

Elim Christian College

MT ALBERT CAMPUS NEWSLETTER 22nd May 2019



Updates from Murray Burton - Principal

Kia Ora everyone

Can you believe it, we are nearly at the mid year mark. Coming up in this term are our mid-year reports. Staff take particular care to report to you in such a way that at this mid-way point, we have accuracy, we have appropriate messages based on our sincere belief that all students are more than capable of doing better, but praise will be given too as encouragement is mission critical.

Do you have concerns about the academic progress of your children or young adult? Do you know the reasons for their struggle? Such questions need to be answered. Please make contact with your child's teacher(s) for a conversation, a discussion, a reflection - all of which will lead to long term success.

Watch this space for some fundraising notices as our team prepares for their trip to Africa. They are raising funds and collecting pieces of equipment to take with them to the New Life Mission in Tanzania.

World Vision fundraising is also underway and again this year we hope to make a massive difference through the funds we raise, for the huge problem in South Sudan.

If you can ever help with our sporting programmes - please make contact. We always need managers, van drivers, coaches to enable our growth in sport to continue.



SCHOOL WIDE NOTICES

SCHOOL TRUSTEE ELECTIONS

School trustee elections are coming up.

Step forward
for our schools 

Contact your school for a nomination form or learn more about trustee elections

 trustee-election.co.nz

 0800 353 284

 electionsadvice@nzsta.org.nz

What is a school board of trustees?

Almost all state and state integrated schools in New Zealand have a board of trustees. School board membership includes parent representatives, a staff representative, a student representative (where there are students above year 9) and the principal. Your board may also include other types of trustees. Contact your school for more information on the composition of your school's board.

Who can become a trustee?

Parents, caregivers and people from the wider community can put their name forward to be on a school board during the board of trustee elections.

What do trustees do?

The board is accountable to its parents and community and for student progress and achievement. Here are some specific things a board does:

- Sets the strategic direction and plans for the school and monitors the school's progress against them.
- Monitors and evaluates student progress.
- Oversees the management of staff, property, finances, curriculum and administration.
- Ensures that the educational needs and aspirations of Maori learners, Pasifika learners and learners with special learning and behaviour needs are identified, planned for and met.
- Fulfills the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage.
- Appoints and supports the principal and assesses their performance.

What skills do trustees need?

Trustees are active leaders in their schools and need to work well in a team, ask challenging questions and have good communications skills. Boards need a balance of skills and experiences around the table to ensure effective processes for planning, monitoring, reporting and reviewing of the school's performance are in place.

What help do school trustees get?

New Zealand School Trustees Association provides free advice around employment and governance, support and resources. NZSTA also provides a variety of professional development opportunities for trustees.

Confident Christianity Time Again

Do you struggle to give a response to tough questions about your faith? The Confident Christianity Conference has a line-up of top local and international speakers who want to train you to sensitively and skilfully navigate culture and respond to tough questions.

This year we are covering hot topics like biculturalism, free-speech, euthanasia and lots more. Strengthen the Christian voice in our nation and be equipped with practical tips on engagement and evangelism – so you can live out a confident, yet gracious faith in everyday life.

WHEN: Friday 7th & Saturday 8th of June 2019

WHERE: Northcross Church, 826a East Coast Road, Oteha, Auckland

COST: Friday night is free – so bring a friend!

Saturday \$55 Student/Youth and \$89 Adult.

FOR FULL LIST OF TOPICS & TO REGISTER:
conference.thinkingmatters.org.nz

SCHOOL WIDE NOTICES

New Digital Technology Curriculum

Technology is changing fast and our education system needs to grow and adapt with it. We are changing how we equip our children and young people to participate, create, and thrive in this fast-evolving digital world. As introduced at the Online Jungle, the new DT & HM is the most significant update to the New Zealand Curriculum since its introduction in 2007. It is about learning to be designers and creators of technology, not just consumers and users. It does not mean more screen time, in fact much of the content and skills can be learnt without a device.

What is Digital Technologies & Hangarau Matihiko (DT & HM)?

Digital Technologies & Hangarau Matihiko is about teaching students how technology works, and how they can use that knowledge to solve problems. Once this new curriculum is introduced, our students won't just be using devices like computers and smartphones. The changed curriculum will mean that schools will be teaching our young people the computer science principles that all digital technologies are built on. Students will find out about how computers work — understanding what makes 'algorithms' and 'binary code'. Your child will benefit from having these future thinking skills.

It is important to distinguish between Digital Technologies and eLearning (digital fluency). This new initiative is not for teaching students how to use their devices, it is content and skills for understanding the principles behind the digital technologies which drive our modern societies.

Digital fluency is about using a digital system effectively. It means understanding how to use digital technologies, deciding when to use specific digital technologies to achieve a desired outcome, and being able to explain why the technologies selected will provide their desired outcome.

Digital technologies involves computational thinking – learning to be a creator in the digital world, not just learning to use systems. Digital Technologies is not about learning with technology (e-learning), it's learning about technology.

Both are important, but if we teach students only to use digital devices, they will be consumers limited to making do with whatever the makers of digital technologies produce, and as a country we will be buying in technology rather than creating it and selling it to others.

Tim Bell (University of Canterbury)

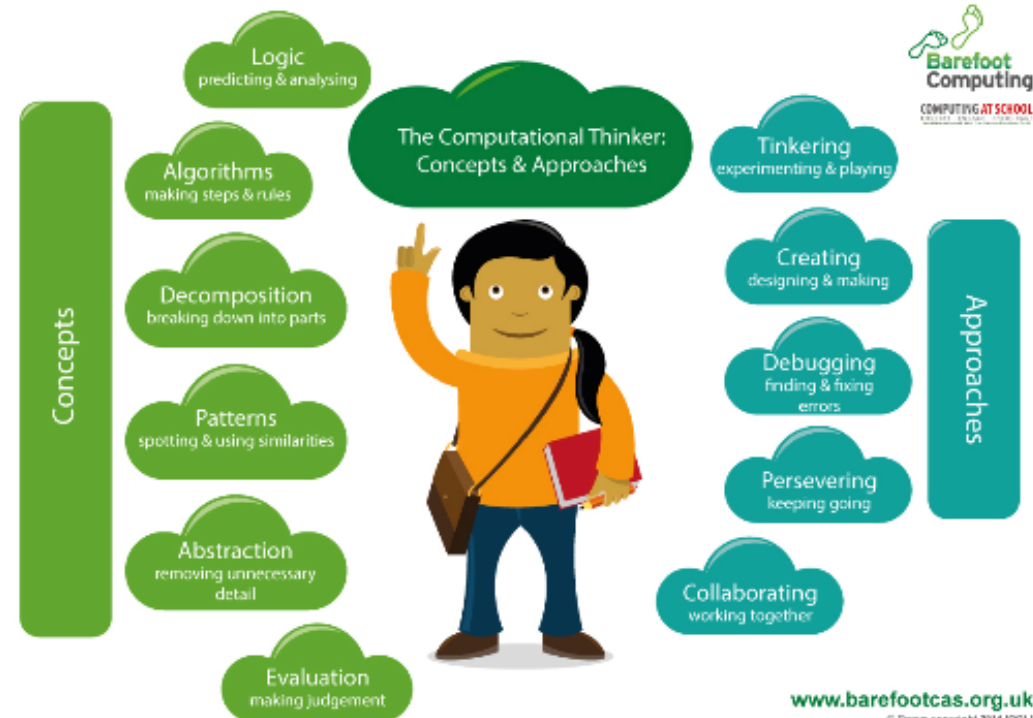
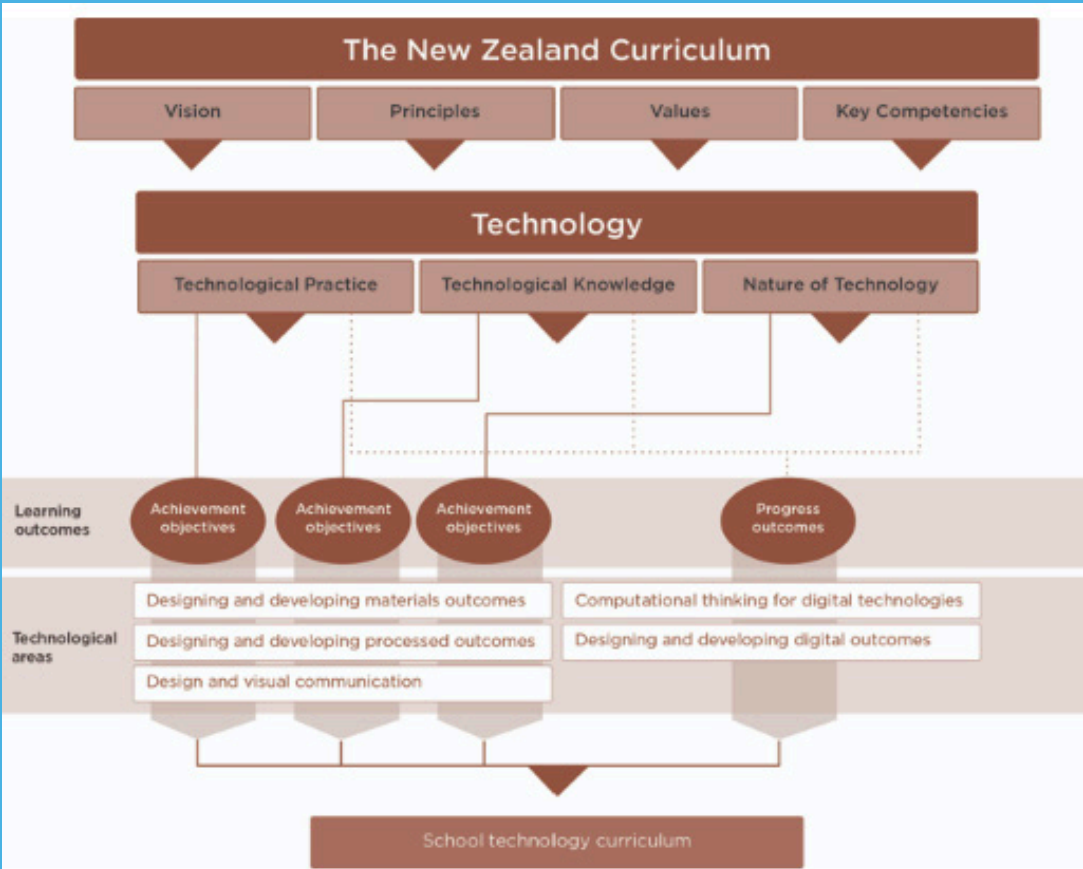
What will change for my child?

All students from Year 1 to 13 will have the opportunity to learn DT & HM. Students will be able to specialise from Year 9 to 13. This change ensures that all students get these experiences, to prepare them for a world where digital skills are increasingly valuable to the economy and wider society.

Introducing progress outcomes to Technology

To ensure that our learners have rich learning experiences in Digital Technologies, The New Zealand Curriculum provides clear, accessible expectations for what students will learn. Progress outcomes clearly describe the significant steps learners take as they progress in Digital Technologies from school entry to the end of Year 13. For example, when looking at programming (in the Digital Technologies), progress outcomes identify that students start by learning to program simple instructions in-person (such as stepping out a set of actions on the floor). Later progress outcomes describe how this learning progresses over time, for example students can develop software or program robots. More information about progress outcomes and what your child will learn in Digital Technologies can be found at: bit.ly/dtatelim

SCHOOL WIDE NOTICES



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ELIM'S GOT TALENT

Our annual Elim's Got Talent is not far away and you are not going to want to miss the talent we have lined up this year!

Here are the details:

When:

Saturday 1st of June 7pm - 9:30pm

Where:

Elim Botany Campus church auditorium.

You can look forward to Year 7-13 students performing on the night, we encourage you to bring your friends and family to come and support the performers and get alongside the World Vision cause. Cash sales at the door only. \$8 per person or \$25 per family. Refreshments will be sold during the interval. We look forward seeing you all there.

NCEA AND SCHOLARSHIP CHANGES:

As per the media announcement last week there will be no NCEA and scholarship fees charged for domestic students for 2019. Further communication will follow shortly. More information is available on the NZQA webpage, please follow the link below.
<https://www.nzqa.govt.nz/about-us/news/ncea-scholarship-fees-removed/>

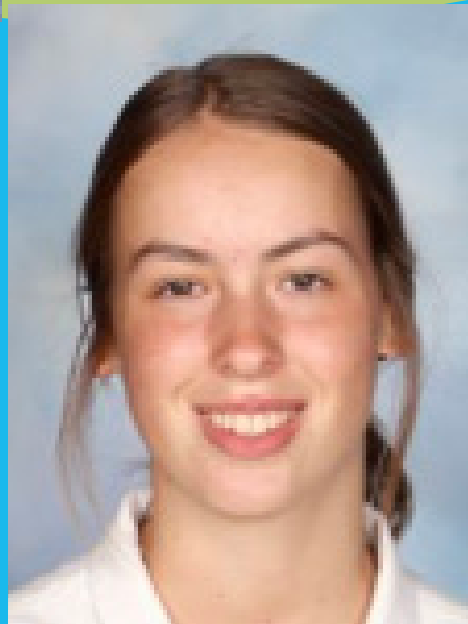
Student Celebration



'Making sense of the marine world aids survival and enriches lives'

Belicia Li Y10 from our Golflands Campus spend last weekend working in a laboratory doing comparative dissections of fish and squid. She worked in a team reviewing and critiquing - using an invertebrate as bio-indicators (behaviour is the endpoint of toxicology). She also learnt about leadership and a self-regulated learner framework, collecting sample/data in the field and then presenting the data.

Student Celebration



Congratulations to the following students, Kaelin Jackson and Isabella Dunn who have made it into representative teams for Howick Pakuranga Netball Centre.

**Kaelin Jackson – Year 9
A team**

**Isabella Dunn – U15 B
team**

Well done girls!

Student Celebration

Over the weekend three Elim students participated at Auckland Regional Handball Tournament Mathew Palmer, Joshua Browne and Eleazor Temara were part of the Auckland College boys team they fought really well against a senior level competition.

Coach, Peja Mijatovic from Youth Handball NZHF has been coming in for lunchtime trainings over the last two terms. Peja says " he is amazed with the improvement that they showed after each game, these are exceptional young men."



CAMPUS SPECIFIC NOTICES

Year 5-8 Camp from MAC

Last week, sixty seven students, nine parents and four teachers headed off to camp, which was held at Peter Snell Youth Village, Whangaparaoa. The students had a Power Up worship and teaching time each morning and evening with Elim Pastor Daniel Bell and Joshua Scott. They did a wonderful job teaching about Identifying our dream, becoming lean and finding our team based on the life of David. The rest of the day was filled with a variety of activities including: archery, hobo stoves, slingshot paintball, bivouac building, confidence course, climbing wall and slug guns. Here are some highlights penned by some students.

One highlight was the campfire, laying on the fresh, green grass, cuddled in a warm sleeping bag around a hot, orange fire. The students were reaching out their cold hands for the intense heat from the raging fire to warm them. Telling amusing stories, they feel the special memories being built inside them. The laughter from their friends surrounding them made everything feel good.

The children also loved the beach. Some of them went swimming and letting the cold waves hit them. Others went near the big rocks to look for starfish, sea urchins and cats eyes. Some played in the sand building sandcastles and looking for beautiful shells. The shady tress were a place to hang out and play games with friends and swing on the rope swing. A very exhilarating memory.

Another favourite activity was the 60m water slide. The children loved how fast it was as they went down. Some children asked for a double push for more speed and a bigger splash as they hit the cool water at the end. It was a thrilling experience to go down at such bracing speed.

The activity many looked forward to was slug guns. Breaking the slug gun, pressing the safety click, and getting in to a comfortable aiming spot. 'Bong, Tinngg', "Nice shot," said Mr Chauhan. If you hit the target five times you got a bonus shot, that was a real challenge.

An activity many students loved was hill tobogganing. They would sit on a black mat with a rope attached to it, while one of their friends would pull them down the hill. If students woke up early enough they could slide down the wet, dew-covered mountain without being pulled. Hill tobogganing was not an actual rotation but this made it even more fun because you could do it whenever you had time, whereas other activities you could only do once.

Another favourite was the slippery slide. The thrill as your stomach hits the tarpaulin and you slide down, banging in to the tyres and people as you get to the bottom with a mouth full of grass as a result of your speed. Back to the top again, covered in mud and grass, shivering and waiting for your next turn.

Burma trail is a trust activity and we did this on the first night. It happens when it is dark and you have to hold on to a rope that guides you back to your campsite. Some teachers hid and tried to scare us. I don't think they were very successful but Mrs Scott said she got a fright from one of the parents who made growling noises.

The people who worked at camp were amazing and so helpful. They congratulated us on our very good clean up and our wonderful parent team who worked in the kitchen on the dish washer each meal time. Special thanks to all our teachers: Miss Paton, Mrs Hall, Mrs Butler and Mrs Scott for taking us to camp and also to our amazing parents: Mr Chauhan, Mrs Bedford, Mrs Mc Millan, Mrs Zhang, Mrs Chen, Mr Saribay, Mr Quimsom, Mrs Robertson and Mrs David who made camp possible by coming.

CAMPUS SPECIFIC NOTICES



SPECIAL NOTICE FROM MRS SELLAR

Mrs Margaret Sellar and husband Brett are overjoyed to announce the engagement on Saturday May 18th of their 2nd youngest son, Jonathan Sellar to Katie Jennings from America.

UPCOMING EVENTS

Tuesday 4th June

TEACHER ONLY DAY

No students will be coming to school, teachers and support staff only