

18th July 2023

Dear Parents/Caregivers/Whānau

Welcome back to Term 3! We hope you had an enjoyable school holiday break. In Term 3, our focus is “God calls us to serve”. We will be focusing on how the church community helps us grow in our Christian faith, and how we serve others by blessing our classmates and families. Our Science focus this term is Living World, we will be learning about the New Zealand Rocky Shore community that God has created, their life cycles and habitats. We are preparing for our Year 2 classes to attend SEA LIFE Kelly Tarlton’s Aquarium to help deepen students’ understanding of our amazing marine life, their habitats and adaptations. There are many fun events happening this term so please ensure you check the dates below so you know what is happening each week.

Please read the start-of-school information from our Principal, Mr Burton:

<https://www.elim.school.nz/wp-content/uploads/Principals-Update-19-June-2023.pdf>

The teachers in Year 2 ‘Shining Stars’ team for 2023 are:

Mrs Natalia Lee | Room 5 Pastoral Care Teacher

Mrs Hannah-Jane Liew | Room 6 Pastoral Care Teacher (Year 2 Team Leader)

Mrs Catherine Taylor | Room 6 Release Teacher

Mrs Yung Chang | Year 0-6 Music Specialist Teacher

This term, our school wide focus is:

- Biblical Theme – God calls us to serve.  
My command is this: Love each other as I have loved you. Greater love has no one than this that he lay down his life for his friends. John 15:12-13
- Elim Exploration – Community/Service
- Science Focus: Living World - The New Zealand Rocky Shore Community
- Literacy focus - Reading; Writing to recount and persuade; Oral language - listening & speaking skills
- Numeracy focus - Fractions & Geometry; Revision of Additive & Multiplicative Strategies
- \*Vision – Our vision is for young people who will be : actively participating in our local community
- \*Principles – Community Engagement and Inclusion
- \*Values – to value: Pukuahuwhenua - Diligence

**HOMEWORK:** Students receive a homework sheet each week. Home learning is checked on daily by teachers. It will include Reading, Spelling, Scripture & Discussion points and Maths facts of the week. Students bring home a reader appropriate to their level of fluency to read to you. That reader must be returned at the end of the week. Please include the reading book’s title in the appropriate space and sign your child’s homework book every day. Refer to your child’s homework book for more information. At the beginning of each term, please tick on the first homework sheet to show that you have updated your child’s information. Please send any changes in medical information/address/phone number, etc. to: [gadmin@elim.school.nz](mailto:gadmin@elim.school.nz)

**UNIFORM:** All items of school uniform may be worn as appropriate to the weather conditions. Refer to the school website for requirements - <https://www.elim.school.nz/uniform/>. Please ensure that all items are **clearly named**.

**Please note:**

- Long-sleeved polo shirts/regulation track pants may be worn in Terms 2/3.
- **PE uniform:** Regulation P.E. uniform shirt and shorts is compulsory for all Year 5 and 6 students, and for all Year 4 students who are representing the school in a sports team.

**STUDENT HANDBOOK:** This can be located on our website for easy reference: [Student Handbook](#)

**APPS TO DOWNLOAD FOR THIS TERM:** If you have not as yet downloaded the Apps from the list below on your child's device, it would be appreciated if this is done for this term to facilitate learning. Years 1 -3: please feel free to download these Apps on your home devices.

**WASTE MANAGEMENT AND MINIMISATION:** Please note that:

- All students are required to take their morning-tea and lunch wrappers, uneaten food, etc. home with them. They cannot dispose of it at school.
- All containers/wrappers from our lunch providers (Subway, U-Sushi and Pita Pit) **must** be taken home to be disposed of. The bins at school cannot accommodate this volume of rubbish.
- The recycling bins at Golflands Campus have little provision for landfill items and food scraps.

Together with the above deliberate measures to reduce waste, increase recycling and improve sustainability, we would also like to strongly encourage all our parents to pack lunches in reusable containers and to buy in bulk.

#### **AFTER-SCHOOL CARE ON OUR SCHOOL SITE: Elim Kelly Club -**

Kelly Club is a Year 0-8 After-School Care and Holiday Programme that operates out of our school hall from 3 pm – 6 pm, and from 8 am to 6 pm respectively. Cassidy has joined the team as the Programme Coordinator, she is super excited to join the Kelly Club Elim team and meet you and your wonderful children. We know Cassidy is going to be the best fit for the Kelly Club Elim team with her passion for kids and their health and safety being front of mind at all times. Cassidy's experience of working with kids and young people will be invaluable to lead our excellent and quality Kelly Club Elim Programme.

We want to let parents and caregivers know that:

- Kelly Club shares their revenue with our school to benefit our learning community.
- Programmes are approved by the Ministry of Social Development.
- WINZ subsidies can be accessed for eligible parents/caregivers - From 1 April 2023 more people will be eligible and hourly rates will increase, find out more at <https://workandincome.govt.nz/about-work-and-income/news/2023/childcare-assistance-available-to-more-people.html>.

*Some of the advantages are:*

- There is a good balance of activities which also allows students to get their Home Learning done at a certain time.
- Afternoon tea and snacks are also provided.
- You do not have to rush to school to pick up your child/children in peak-hour traffic at 3pm. They are still on the school grounds.

Please ensure all of your bookings are up to date for this term so that we can plan accordingly for safety ratios. You can edit your bookings online at [www.kellyclub.co.nz/elim](http://www.kellyclub.co.nz/elim).

**Cancellations:**

The online booking system allows you to make changes to your booking until 6pm the night before. To avoid being charged for a session, please contact us by phone, 021156 6256 or email, [elim@kellyclub.co.nz](mailto:elim@kellyclub.co.nz) before 6pm the night before.

**SCRIPTURE UNDERSTANDING AND APPLICATION:** We want to celebrate how students apply the Word of God in their lives. Students will have two larger passages of scripture to understand and apply each term. These verses relate to our Kotahitanga value for the term, with a hope to integrate character and scripture. On the homework sheet each week, there will be a copy of the scripture focus and discussion prompts for families to use at home. This is to help continue the conversation of scripture at home and deepen students' understanding and application of the verse. During the term, students will be asked to demonstrate their understanding and application of the scripture and will be able to choose a way to do this. It may be through memorisation and explanation orally, through journaling, drama, song, art work or a recorded presentation.

**CULTURAL DAY:** as part of our Biblical theme God wants us to serve. We want to serve and celebrate all the different cultures in our school. Our special cultural day will be on Wednesday, 6th September 2023.

As part of the celebration we would like our students to experience different cultural activities run by Parents throughout the week during lunch times.

Some of these activities may include:

- learning a cultural dance or song
- doing a cultural craft
- learning some basic greetings / words in another language
- hearing about some cultural traditions
- viewing and learning about traditional cultural items or
- learning and playing a new cultural game.

We are blessed to have many students from different cultures as part of our school. In order for this week to be authentic and a success, we need Parents and/or extended family members to come along to school to share their culture and skills with our students.

If you are able to help us out for a few hours during the week 4th September - 8th September, we would be grateful. Please email Mrs Groenewald ([brieta.groenewald@elim.school.nz](mailto:brieta.groenewald@elim.school.nz)) by Friday, 18th August if you are able to assist in any way.

**ELIM PACIFIC PARENTS FONONO:** Tālofa Lava, Kia Orana, Fakaalofa lahi atu, Mālō e lelei, Bula Vinaka

Mr Burton & the Junior Years Leadership Team warmly invite you to join us for our first Junior Years Fonono in the Staffroom on Thursday, 17 August at 6.30 - 8pm. Invitations and more information will be sent out.

**Notices:** *To keep you up to date, Parents please refer to our school website where you can check notices and our current school calendar. If you are not receiving these notifications, please contact the Golflands Campus.*

The following dates and activities may be helpful to know for Year 2:

DATE	TIME	ACTIVITY	VENUE
Week 1 Monday, 17th July		FIRST DAY OF TERM 3	
Week 1 Friday, 21st July		RUN4BIBLES	
Week 2 Friday, 28th July	2pm - 3pm	NED'S MINDSET MISSION VISIT	GC HALL
Week 3 Thursday, 3rd August	1pm - 3pm	STRIKE PERFORMANCE (OPT IN)	GC HALL

Week 3 Friday, 4th August		<b>MUFTI DAY</b>	
Week 4 Monday, 7th August	8:50 am - 9:30 am	<b>HOSANNA PRAYER AND WORSHIP</b> <i>(All families invited)</i>	
Week 4 7th - 11th August		<b>HOSANNA WEEK</b> <i>(Year 2 and 3 leading)</i>	
Week 4 Thursday, 10th August		<b>TEACHER ONLY DAY</b>	
Week 5 Thursday, 17th August	6.30pm - 8pm	<b>FONO EVENING</b>	GC STAFFROOM
Week 5 14th - 18th August		<b>TRAVELWISE WEEK</b>	
Week 5 Friday, 18th August	2pm - 3pm	<b>JUNIOR YEARS ASSEMBLY</b> <i>(Year 4 leading)</i>	GC HALL
Week 7 Monday 28th August	9:10am-2:30pm	<b>YEAR 2 KELLY TARLTON'S TRIP</b> <i>(compulsory curriculum activity)</i>	
Week 7 Friday, 1st September	8:50 am - 9:50 am	<b>FATHER'S DAY ASSEMBLY</b> <i>(Year 0-1 and 5-6 leading)</i>	GC HALL
Week 8 Wednesday 6th September		<b>CULTURAL DAY</b> <i>Samoan, NZ sign language, Cook Islands, Tongan, Māori, Chinese, Kiribati, Tuvalu, Fijian, Niuean, Tokelauan, Rotuman</i>	
Week 8 Friday, 8th September	5pm - 7pm	<b>DISCO</b>	GC HALL
Week 9 11th - 15th September		<b>BOOK WEEK</b>	
Week 9 Friday, 15th September	9:30am	<b>BOOK PARADE</b>	GC HALL
Week 10 Wednesday, 20th September		<b>MUFTI DAY</b>	
Week 10 Friday, 22nd September		<b>WINNING HOUSE FREE MUFTI DAY</b>	
Week 10 Friday, 22nd September		<b>LAST DAY OF TERM 3</b>	

Please complete this online term permission form by Friday, 21<sup>st</sup> July 2023.

<https://forms.gle/MPbAUF1SNGESkadd9>

**PLEASE MAKE SURE THAT YOU HAVE SIGNED THE FORMS BELOW IF YOU DID NOT DO SO IN TERM 1:**

**EDUCATION OUTSIDE THE CLASSROOM (EOTC) BLANKET CONSENT FORM:**

<https://forms.gle/8ZsueccMrWg1EWne8>

We have an open-door policy with regard to communicating with teachers. Please be in touch if there is an issue you want to discuss or seek clarification on. We are looking forward to another exciting term of learning.

Yours sincerely

Year 2 Teachers:

Mrs Natalia Lee  
Room 5 Pastoral Care Teacher  
[natalia.lee@elim.school.nz](mailto:natalia.lee@elim.school.nz)

Mrs Hannah-Jane Liew  
Room 6 Pastoral Care Teacher (Year 2 Team Leader)  
[hannah-jane.liew@elim.school.nz](mailto:hannah-jane.liew@elim.school.nz)

The New Zealand Curriculum:

\* *Vision:* Our vision is for young people who will be confident, connected, actively involved, and lifelong learners.





\* *Principles:* The New Zealand Curriculum principles embody beliefs about what is important in school curriculum - nationally and locally. They should

underpin all school decision making.

\* *Values*: Values are deeply held beliefs about what is important or desirable. They are expressed through the ways in which people think and act.

If you require a colour copy, or for any other queries regarding apps, please contact your child's Pastoral Care Teacher

	<b>Apps to download for communication and showcasing of student work</b>	
SEESAW Family	Seesaw Family is a simple way for teachers and students to record and share learning and what's happening in the classroom through photographs, videos, notes or activities with parents, caregivers and whānau. Teachers will also send important messages and reminders using Seesaw.	
SEESAW Class	Seesaw Class is a student-driven digital portfolio that allows students to upload photographs, video or notes of their learning from the classroom or home.	
	<b>Paid Apps</b>	
Nessy Hairy Phonics 1	Hairy Phonics 1 app introduces consonant digraphs and floss doubles: sh, ch, th, ck, ff, ll, ss, zz, ng.	
Nessy Hairy Phonics 2	Hairy Phonics 2 app Introduces vowel digraphs. Learn 9 phonemes (sounds): ai, ay, ee, ea, ie, oa, oi, oy, oo.	
Nessy Hairy Phonics 3	Hairy Phonics 3 app will help you learn vowel-r and magic 'e'. Learn 9 phonemes: ar, or, er, ir, ur, a-e, i-e, o-e, u-e.	
Nessy Hairy Words 1	Tricky words are those that appear frequently in most of the text we read, but can't be sounded out easily. Learning these words helps children become confident at reading and spelling. Designed for aged 5-7 years.	
Nessy Hairy Words 2	Hairy Words 2 introduces four new mountains to climb and another 12 levels of Hairy fun! Designed for 5-7 years.	
	<b>Recommended Apps to download</b>	
Bible: <u>YouVersion</u>	Please ensure this is the ' <u>youversion</u> ' app	
Bible App for Kids	Through interactive adventures and beautiful animations, <b>kids</b> explore the big stories of the <b>Bible</b>	
Sumdog	Maths learning App	
Math Slide: addition and subtraction	1-4 player interactive Maths learning App	

Math Slide: multiplication and division	1-4 player interactive Maths learning App	
Epic!	Online Kids Library	
	<b>Subscription Apps recommended</b> <i>(This is especially helpful if your child would benefit from support in Reading/Writing and/or Maths after school hours)</i>	
Mathletics	Reinforces maths concepts, level and tasks set by teacher.	
Maths Seeds	Mathseeds combines structured one-on-one lessons and highly motivational elements that keep children engaged and eager to keep learning and improving their skills.	
Reading Eggs	Literacy Learning App	