

NCEA Academic Success Evening 2020

Elim Christian College - Botany Campus

NCEA Overview

Carol Pottow

National Certificate of Educational Achievement

NCEA is New Zealand's national qualification for senior
secondary students

NCEA is recognised by all tertiary providers in
New Zealand and overseas

NCEA Certificates

NCEA Level	Credits required	Literacy & Numeracy credits required
Level 1 (L1)	80 credits: At L1 or above	L1 Literacy (10 credits) L1 Numeracy (10 credits)
Level 2 (L2)	80 credits: 60 at L2 or above AND 20 at L1 or above	L1 Literacy (10 credits) L1 Numeracy (10 credits)
Level 3 (L3)	80 credits: 60 at L3 or above AND 20 at L2 or above	L1 Literacy (10 credits) L1 Numeracy (10 credits)
University Entrance (UE)	NCEA L3 AND 14+ credits in 3 Approved subjects	UE Literacy (5 credits L2 reading + 5 credits L2 writing) AND L1 Numeracy

NCEA is a Standards-based Qualification

- Standards set in each area of learning within a subject
- Standards each have a different number of credits
- Schools can offer courses combining standards at different levels
- Provides comprehensive profile of student achievement

Flexible Learning for Students

- Students do not need to complete L1 before moving onto L2 (particular subjects may have prerequisites)
- NCEA Level may be achieved over more than one year
- Students may enter for selected AS in a subject

NCEA Certificate Endorsement

Certificates may be endorsed with
Merit or Excellence

(minimum of 50 “M”/”E” credits)

Subject Endorsement

Subjects may be endorsed with

Merit or Excellence

(minimum of 14 “M”/”E” credits
including 3 internally assessed and
3 externally assessed credits)

Achievement Standards

- Some AS are internally assessed during the year
- Some AS are externally assessed at end of year examinations
- Each AS earns set number of credits
- Grades awarded are “N”, “A”, “M” and “E”

Unit Standards

- Unit Standards are all internally assessed
- Students can gain “A” or “N”
- Can contribute towards industry-based national qualifications
- e.g. Travel & Tourism L2/3; Trade Skills L2 (MIT); OED; Financial Literacy

Extension opportunities

- Selected L1 AS may be offered to Year 9/10 students
- Students may be accelerated and do some multi-leveilling
- “E” questions assess the ability to apply higher-level thinking skills and are academically tough

University Entrance 2020

You will be qualified for entrance to New Zealand Universities in 2020 if you have obtained:

- NCEA Level 3
- Approved subjects: 14 credits in each of three approved subjects at Level 3
- Literacy requirement: 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing.
- Numeracy requirement: 10 credits at Level 1 or above

For more information on University Entrance, see the [New Zealand Qualifications Authority \(NZQA\)](#)

Scholarship Awards

- Aimed at top 2-3% of students in each subject
- Separate 3 hour examinations
- Successful candidates awarded \$500 for each scholarship

“Premier Award”

(very top 5-10 candidates in NZ with at least 3 Scholarships at
“Outstanding” level)

“Outstanding Scholar Award”

(at least 3 Scholarships with at least 2 at “Outstanding” level)

“Scholarship Award”

(at least 3 Scholarships)

"Top Subject Scholar Award"

(top candidate in each one of the Scholarship subjects)

"Single Subject Awards"

(candidates who get Scholarship in 1 or 2 subjects)

Scholarship Awards

2019 (6)	Biology Calculus Chemistry (2) Digital Technology (2)	
2018 (6)	Painting Economics (2) Calculus Geography Statistics	
2017 (4)	Calculus Chemistry Physics Statistics (O)	
2016 (3)	Calculus Chemistry Physics	
2015 (1)	Statistics (1)	
2014 (11)	Calculus (O) Chemistry (O) Physics (O) Statistics (O) Geography	Premier Award
	Calculus Chemistry Physics Statistics Accounting Economics	Scholarship Award

NCEA Fees for 2020

- **Domestic students: No fee**
 - Scholarship subject – No fee
- **International fee paying students: \$383.30**
 - \$102.20 per Scholarship subject

Parent Connections 2020

TERM 1

12 March

Planning for NCEA
Academic Success

6 April

Parent/Teacher/Student
Conferences

TERM 3

Cultural Evening (date tbc)
27 August

Y10-12 Senior Options
Evening

9-18 September

Senior Practise Exams

TERM 2

Elim's Got Talent (date tbc)

16-18 June

Performing Arts Production

29 June

Parent/Teacher/Student
Conferences

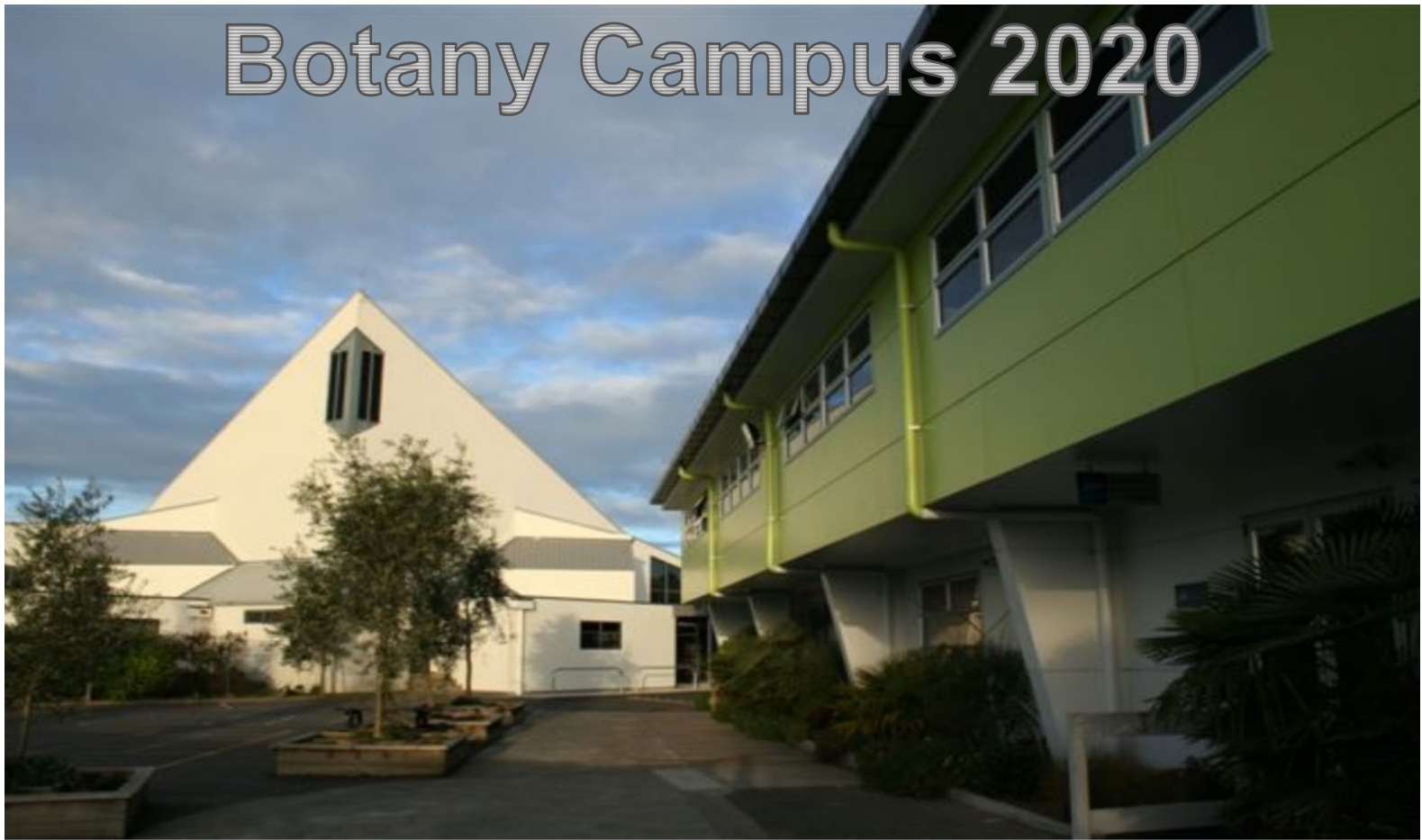
dates
for your
diary

TERM 4

29 October

Y11-13 Prize Giving

Botany Campus 2020



Science Department



Mrs Kareena Martis
Acting HOD Science



Mr Stephen Briscoe
Assistant HOD Science



Mr Michael Lowe
Chemistry, Science



Mrs Chhaya Narayan
TIC Chemistry



Mr Harim Kim
TIC Physics



Ms June Kang
Laboratory Technician



Mrs Angeline Hubert
Science (GC)



Mrs Manju Nayagam
Science (GC)



Mr Steven Woollastar
Science (GC)



Mrs Nicola Voisey
Science (GC)



Mrs Jeanne Hill
Science (GC)

English Department

Patricia Pietersen (HOD)
Graeme Foster (Asst HOD)
Tracey Chellan



Luke Rutland (HOD)
Ateesh Kumar (Asst HOD)
Zen Han
Di Holmes
Carol Pottow



Mathematics Department

Visual Arts Department

Reuben Lankshear (HOD)



Social Science Department

Rob Thomas (HOD)
Darron Gedge



History
Geography
Social Studies

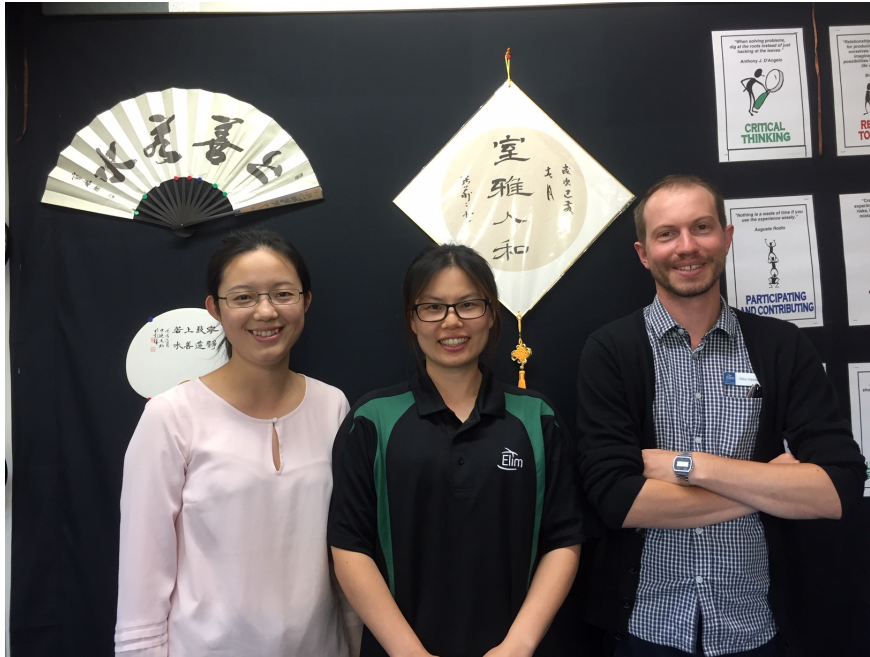


Music Department



Karen Liu (HOD)
Jeanne Hill (GC)
Kerry Ackermann (GC)
Yung Chang (Itinerant Music)

Chinese Department



Karen Liu (TIC)
Yun Xue
Michael Haworth (GC)

Christian Living Department

Tody Granat (HOD)



Christine Earl(HOD)

Marie Bowie

Lois Ireland

Vicki Pettifor

Briana Worsfold



Learning Support Department

Physical Education Department

Jason Webb (HOD)
Stephen Briscoe
Tody Granat



Commerce

Glynis Protheroe (Accounting)

Mark Naidoo (Economics)

Technology

Steven Woollaston (Digital Technology)

Daniel Charman (Design & Visual
Communication)

Botany Campus Whanau Leaders



Mr Charman

Daniel



Mr Briscoe

Ezekiel



Mrs Mack

Jeremiah



Mrs Martis

Joshua

What are Whanau groups?

1. Four groups - Daniel, Ezekiel, Jeremiah and Joshua
2. Students are part of the same whanau group from Years 0- 13
1. One staff leader for each whanau.

Daniel



Mr Daniel Charman



Mr Michael Lowe
BCDW



Mrs Tracey Challen
BCDC



Mr Reuben Lankshear
BCDL

Jeremiah



Mrs Kerry Mack



Mrs Diane Holmes
BCHH



Mr Darron Gedge
BCHG



Mr Rob Thomas
BCHT

Joshua



Mrs Kareena Martis



Mrs Karen Liu



Mr Harim Kim
BCJK



Dr Zen Han
BCJH



Mr Graeme Foster
BCJF

Ezekiel



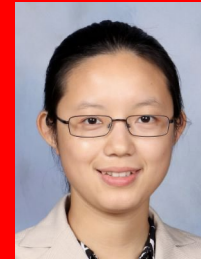
Mr Stephen Briscoe



Mr Luke Rutland
BCZR



Mr Ateesh Kumar / Mrs Trish Pietersen
BCZP



Miss Yun Xue
BCZX

What does this mean for you as the parent / caregiver?

1. Tutor Teacher
2. Whanau Leader
3. HOD/ Counselling/Senior Leadership Team

To contact any of our staff you can reach them via email at
firstname.lastname@elim.school.nz
For example john.smith@elim.school.nz

Why do we have Whanau Groups?

- Gives students a sense of belonging
- Builds community
- Pastoral Care
- Academic mentoring

Academic Mentoring

- Tutor teachers gain insight into students personal learning Learning Maps -Helps grow student agency, develop personalised learning, and grow student's confidence in learning how to learn. Creating future-focused learning environments
- Information gathered through learning maps is relayed through whanau leaders and extra support systems

Draw:

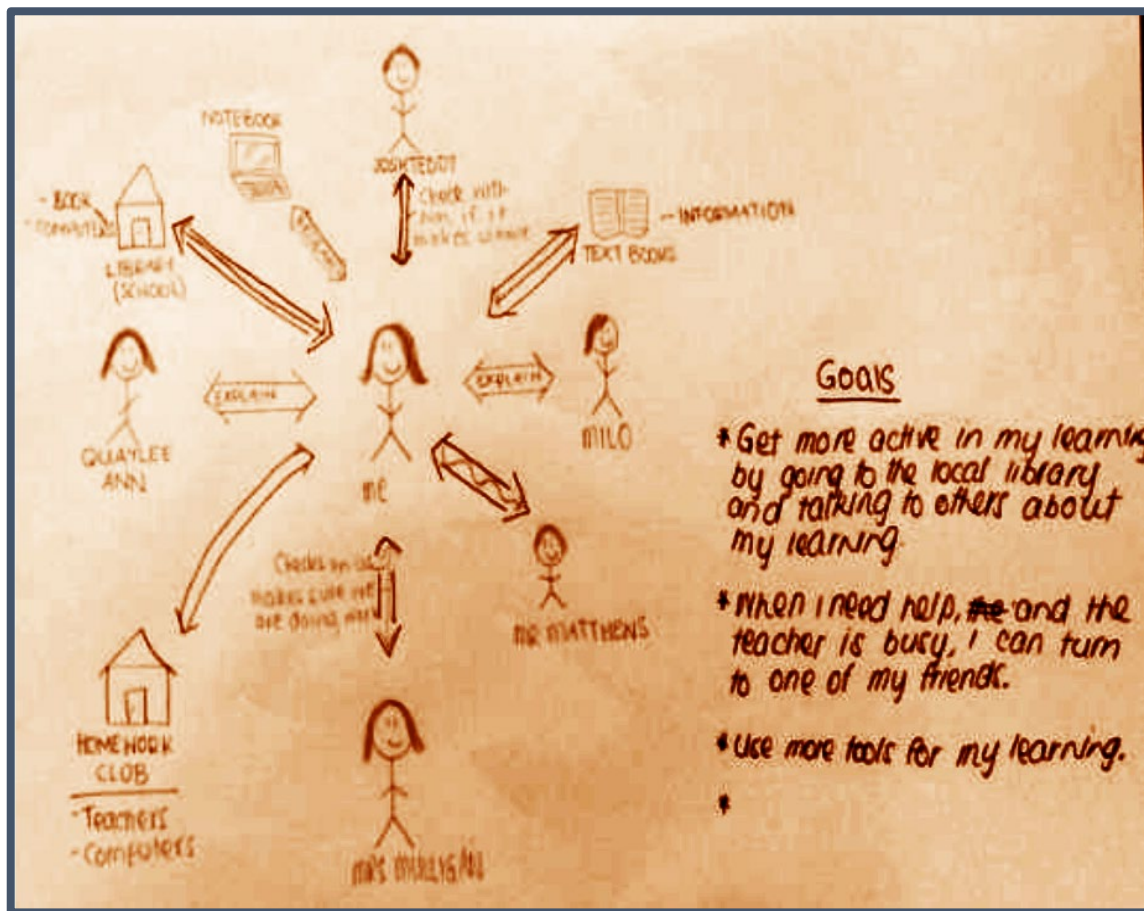
- The people that help me learn
- The tools that help me learn
- The places where I learn
- The interactions between me and the people and tools

What could you change, grow or develop to improve your learning?

What YOU will do differently to make the improvement?

Support from my teacher

Support from my family or others



Careers Guidance

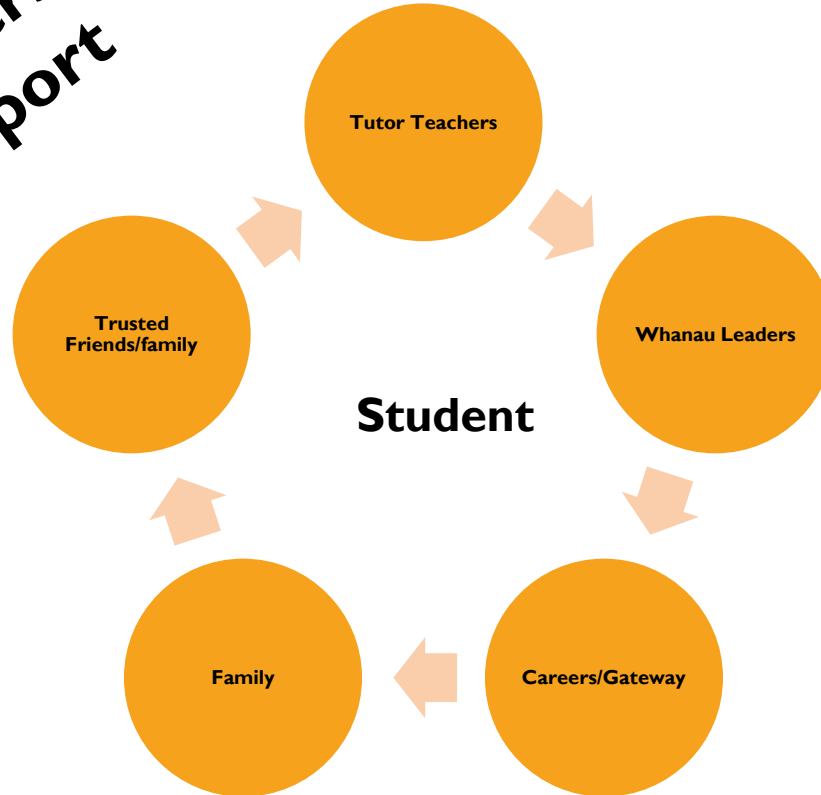
Chhaya Narayan





CAREERS GUIDANCE

Careers Support



Employability Skills in DEMAND



NZ Job outlook

- Engineering Professionals
- Engineering Technicians
- Construction and Infrastructure
- Science Technicians
- Software Developers
- Accountants
- Pilots
- Doctors
- Pharmacists
- <https://occupationoutlook.mbie.govt.nz/>

Long standing and
high demand
industries



Health – demand for workers will continue to grow because our population is ageing.



Education – there is steady demand for teaching and training services.



Social services – again our ageing population will drive demand for social support.



Personal services – everything from trades, accommodation, cafes and restaurants, transport, communications, properties and business services.



Agriculture and horticulture – high demand for our dairy, meat, and fruit products will lead to more jobs.

Careers Resources

Solicitor

Rōia

Alternative titles for this job

Solicitors give legal advice, prepare legal documents and study the details of legal arguments.

Pay
Graduate solicitors usually earn **\$40K-\$45K per year**
Solicitors with more than two years' experience usually earn **\$45K-\$250K per year**
Source: Robert Walters, 'Global Salary Survey', 2017.

Job opportunities

Chances of getting a job as a solicitor are poor for new entrants and average for those with experience.

Length of training

3-4 years of training usually required

Jobs database
Explore 400+ jobs

Courses
Browse study and training options

Based on your CareerQuest answers, here are your top jobs.

- Health Services Manager
- Solicitor
- Project Manager
- Scrum Master
- Production Manager
- Barrister
- Financial Dealer
- Managing Director/Chief Executive
- Mine/Quarry Manager
- Elected Government Representative
- Workplace Relations Adviser
- Event Manager
- Advertising, Sales and Marketing Manager
- Director (Film, Television, Radio or Stage)
- Marketing Specialist
- Management Consultant
- Financial Adviser
- Insurance Agent
- Health Promoter
- Judge
- Media Producer

CAREERQUEST

Get ideas for jobs

[Get started](#)



Tertiary Education
Commission
Te Amorangi Mātauranga Matua

GATEWAY

Gateway

Supports students to undertake learning and assessment in the workplace.

Schools are funded to coordinate this activity to ensure students' educational and employment needs are met.

Programme provides broader educational options and strengthens pathways for secondary school students to further education and training or employment.

Benefits For students



an opportunity to build skills
for employment and working in
real workplaces



an opportunity to try out
potential careers and build
links to Industry Training
Organisations, modern
apprenticeships and
workplaces

Contact

- Tutor teacher: firstname.lastname@elim.school.nz

- Careers Advisor/STAR

Chhaya.Narayan@elim.school.nz

Gateway/Careers

Daniel.charman@elim.school.nz

Briana.worsfold@elim.school.nz



STUDY

Yvette Britten

Student Voice enquiry

Main challenges to achieve:

Procrastination

Internals due at the same time

Key areas to work on:

Self management

Planning

Communication with teachers



Quick tips...

Tip 1: Time - an hour and a half 5 days a week

Tip 2: Physical space

Tip 3: Mindset about work (homework and study)

Tip 4: Self control to stay focused

Eg. Set Screen time settings
on your device




Stay Focused - App Block &
Website Block

Innoxapps Productivity

★★★★★ 22,164

3+

Contains Ads · Offers in-app purchases

 This app is compatible with all of your devices.

 Add to Wishlist

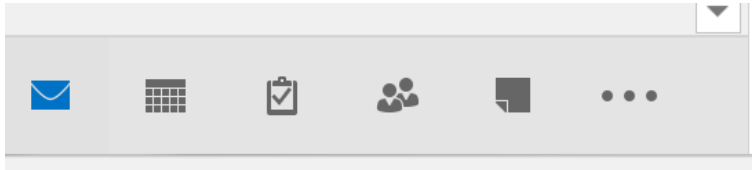
Install

Planning and organisation

What is your organisational system for each of these aspects of organisation?

- Task/ to do every day
- Calendar- wall planner for internals
- Note taking system- online and books

Tasks/To do



Google Keep

Search

Notes

Reminders

Labels

EDIT

Calculus

Done

English

Science

Create new label

Archive

Trash

Settings

Send feedback

Help

App downloads

Take a note...

Newton's Laws and Mass & Weight pages

Today, 8:00 PM Science

Harder txtbk questions pg 321

Calculus

Finish worksheet for extra practice

Calculus

12 Calc test

Feb 23, 7:00 AM

Blog #2

English

Exam timetable

Calendar

The student must own the process...

Entering the due dates with their own hand has benefits of ownership...

ECCO- Shows assignments due

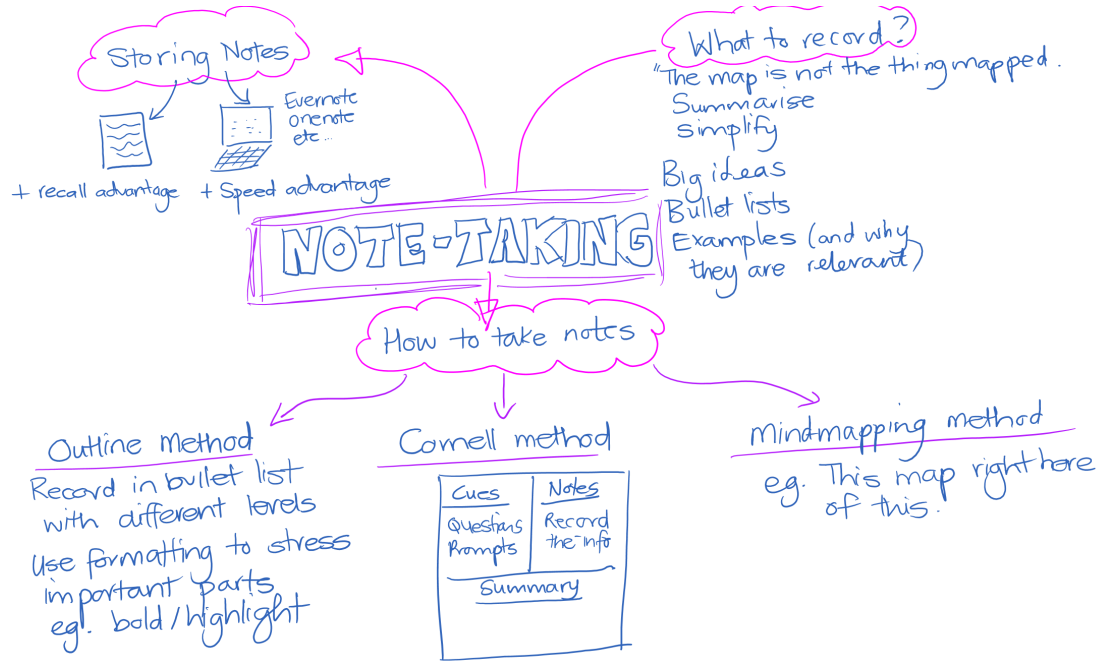
Outlook calendar

Google Calendar

Desk/wall planner with post its

Tip: Pick 1 calendar – even if they need to re-enter

How to take notes...



NZQA Website Overview

<http://www.nzqa.govt.nz/>

Glynis Protheroe

Finding your way around the NZQA website

There is a wealth of information for parents and students here.

Go to <http://www.nzqa.govt.nz>

At the bottom left of the home page there are links with information for school students and parents.

School students and parents

- [Get your results »](#)
- [Understanding NCEA »](#)
- [Scholarships »](#)
- [Search NCEA standards »](#)
- [School statistics »](#)
- [Subjects »](#)
- [Find out about a school »](#)
- [Examination timetable »](#)

Understanding NCEA

Some interesting links:

- How NCEA works
- The NCEA factsheets are worthwhile checking out

NCEA

Understanding NCEA

- **How NCEA works**

- [How NCEA works video](#)
- [Standards](#)
- [NCEA levels and certificates](#)
- [NCEA endorsements](#)
- [NCEA factsheets](#)
- [Using NCEA after leaving school](#)
- [Awarding of NCEA Level 2 after leaving school](#)
- [NCEA and the Whānau](#)
- [NCEA ma le Pasifika](#)
- [NCEA in business](#)
- [History of NCEA](#)

The subjects homepage

From here there are links to all of the NCEA subjects, where you can access information on achievement standards, resources for internal and external assessments, including past NCEA examination papers.

NCEA Subject Resources

Subject resource pages are available for the following subjects:

A-B

- [Accounting](#)
- [Agricultural and Horticultural Science](#)
- [Agribusiness \(Business Studies\)](#)
- [Art History](#)
- [Biology](#)
- [Business Studies](#)

C-D

- [Chemistry](#)
- [Chinese](#)
- [Classical Studies](#)
- [Cook Islands Māori](#)
- [Dance](#)
- [Design & Visual Communication](#)
- [Digital Technologies](#)
- [Drama](#)
- [Driver Licence \(Class 1\)](#)

Log in to see my school entries and results

Qualifications	
New Zealand Qualifications Framework Registered Qualifications	
National Certificate of Educational Achievement (Level 2) achieved with merit	
National Certificate in Mathematics (Level 1)	
National Certificate of Educational Achievement (Level 1) achieved with merit	
Course Endorsements	
12 English	Endorsed with merit at level 2

12MAT	12 Mathematics		Endorsed with merit at level 2					
Code	Assessed	Title	Lvl	Ver	Credit Value	Result	Credits Achieved	
91256	Internal	Apply co-ordinate geometry methods in solving problems	2	3	2	E	2	
91257	Internal	Apply graphical methods in solving problems	2	3	4	M	4	
91259	Internal	Apply trigonometric relationships in solving problems	2	3	3	A	3	
91264	Internal	Use statistical methods to make an inference	2	3	4	M	4	
91267	External	Apply probability methods in solving problems	2	3	4	M	4	

Credit Summary for Year

	TOTAL ACHIEVED CREDITS	STANDARD TYPE UNIT / ACHIEVEMENT	ASSESSMENT TYPE INTERNAL / EXTERNAL	RESULT ACHIEVED / MERIT / EXCELLENCE
LEVEL 2	84	0 / 84	44 / 40	23 / 42 / 19
TOTAL	84	0 / 84	44 / 40	23 / 42 / 19

These credit totals may include credits from excluded or duplicate standards.

Course Credit Summary

COURSE	ENT. CRD.	LEVEL 2					ACH. CRD.	ENDORSEMENT STATUS
		N	A	M	E	ACH.		
12 Chemistry	23	7	9		7	16	16	
12 Economics	18	4	10	4		14	14	
12 English	25			21		21	21	✓ Endorsed with merit at Level 2