthusiasm in the classroom, and we can't wait to see how this joyful and energetic unit comes together in the end-of-term performance.

DANCE





YEAR 3 - SUPERHEROES



Our Year 3 Superheroes have had an exciting start to the term with some fantastic learning adventures across both Maths and Inquiry!

Geometry – Shape Detectives!

In Maths, we've been exploring 2D shapes and learning how to describe them using the number of sides and vertices. The students have been using precise mathematical language to talk about what they see and compare different shapes – becoming real shape detectives!

Habitat Detectives – Exploring Biomes around the World

Our new Inquiry topic has taken us across the world to explore different biomes – large natural environments where specific animals and plants live. So far, we've visited the grasslands and the desert. Each week, we'll dive into a new biome, gathering clues and asking questions to understand how living things survive in different conditions.

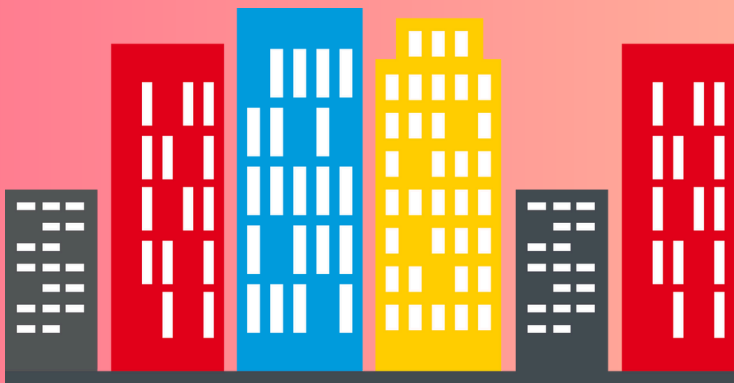
The children are doing an amazing job making connections in their learning and sharing information, photographs and videos of family trips to different parts of the world, and we love seeing their enthusiasm and wonder grow with each new discovery.

Gymnastics:

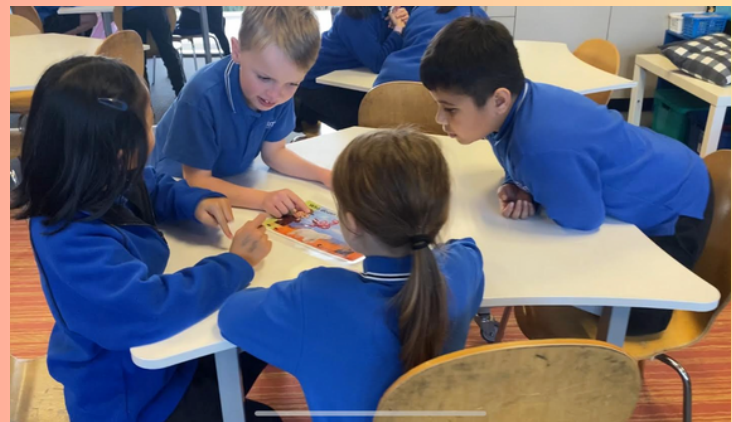
Our young gymnasts have been busy developing their balance, coordination, and confidence during our recent gymnastics sessions! This week, students have been exploring the balancing beam, learning how to move with control, focus, and poise. They've also had a chance to try out the springboard, using it to practise safe jumping and landing techniques.

Alongside our equipment work, students have been enjoying independent skipping practise, challenging themselves to improve rhythm, timing, and stamina.

It's been fantastic to see their determination and joy as they master new skills



YEAR 3 - SUPERHEROES



YEAR 4

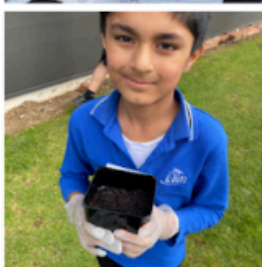
This term, our Year 4 students are diving into the fascinating world of biomes, with a special focus on the grasslands and savannah. As part of our hands-on STEM learning, we planted grass seeds. We discovered that autumn and spring are the ideal seasons for growing grass.

The children are excited to observe the growth process over time. Once the grass has sprouted, we will team up and create a collaborative model representing the biome. Through this, we'll be exploring symbiosis, how plants and animals in the grasslands and savannah depend on one another to survive.

Our Year 4 learners are looking forward to taking their pots home and sharing their knowledge with whānau. Keep an eye out for some budding botanists in your household!



YEAR 4

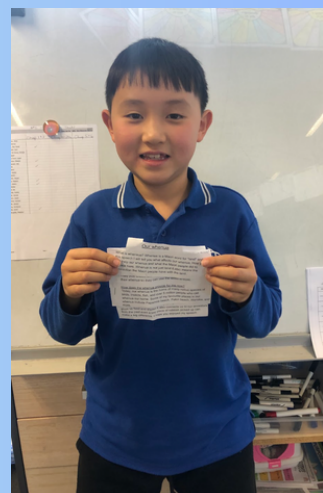
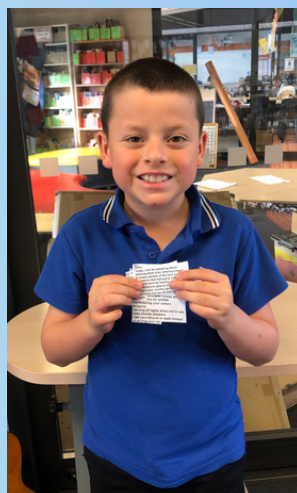
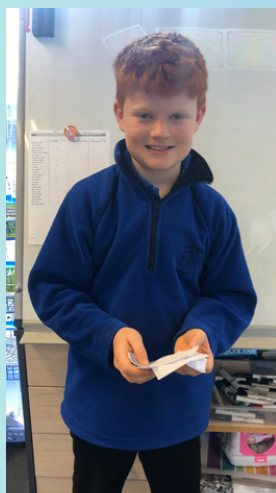
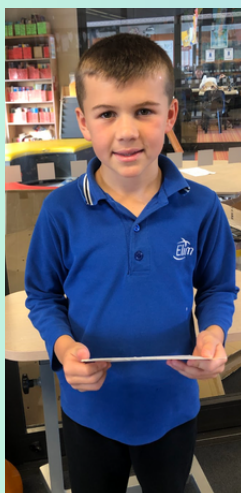
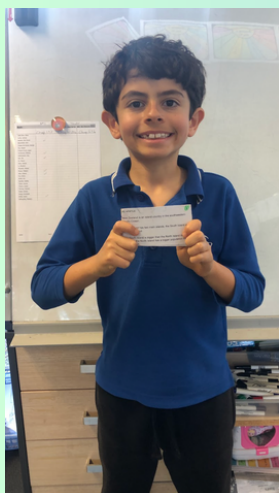
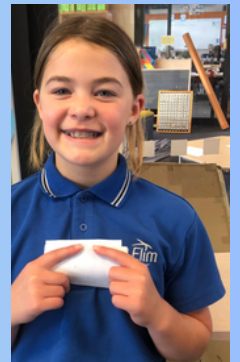
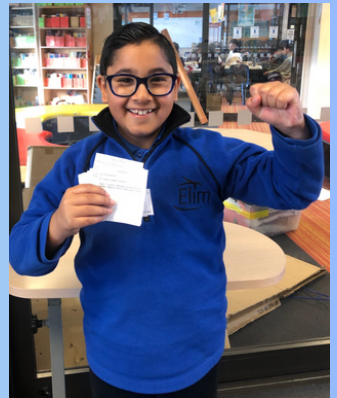


YEAR 5

Our Year 5 students have been exploring the powerful concept of whenua – the land – through their speech writing unit this term. Each student crafted thoughtful and personal speeches, sharing what whenua means to them and why caring for the land is so important.

These speeches showcased their growing confidence in public speaking as well as a deepening understanding of New Zealand's cultural values and connection to the environment. It was inspiring to hear their reflections on how whenua shapes their identity and daily lives.

We are incredibly proud of our tamariki for their hard work and thoughtful presentations, which remind us all of the importance of respecting and protecting our beautiful land.



What a busy and exciting start to the term it's been for our Year 6s! From creative digital tech projects to inspiring speeches, our students have jumped straight into learning with enthusiasm and energy.

We were fortunate to have beautiful weather for our cross-country event. Everyone showed determination and gave it their all as they tackled the 2km run—an awesome effort by all!

In digital technology, Room 11 had fun exploring robotics with Jimu. They got creative while building and coding, learning to problem-solve and think critically along the way.

Meanwhile, speeches are in full swing! Students have been crafting powerful messages, practising their delivery, and presenting with growing confidence and *maia* (courage). We're incredibly proud of their efforts.

To top it off, our Year 6s had the chance to visit the Middle Years art showcase. The creativity on display was truly inspiring, and it gave us a glimpse of the exciting things ahead as we prepare for the next stage in our learning journey.

YEAR 6



ELIM JUNIOR YEARS SPORT

RUN4BIBLES CROSS COUNTRY

Over the past two weeks, our school has taken part in two fantastic cross country events, all while raising funds for a wonderful cause—Run4Bibles.

On Tuesday 22nd July, our Phase 2 students (Years 4-6) ran their cross country at the reserve on Corta Bella Place under clear, sunny skies. Every student put in their best effort to complete the course. Congratulations to the top four runners from each year level who have been invited to represent our school at the interschool cross country next week!

Then on Thursday 31st July, it was the turn of our Phase 1 students (Years 0-3). With big smiles and lots of cheering from whānau, the students ran their cross country on the school field. Our amazing whānau leaders encouraged the runners every step of the way, creating a fun and supportive atmosphere for all.

A huge thank you to everyone who helped raise funds for Run4Bibles. We managed to collect just over \$3000, this will help provide 428 Bibles to students in South Africa—sharing the Word of God with young lives across the globe.

Well done to every runner for your fantastic effort!



ELIM JUNIOR YEARS SPORT

HPPA FOOTBALL BOYS TOURNAMENT

On the 16th and 24th July, our Year 5 AND 6 HPPA BOYS football team took to the field at William Green Domain to compete against a number of East Auckland schools. They showed fantastic teamwork, determination, and school spirit throughout the tournament. A standout moment came early on when Ethan Hoon scored a goal within the opening minutes—met with huge cheers from our enthusiastic supporters and dedicated coaches on the sidelines.

A big thank you to the coach, Mr Lee Boddington and Mrs Rodricks, Mrs Voisey and Mrs Taylor for their support, guidance, and commitment to the team. Our players did us proud, playing with heart and showing excellent sportsmanship every step of the way. Ka pai, team!



FOOTBALL



WEARABLE ARTS COMPETITION

There was a flurry of activity at the Due Drop Events Centre this week for the Beatification Trust's Wearable Arts competition. Over 100 garments were showcased on Thursday evening. Elim Christian College Golflands Campus students competed with schools across Manukau. They battled through the nerves to confidently display their creations on the catwalk in front of the community.

The theme for this year was Taiao and Me - How does the healthy environment promote healthy people? Eva-Grace's garment is called 'A Walk Through Nature'. She was inspired by her walks through trees, leaves and flowers. She noticed rubbish too! She hopes her garment inspires people to use sustainable products. Sienna and Genna's design is called 'Nature Preserved'. They used used sustainable materials such as old fabrics, flour and water glue, dried leaves, and plants to make their garment. They want people to remember our strong connection with nature, and to use sustainable products too. Doris called her creation 'Let The True YOU Bloom'. The leaves and petals on the garment represent the growth, talents and hobbies you share with others. She wants people to remember that a flower has pollen on the inside. The flower (and her garment) helps us to remember to be beautiful inside and out.

We are so proud of what these Year 6 students achieved. Well done to Doris, Eva-Grace, Sienna and Genna!



Kia Mataara!



Safety at the School Gate



Please use the crossing where available.



Drivers please park legally to ensure visibility for our children.



Children are unpredictable, slow down, be aware and prepare to stop.



You must stop and give way to pedestrians at crossings.

Before and after school is a busy time for everyone.

Parking correctly helps everyone stay safe.
Thank you for doing your part!

Kia Mataara!

Help keep our children safe

Before and after school is a busy time for everyone.

Please consider others around you when deciding where to park.

Parking correctly helps everyone stay safe. Thank you for doing your part!

- Parked on a broken yellow line \$100
- Parked on a footpath \$70
- Parked across or within 1m of a driveway \$70
- Parked within 6m of a bus stop sign \$70
- Parked within a marked bus stop \$100
- Parked within 0.5m of a fire hydrant \$70
- Parked within a designated bus lane, transit or cycle lane \$100
- Parked on a clearway \$100
- Double parked \$100
- Inconsiderate parking to other road users, including pedestrians \$100
- Parked on or within 6m of an intersection \$100
- Parked on or within 6m of the approach to a pedestrian crossing \$100

ARISE PARENTS IN PRAYER

ARISE

Parents in Prayer

Tuesdays @

8:40am Botany cafeteria

2:30pm Golflands courtyard

Come join our team!

KINDO

Elim Christian College

Ordering your
SCHOOL LUNCH
is easy via **KINDO APP**

MON & FRI

SUBWAY

TUES,
WEDS & FRI



U-SUSHI

THURS

PITA PIT

NEW

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MYKINDO APP
IS AVAILABLE FOR DOWNLOAD FOR BOTH ANDROID AND IPHONE



Online evening for Parents

When: Thursday, 9
October 2025

Time: 7pm

More details to follow.

IMPORTANT