

EXPLANATION OF REPORTING AT ELIM CHRISTIAN COLLEGE

The way we report to parents is different over your child's first three years at school. It is different from Years 4-8, so we hope this helps to explain the process. If you still have queries after reading this, don't hesitate to come in and talk to us.

National Standards

National Standards in Reading, Writing and Mathematics provide signposts that give teachers, children, parents, families and whanau a clear idea of where children are at in their learning and what they have to do next. Teachers use their overall teacher judgement to make a decision on how your child is performing in relation to the National Standards at this stage. This is based on the evidence collected from standardised assessments, classroom observations, student workbooks, projects and tasks, conferencing and questioning. The government has set out its expectation for each year group and as a school we have been responsible for defining the standards within the context of Elim Christian College.

A student would be 'at' the standard when they have achieved most of the requirements of the standard at their year level, and only be 'above' the standard when they have achieved most of the requirements of the standard for the next year level. Although the achievement your child has reached is very important, their attitude towards learning is even more important.

The Reporting Schedule

To ensure our reporting aligns with the requirement of the National Standards, students receive two reports within each full year at school.

Year	Beginning School Snapshot Report	Judgement of "progress towards" meeting the next Standard Interim Report	Final Overall Teacher Judgement against National Standards End of Year Report
First Year at School	Parents have an interview to discuss progress at 6wks and receive a snapshot report.	After approximately 2 terms at school after school entry	After approximately 4 terms at school after school entry
Second Year at School		After approximately 6 terms at school after school entry	After approximately 8 terms at school after school entry
Third Year at School		After approximately 10 terms at school after school entry	After approximately 12 terms at school after school entry
Fourth to Eighth Year at School		At the end of term 2 each year.	At the end of each school year.

For example:

- Parents of students who start in the first two weeks of the year will receive an Interim Report towards the end of Term 2 and an End of Year Report towards the end of Term 4.
- Parents of students who start school in the first two weeks of Term 3, will receive an Interim Report towards the end of Term 4 and an End of Year Report in Term 2 the following year.

After the first three years at school, we revert to the usual reporting system of a mid-year report referred to as an Interim Report and in Term 4, an End of Year Report.

Please read the following to help you understand the very first report you will receive at 20 weeks (after 2 terms at school):

Reading – The Level 1 targets which cover the first two years of school are: Levels 12 – 14 (Green) and Levels 17 - 18 (Turquoise).

- After the first year at school, your child needs to be reading at Level 12, 13 or 14 (Green).
- By the end of two years at school, your child needs to be reading at Level 17 or 18 (Turquoise).

Writing- The three Level 1 targets which cover the first two years of school are: 1B (Beginning), 1P (Proficient) and 1A (Advanced).

- After the first year at school, your child needs to have achieved 1B and be working towards achieving 1P.
- By the end of two years at school, your child needs to have achieved 1A.

Mathematics – The four Level 1 targets which cover the first two years at school are: Stage 1 (emergent), Stage 2, Stage 3 and Stage 4.

- After the first year at school your child needs to have achieved Stage 2 and be working at early Stage 3.
- By the end of two years at school, your child needs to have achieved Stage 4.

The following websites may be helpful if you wish to learn more about National Standards.

<http://bit.ly/hvoNj4>

and

<http://bit.ly/2FUDBG>



Please contact us if you have any further queries.

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